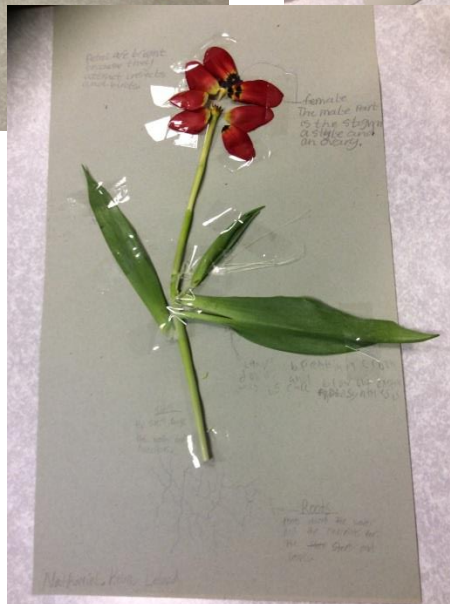
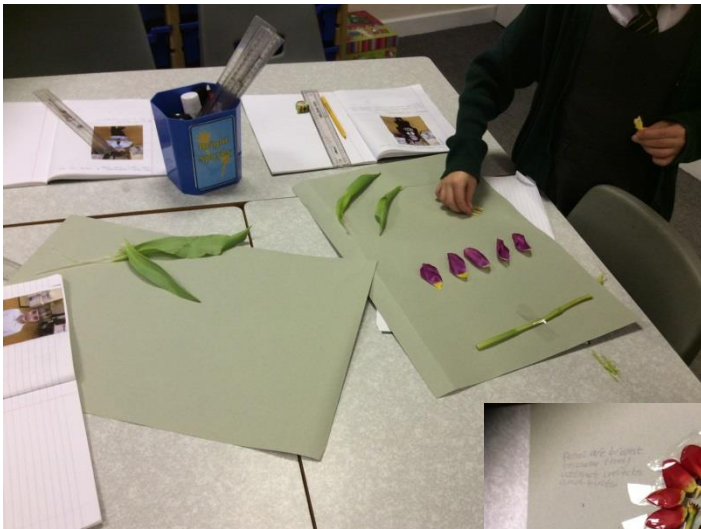


Yellow Class

Since returning from Christmas we have been learning about the Plant Life Cycle. We have dissected a Tulip to find the different parts of a plant and learned about their functions. We had to be very gentle so that we did not damage any parts of the plant.



We have also created our own investigation questions in relation to growing Sunflowers. Some of us have decided to investigate how long it will take for seeds to grow / sprout and some of us have questioned how tall our Sunflowers will grow by the end of this half term.



For our topic of The Water Cycle, we decided to make our learning more interesting by conducting experiments in this lesson too!

We learned about changing states and identified that water can be a liquid or a solid, but we needed to show when and how we could make it into a solid from being a liquid and vice versa. Therefore, Mrs Reed gave us, in pairs, a balloon. We filled the balloon with water- as a liquid and then we left the balloons outside our classroom to see if:

1. The temperatures at night time dropped below freezing or were cold enough to freeze our water balloons into ice- a solid.
2. If they were frozen, how could we turn them back into a liquid?



In our English lessons we have been focusing on non-fiction writing and therefore have become excellent report writers. We have developed our understanding of chronology and non-chronological reports and have created our own pieces of writing. We produced our own news report from a given headline- not knowing what the true article was behind it, we then researched a topic of our own choice to write a non-chronological report and then we even created news boards to become news presenters!

