

	English	Maths	Science	Topic	DT Art	Music	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)
Aut 1 Inset- 2.9.19 3.9.19	wc 2.9.19 (3 days) –											
	<p><b>Week 1 – (4-6<sup>th</sup>)</b>  <b>Horrible Histories:</b>                      Rotten Romans                      Terry Deary</p> <p><u>Begin reading</u></p> <p><i>Writing-recount.                      Use of planning / editing, layout to be practised to set standards and understanding for future lessons.</i></p>	Place Value & ordering	Forces & Magnets	<p><b>Romans-</b>                      To explore the legend of how Rome was founded.</p>	Story board drawing / comic strip art	Charanga YR4- Mamma Mia	<p><b>We are programmers (Y3)</b></p> <p><b>We are software developers (Y4)</b></p>	<b>The Bible:</b> What makes a text Sacred		Mindfulness	Yr3- African Dance (indoor)  Yr4 – Invaders Football (outside)	Numbers
	<p><b>Week 2</b>  <b>Wc 9.9.19</b>  <b>Horrible Histories:</b>                      Rotten Romans                      Terry Deary</p> <p>Using non-fiction texts in and around our writing.</p> <p>Introducing features of a non-fiction</p>	Place Value, number lines, portioning, yr4 negative numbers	<p><b>Forces &amp; Magnets</b>                      Explore what forces are and notice forces need contact between two objects</p>	<p><b>Romans</b>                      To carry out historical research to find out what daily life was like in ancient Rome.</p>	Diagram / illustrations to present research	Charanga YR4- Mamma Mia	<p><b>We are programmers (Y3)</b></p> <p><b>We are software developers (Y4)</b></p>	<b>The Bible:</b> Who wrote the Bible	<b>Mindfulness</b> – worries	Mindfulness	Yr3- African Dance (indoor)  Yr4 – Invaders Football (outside)	Numbers

	text. Factfiles / postcards											
	<b>Week 3</b> <b>Wc 16.9.19</b> <b>Horrible</b> <b>Histories:</b> Rotten Romans Terry Deary  Using non-fiction texts in and around our writing.	<b>Rounding</b>	<b>Forces &amp; Magnets</b> To compare how things move on different surfaces	<b>Roman</b> To make observation about Roman pottery and use this to design a pot.	To design your own pot.	<b>Charanga</b> YR4- Mamma Mia	<b>We are programmers (Y3)</b>  <b>We are software developers (Y4)</b>	<b>The Bible:</b> Stories songs and Pslams	<b>Mindfulness</b> = Calming the mind	Mindfulness	Yr3- African Dance (indoor)  Yr4 – Invaders Football (outside)	Animals
	<b>Week 4</b> <b>Wc 23.9.19</b> <b>Horrible</b> <b>Histories:</b> Rotten Romans Terry Deary  Using non-fiction texts in and around our writing.	<b>Roman numerals / representing number</b>	<b>Forces &amp; Magnets</b> Explore how magnetic forces work	<b>Roman- Pottery</b> To use my design to create a Roman pot		<b>Charanga</b> YR4- Mamma Mia	<b>We are programmers (Y3)</b>  <b>We are software developers (Y4)</b>	<b>The Bible:</b> Speaking in Stories	<b>Mindfulness-</b> Introducing Yoga	Mindfulness	Yr3- African Dance (indoor)  Yr4 – Invaders Football (outside)	Animals
	<b>Week 5</b> <b>Wc 30.9.19</b> <b>Horrible</b> <b>Histories:</b> Rotten Romans Terry Deary  Using non-fiction texts in and	<b>Mental Addition &amp; Subtraction</b>	<b>Forces &amp; Magnets</b> To be able to identify magnetic materials  <i>(Leading to World Space week Friday 4<sup>th</sup> October).</i>	<b>Romans</b> To find out about ancient Roman entertainment and to explore the life of a gladiator.		<b>Charanga</b> YR4- Mamma Mia	<b>We are programmers (Y3)</b>  <b>We are software developers (Y4)</b>	<b>The Bible:</b> How do Christians use the Bible?	<b>Mindfulness-</b> When and where can we use it?	Mindfulness / Acceptance	Yr3- African Dance (indoor)  Yr4 – Invaders Football (outside)	Time

	around our writing.											
	<p><b>Week 6</b> <b>Wc 7.10.19</b> <b>Horrible Histories:</b> Rotten Romans Terry Deary</p> <p>Using non-fiction texts in and around our writing.</p>	<p><b>Relatable</b> <b>Space maths week.</b></p>	<p><b>Science- World Space week.</b> <i>Exploration of the moon</i></p>	<p><b>Romans</b> To be able to explore what Rome would be like as a holiday destination.</p>		<p><b>Charanga</b> YR4- Mamma Mia</p>	<p><b>We are programmers (Y3)</b></p> <p><b>We are software developers (Y4)</b></p>	<p><b>The Bible:</b> What is sacred to you?</p>	<p><b>Mindfulness -</b> Meditation</p>	<p>Acceptance</p>	<p>Yr3- African Dance (indoor)</p> <p>Yr4 – Invaders Football (outside)</p>	<p>Time</p>

<p>Wk7 topic week TBC</p>	<p><b>Week 7</b> <b>Wc 14.10.19</b> <b>Horrible</b> <b>Histories:</b> Rotten Romans Terry Deary</p> <p>Using non-fiction texts in and around our writing.</p>	<p><b>Mental Multiplication &amp; Division</b></p>	<p><b>Forces &amp; Magnets</b> Investigate the use of Magnets</p>	<p><u><b>Romans-</b></u> <i>Topic week to be confirmed</i></p>		<p><b>Charanga</b> YR4- Mamma Mia</p>	<p><b>We are programmers (Y3)</b></p> <p><b>We are software developers (Y4)</b></p>	<p><u><b>The Bible:</b></u> group presentations</p>	<p><u><b>Mindfulness-</b></u> changing the mindset</p>	<p>Acceptance</p>	<p>Yr3- African Dance (indoor)</p> <p>Yr4 – Invaders Football (outside)</p>	<p>Me and my family.</p>
<p><b>HALF TERM (WC 21.10.19)</b></p>												