

	English	Maths	Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)
Aut 1	<p>The Explorer- Katherine Rundell Writing in a variety of genres – Character & Setting description, balanced argument, Diary entry, Persuasive letter, formal language</p> <p>SPAG: Relative clauses, modal verbs, Adverbs, Expanded noun phrases, Parenthesis Commas, Past and present tense</p>	Place value	<p>Living things and their habitats -classifying animals based on their similarities and differences -understanding the Linnaean System of Classification -identifying the characteristics of different types of animals -describing and investigate helpful and harmful microorganisms -identifying the characteristics of different types of microorganisms.</p>	<p>The Amazing Americas -Using atlases to identify North and South America - Comparing the features of two contrasting places in the Americas - Describing the climates and biomes of different regions - Identify the physical and human geographical features of our local area and with North America - Describe the characteristics and significance of a natural wonder of the Americas</p>	Central & South America		<p>We are explorers - Internet and search engines</p>	<p>Humanism Exploring what a 'worldwide' view is Identifying the key ideas of influential humanist thinkers. Explore the ideas of humanist thinkers. To create a poster explaining humanists beliefs to others. To create a symbol representing a value. To consider scenarios and decide how humanists might respond.</p>	<p>New Beginnings</p>	Mindfulness - September	Football Dance	Where do you live? How old are you?	
		Place value – Ordering and negative numbers Addition Subtraction Multiplication Division								Acceptance - October			
HALF TERM													
Aut 2	<p>Kensuke's Kingdom – Michael Morpurgo Writing in a variety of genres – Character description, analysis of an author's style, persuasive letter, balanced argument, Drama, news report and non-</p>	Equivalent & ordering fractions Mixed and improper (7 days)	Light	<p>HISTORY FOCUS Shang Dynasty Hi2/2.3 (d)</p>	Wildlife Birds	New Year Carol	Producers- Creating a film	The Christmas Story	Getting on and falling out		Dynamic Dance	Listening and Writing Answering simple personal questions verbally and grammatically	
		Yr 5 - Multiplying & dividing by 10, 100, 1000 (Y6 Kingswood) Adding & subtracting fractions (1 wk)											Respect - November

	chronological report SPAG Antonyms, synonyms, a variety of punctuation, complex and compound sentences, determiners	Multiplying fractions (2 days) Y6 - Dividing fractions Y5 - Covering gaps & word problems (3 days)										
		Fractions as decimals/decimals as fractions (1 wk)							Anti-Bullying			
										Gratitude - December	Boot camp	

Mock SATs –

Spr 1	Secrets of a Sun King- Emma Carroll -newspaper report writing -persuasive writing -Writing from alternative viewpoints -Diary entry -Prediction writing (writing the next part of the story) -poetry SPAG -Subjunctive form -Semi-colons	Percentages (3 Wks)	Animals Including Humans -Investigating the circulatory system and its functions -Exploring the digestive system and its functions, including water and nutrients -Learning about the importance of a healthy lifestyle -Carry out an exercise experiment, measuring pulse -Looking at the impact of drugs and alcohol on the body	History- Ancient Egypt -To find out about the different ways in which ancient Egyptians lived and worked -To understand what was important to people during ancient Egyptian times -To understand and explain the ancient Egyptian ritual of mummification -To understand how evidence can give us different answers about the past -To compare and contrast the powers of different Egyptian gods	Ancient Egypt -To draw details carefully when drawing faces using pencil and charcoal -To learn about great artists, architects and designers in history in the style of Man Ray -To sculpt an Egyptian mask using clay -To make a 3D mask using papier mache -To learn about great artists, architects and designers in history in the style of Fernand Leger	Charanga- Living on a prayer How Rock music developed from the Beatles onwards. Analysing performance.	Scratch- Animated Stories -To create appropriate animations for a story scene -To structure and control the timing of events -To control when objects need to be visible	Justice & Freedom -To examine the concept of freedom -To examine the concept of justice -To compare concepts of justice -To describe the influence of religious and non-religious world views on the human rights movement -To describe the influence of religious views on nonviolent protest movements -To examine the concepts of freedom and justice and how they might conflict	What are human rights? Pupils learn: -why and how laws are rules and laws are made -how to take part in making and changing rules about the importance of human rights (and the Rights of the Child) -about the UN declaration on the Rights of the Child -about the right they have to protect their body -that harmful practices (such as FGM and forced marriage) are against British law (illegal) and in contradiction with human rights -that human rights overrule any beliefs, ideas or practices that		Gymnastics	Locations- On holiday, at the airport & holiday locations
		Converting units (2 Wk) Area & perimeter (1 Wk)								January- Loyalty February- Enthusiasm	Tag rugby	

										harm others -that female genital mutilation (FGM) is physical abuse and is illegal		
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HALF TERM

