

	English	Maths	Science	Topic	DT Art	Music	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)
Aut 1 Inset- 2.9.19 3.9.19	wc 2.9.19 (3 days) –											
	Week 1 – (4-6th) Horrible Histories: Rotten Romans Terry Deary <u>Begin reading</u> <i>Writing-recount. Use of planning / editing, layout to be practised to set standards and understanding for future lessons.</i>	Place Value & ordering	Forces & Magnets	<u>Romans-</u> To explore the legend of how Rome was founded.	Story board drawing / comic strip art	Charanga YR4- Mamma Mia	We are programmers (Y3) We are software developers (Y4)	The Bible: What makes a text Sacred		Mindfulness	Yr3- African Dance (indoor) Yr4 – Invaders Football (outside)	Numbers
	Week 2 Wc 9.9.19 Horrible Histories: Rotten Romans Terry Deary Using non-fiction texts in and around our writing. Introducing features of a	Place Value, number lines, portioning, yr4 negative numbers	Forces & Magnets Explore what forces are and notice forces need contact between two objects	<u>Romans</u> To carry out historical research to find out what daily life was like in ancient Rome.	Diagram / illustrations to present research	Charanga YR4- Mamma Mia	We are programmers (Y3) We are software developers (Y4)	The Bible: Who wrote the Bible	Mindfulness – worries	Mindfulness	Yr3- African Dance (indoor) Yr4 – Invaders Football (outside)	Numbers

	non-fiction text. Factfiles / postcards											
Week 3 Wc 16.9.19 Horrible Histories: Rotten Romans Terry Deary Using non-fiction texts in and around our writing.	Rounding	Forces & Magnets To compare how things move on different surfaces	Roman To make observation about Roman pottery and use this to design a pot.	To design your own pot.	Charanga YR4- Mamma Mia	We are programmers (Y3) We are software developers (Y4)	The Bible: Stories songs and Psalms	Mindfulness = Calming the mind	Mindfulness	Yr3- African Dance (indoor) Yr4 – Invaders Football (outside)	Animals	
Week 4 Wc 23.9.19 Horrible Histories: Rotten Romans Terry Deary Using non-fiction texts in and around our writing.	Roman numerals / representing number	Forces & Magnets Explore how magnetic forces work	Roman- Pottery To use my design to create a Roman pot		Charanga YR4- Mamma Mia	We are programmers (Y3) We are software developers (Y4)	The Bible: Speaking in Stories	Mindfulness- Introducing Yoga	Mindfulness	Yr3- African Dance (indoor) Yr4 – Invaders Football (outside)	Animals	
Week 5 Wc 30.9.19 Horrible Histories: Rotten Romans Terry Deary Using non-fiction texts	Mental Addition & Subtraction	Forces & Magnets To be able to identify magnetic materials <i>(Leading to World Space week Friday 4th October).</i>	Romans To find out about ancient Roman entertainment and to explore the life of a gladiator.		Charanga YR4- Mamma Mia	We are programmers (Y3) We are software developers (Y4)	The Bible: How do Christians use the Bible?	Mindfulness- When and where can we use it?	Mindfulness / Acceptance	Yr3- African Dance (indoor) Yr4 – Invaders Football (outside)	Time	

	in and around our writing.											
	<p>Week 6 Wc 7.10.19 Horrible Histories: Rotten Romans Terry Deary</p> <p>Using non-fiction texts in and around our writing.</p>	<p>Relatable Space maths week.</p>	<p>Science- World Space week. <i>Exploration of the moon</i></p>	<p><u>Romans</u> To be able to explore what Rome would be like as a holiday destination.</p>		<p>Charanga YR4- Mamma Mia</p>	<p>We are programmers (Y3)</p> <p>We are software developers (Y4)</p>	<p><u>The Bible:</u> What is sacred to you?</p>	<p><u>Mindfulness</u> -Meditation</p>	<p>Acceptance</p>	<p>Yr3- African Dance (indoor)</p> <p>Yr4 – Invaders Football (outside)</p>	<p>Time</p>