Spr 2	War Horse - Michael Morpurgo -Instructions -Formal letters -Biography -Interview -Character analysis -Alternative ending SPAG -Antonyms -Definitions of new vocab -Passive/active voice	Y5 - Time Y6 - Algebra (1 Wk) ----- Angles in shapes (1 Wk)	Electricity -Explain the importance of the major discoveries in electricity -Observe and explain the effects of differing volts in a circuit -Understand the variations in how components function	History- Leisure & Entertainment -understand how cinema changed over the 20th century -understand how and why football changed over the 20th century - understand how young people's lives were different in the 1960s compared with today - understand why Holiday Camps became popular in Britain -understand how important television has been to British people - see how changes in 20th century technology affect our lives today	Seaside changes through the 20th century (drawing) -To draw details carefully -To name and describe facts about Alfred Wallis' life and artwork -To print fish using colour -To weave seaside scenes using plastic -To make a fish lantern -To describe facts about Hokusai's life and work -To name some of Hokusai's artwork	Charanga- Fresh Prince of Bell Air Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip hop culture in general. Historical context of musical styles	Scratch- Animated Stories -To sequence events to create a story narrative -To add voice sounds to enhance an animated story -To add interactive user features to a scene or story	Crucifixion -To remember the key events in Holy Week and begin to question them -To understand the terms 'free will' and 'determinism' and relate these terms to the crucifixion -To question if Jesus' life was part of a plan and relate these thoughts to my own life -To analyse events during Holy Week to justify a line of argument -To understand the term 'atonement' and relate it to commitments in my life -To relate the experience of Jesus and the idea of a life plan to my own life and choices I make	How can money affect us? Pupils learn: -how finance plays an important part in people's lives -about being a critical consumer -about what is meant by 'interest', 'loan', 'debt' -about the importance of looking after money, including managing loans and debts -that people pay 'tax' to contribute to society -how resources are allocated and the effect this has on individuals, communities and the environment -to research, discuss and debate to discuss and debate issues concerning health and wellbeing	Step to the beat	Hygiene and Healthcare - my hygiene, being unwell & going to the doctor
		Drawing shapes (1 Wk) 2D/3D shapes and creating nets (1 Wk) Coordinates, reflection and translation (2 Wks)								March- Trust April- Forgiveness	

EASTER HOLIDAYS

Sum 1	Floodland - Marcus Sedgwick -Writing in role and diary writing -Letter writing - Descriptive poetry -Narrative writing -Balanced argument - Persuasive writing -Play scripts	Line graphs & pie charts (1 Wk) ----- Mean (1 Wk) ----- SATs Revision (1 Wk) ----- SATs Week (1 Wk) -----	Evolution and Inheritance -To explain the scientific concept of inheritance -To demonstrate meaning of the scientific meaning of adaptation -To identify key ideas of the theory of evolution -To identify evidence for evolution from fossil records -To understand how human beings have evolved - To explain how adaptations can result in both advantages and disadvantages! -To explain how human intervention affects evolution	Geography- Raging Rivers -To explain the water cycle -To locate key rivers in the UK -To locate key rivers of the world -To describe key features of a river system -To use an atlas/map to describe the key features of a river system -To describe the ways rivers are used -To explain the impact of damming rivers	Plants & Flowers - Drawing Plants in Pencil - Drawing Plants in Colour - Hapa-Zome: Printing Plants - Making Plants in Paper - Making Plant Sculptures - Finishing Plant Sculptures	Charanga - You've Got a Friend	Film-Making 1. Writing a Script: Select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals in the context of writing and planning a short documentary film. 2. Research and Sources: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Understand computer networks including the internet and the opportunities they offer for communication and collaboration in the context of using the Internet to research their chosen documentary topic. 3. Filming: Use a variety of software on a range of digital devices to design and create a range of content that accomplish given goals, including collecting, analysing, evaluating and	Eternity -To analyse the definition of eternity -To investigate popular concepts of immortality -To examine religious ideas about Heaven -To understand the concepts of reincarnation and emancipation from life -To explore humanist ideas of eternity -To compare and contrast ideas about eternity		May - Humour	Cool Core (pilates) SOW rounders	
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							presenting data and information in the context of filming documentaries using digital devices and importing them into video editing software.				
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Sum 2	Millions - Frank Cottrell Boyce -Formal letter -Balanced argument -Persuasive writing -Newspaper report	Recap Number and FDP	Scientists & Inventors - To report on my findings from an enquiry inspired by Stephen Hawking's theories about black holes -To use Libbie Hyman's work to classify invertebrates -To identify the evidence scientists used to prove the structure of DNA -To record and interpret data on the effects of penicillin using a scatter graph -To describe the importance of the fossils found by Mary Leakey -To explain how Steve Jobs used electronics to design computers	Trade and Economics -To explain the UK's trade links with other countries - To explain the UK's trade links with other countries - To use maps to show the UK's trade links with other countries -To explain trade links between El Salvador and the UK -To explain the importance of fair trade -To explain the global supply chain -To explain how trading has changed through history	North American Art -To learn about great artists, architects and designers in history in the context of John Singer Sargent - To improve mastery of art and design techniques, including drawing in the context of coloured drawing - To make a landscape collage -To discuss the artist Helen Frankenthaler and paint an abstract picture -To build a toy house and discuss the artist the architect Frank Lloyd Wright -To learn about the artist Jean-Michel Basquiat -To learn about the artist Mary Cassatt and make a 'reading' picture	Charanga - Happy	Film-Making 4. Interviewing: Use a variety of software on a range of digital devices to design and create a range of content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information in the context of planning and executing video interviews recorded using digital devices and importing them into video editing software. 5. Editing: Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals, including presenting information in the context of using video editing software to combine and edit their videos into a finished film. 6. Publishing: Select, use and	Creation Stories -To retell the Judeo-Christian story of creation -To compare the creation stories of the Abrahamic religions -To retell the Hindu creation story -To explain Sikh beliefs about creation -To classify creation stories -To compare creation stories	Respecting Rights	June- Pride July- Responsibility	HRF Athletics	Objects around the classroom
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							combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals, including presenting information in the content of adding final touches to turn their videos into a finished film, saving as a movie file and presenting with a screening.					