Wk7 topic week TBC	Week 7 Wc 14.10.19 Horrible Histories: Rotten Romans Terry Deary	Mental Multiplication & Division	Forces & Magnets Investigate the use of Magnets	<u>Romans-</u> <i>Topic week to be confirmed</i>		Charanga YR4- Mamma Mia	We are programmer s (Y3) We are software developers (Y4)	<u>The Bible:</u> group presentations	<u>Mindfulness-</u> changing the mindset	Acceptance	Yr3- African Dance (indoor) Yr4 – Invaders Football (outside)	Me and my family.
	HALF TERM (WC 21.10.19)											
Aut 2 wc 28.10.19 - 16.12.19	Romans on the rampage by Jeremy Strong Wk1- Biography for Jeremy Strong	Word problems, add/subtract Inverse and estimating	<u>Electricity:</u> 1.To investigate circuits and different components 2. To investigate the difference between mains and battery powered circuits 3. To recognise common conductors and insulators and associate metals with being good conductors. 4. To investigate	<u>Roman Britain</u> -The invasion of the Romans to Britain -Settling in Britain -Julius Caesar -The Roman army Hadrians Wall	-Identify ways Roman weapons / shields were designed and made and recreate these. -Roman mosaics -	Charanga Yr3 - glockenspiel stage 1 potentially moving on to stage 2	We are Bug Flxers <i>**Throughout the term we will also cover the use of chromebook programmes within our core curriculum lessons.</i>	Diwali -The story of Rama and Sita -Learn about the diya and why it is important in the Diwali story. -Preparations for Diwali. -The purpose of creating rangoli patterns. -Lakshmi and how Hindus celebrate Diwali	Healthy relationships -friendships, families, couples, positive relationships	Acceptance	Yr4 - Mighty-Mover <i>(Boxercise, indoor)</i>	Animals
Week 2	Fictional writing genres to be covered throughout the half term:	Mental multiplication and division commutative law							Healthy relationships - actions, behaviour, consequences	Respect (Nov)	Y3- Mighty-Movers <i>(Running, outdoor)</i>	Animals
Week 3		Multiplication methods (written)							Healthy relationships -physical			Time

<p>setting descriptions. Wk2: Advertisement and invitation / letter writing (linking to Charlie being invited the factory)</p> <p>Wk3: Instructional writing (how to make a chocolate / sweet) Review writing of a product. Wk4: Poetry and performing Wk5: Writing from the view of an umpa lumpa - diary entry, narrative writing.</p> <p>wk6: Persuasive writing for product making.</p>	<p>Week 5 - Measure , area</p> <p>Week 6- Reasoning and problem solving</p>	<p>heat or cooling 4.To research the temperature in degrees Celsius (°C) at which materials change state. 5.To understand the process of evaporation 7.To understand the process of condensation 8.To identify the part played by evaporation and condensation in the water cycle.</p>	<p>Queen Victoria</p> <p>Week 6 - The Modern Royal Family</p>	<p>their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>	<p>Evaluate explore and evaluate a range of existing products evaluate their</p>	<p>spellcheck tool.</p> <p>Week 4 LO: I can insert and format a table in a word processing Document</p> <p>Week 5 LO: I can change a page layout for a purpose.</p> <p>Week 6 LO: I can create hyperlinks within a word document.</p>	<p>Lesson 4: Hindu festivals Lesson 5: Hindus holy books Lesson 6: explain the meanings of hindu symbols</p>	<p>lesson 3: media, images, reality / fantasy Lesson 4: bateria, viruses, hygiene routines Lesson 5: habits Lesson 6: drugs, alcohol, tobacco, medicines, caffeine</p>			

					ideas and products against design criteria							
Spring 2	*Production to be completed within this half term. Production TBC											
	<p>The boy at the back of the class (Onjali Rauf) Wk 1: Persuasive writing Wk2: Comparative diary entries (home country and the UK) Wk3: Research - factfiles, non chronological reports Wk4: Letter writing Wk5: Narratives → setting a character descriptions Wk6: Narratives in various forms (comic strips/ story boards, short stories, narrative poetry) Wk7: Assessment week</p>	<p>Wk1: Measure of Time Wk2: Measure of Time Wk3: Numbers and decimals (including all 4 operations with decimal numbers) Wk4: Money Wk5&6: Statistic wk 7 Assessment week.</p>	<p>States of Matter - continued <i>Key focus on setting up own experiments based on previous learning.</i></p>	<p>Geography - The UK Week 1 Counties and Cities of the UK Week 2 - Rivers and Seas around the UK Week 3 Around the counties Week 4 Hills and Mountains Week 5 - How London grew Week 6 - Our changing Nations</p>	<p>Making our own mountains and features of (paper mache) Design their own island to include vital features for survival.</p>	<p>Charanga - yr4 spring 1 topic: Stop</p>	Animation	<p>Pilgrimages Week 1 - Buddhist Pilgrimages Week 2 - Christian Pilgrimages Week 3 - Hindu Pilgrimages Week 4 - Muslim Pilgrimages Week 5 - Jewish Pilgrimages Week 6 - Special Journeys</p>	<p>PHSE- Keeping safe Risks, danger, hazzard, responsibility, safety Pressure-managing pressure, influences, media, peer pressure Emergency aid, help, safety, rules Safety, roads, cycle, rail, water, fire Safety online, personal information , passwords and images Adice, support, asking for help</p>	<p>Enthusiasm (Feb) Trust (March) Forgiveness (April)</p>	<p>Yr4 Gymfit Circuits striking and fielding</p>	<p>(2 weeks per topic) Grammar Food (3weeks) Environment</p>

SUMMER 1 – 20.4.20 – 18.5.20												
	ENGLISH	MATHS	SCIENCE	TOPIC	DT/ART	MUSIC	COMPUTING	RE	PSHCE		PE	SPANISH
			Animals and their Habitats: Lesson 1 Grouping Living Things Lesson 2 Classifying Vertebrates Lesson 3 Invertebrate Hunt Lesson 4 Classification Keys Lesson 5 Local Habitat Survey Lesson 6 Environmental Changes							May Humour June Pride July Responsibility		