

	English	Maths	Science	Topic	DT Art	Music	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)
Aut 1 (INSET 3.9.18 & 4.9.18)	wc 5.9.18 (3 days) –											
	Wc. 10.9.18 <b>Book: Giant</b> <b>Author: Kate Scott</b>	Place Value & Rounding	Animals including Humans	<b>Prehistoric Britain</b> <b>HISTORY FOCUS:</b> - What does the term ‘prehistory’ means? - What are the names of the three periods of prehistory? - How we can find out about the prehistoric past?	<b>Fabric Dyeing</b> What do we know about Stone Age drawings? - Research ancient drawings - Plan Stone Age drawings - Experiment with natural dyes i.e beetroot or onions - Create Stone Age style drawings on self dyed cloth	Charanga	<b>We are programmers</b> (Y3)  <b>We are software developers</b> (Y4)	<b>Judaism:</b> Showing awareness and similarities between Judaism and other religions, learning about festivals including Hanukkah, the importance of the Jewish faith.	<b>New beginnings:</b> Being individuals, rules and laws, facing new challenges with positivity, reflection on ourselves, using our imaginations and experiences	Positivity	<b>Tag Rugby</b> LQ: How can we run, find a space and hold a rugby ball?	Me and my Family
	Wc 17.9.18 <b>Book: Giant</b> <b>Author: Kate Scott</b>	Place Value & Rounding	Animals including Humans	<b>HISTORY FOCUS:</b> - How and when did people first come to Britain? - What kind of animals did early humans encounter? - Where did early humans live?	<b>Fabric Dyeing</b> What do we know about Stone Age drawings? - Research ancient drawings - Plan Stone Age drawings -	Charanga	<b>We are programmers</b> (Y3)  <b>We are software developers</b> (Y4)	<b>Judaism:</b> Showing awareness and similarities between Judaism and other religions, learning about festivals including Hanukkah, the importance of the Jewish faith.	<b>New beginnings</b> Being individuals, rules and laws, facing new challenges with positivity, reflection on ourselves, using our imaginations	Positivity	<b>Tag Rugby</b> LQ: How can we run with a ball and pass successfully ?	Me and my Family

					Experiment with natural dyes i.e beetroot or onions - Create Stone Age style drawings on self dyed cloth				and experiences			
<b>Wc 24.9.18</b> <b>Book: Giant</b> <b>Author: Kate Scott</b>	<b>Addition &amp; Subtraction</b>	<b>Animals including Humans</b>	<b>HISTORY FOCUS:</b> - What happened to Britain's coastline when the ice sheets of the last Ice Age retreated? - Where is Doggerland? - What was Mesolithic life like?	<b>Fabric Dyeing</b> What do we know about Stone Age drawings? - Research ancient drawings - Plan Stone Age drawings - Experiment with natural dyes i.e beetroot or onions - Create Stone Age style drawings on self dyed cloth	<b>Charanga</b>	<b>We are programmers (Y3)</b>  <b>We are software developers (Y4)</b>	<b>Judaism:</b> Showing awareness and similarities between Judaism and other religions, learning about festivals including Hanukkah, the importance of the Jewish faith.	<b>New beginnings</b> Being individuals, rules and laws, facing new challenges with positivity, reflection on ourselves, using our imaginations and experiences	Positivity	<b>Tag Rugby</b> LQ: How can we attack and defend in rugby?	Animals	
<b>Wc 1.10.18</b> <b>Book: Giant</b> <b>Author: Kate Scott</b> /	<b>Multiplication &amp; Division</b>	<b>Animals including Humans</b>	<b>HISTORY FOCUS:</b> - Where and when was agriculture developed? - When did people in Britain start farming? - What is Stonehenge and how was the landscape developed?	<b>Pottery</b> What do we know about pottery from the Stone Age? - Research pottery	<b>Charanga</b>	<b>We are programmers (Y3)</b>  <b>We are software developers (Y4)</b>	<b>Judaism:</b> Showing awareness and similarities between Judaism and other religions, learning about festivals	<b>New beginnings</b> Being individuals, rules and laws, facing new challenges with	Resilience	<b>Tag Rugby</b> LQ: How can we make decisions in the game, both defensively and whilst	Animals	

					<ul style="list-style-type: none"> <li>- Design a coiled pot which people from the Stone Age would use to eat out of</li> <li>- Create a coiled pot</li> <li>- Paint coiled pots</li> <li>- Evaluate their work</li> </ul>			including Hanukkah, the importance of the Jewish faith.	positivity, reflection on ourselves, using our imaginations and experiences		attacking?	
<p><b>Wc 8.10.18</b>  <b>Book: Giant</b>  <b>Author: Kate Scott</b></p>	Fractions	Animals including Humans	<p><b>HISTORY FOCUS:</b></p> <ul style="list-style-type: none"> <li>- How is bronze made?</li> <li>- How were people buried in the Bronze Age?</li> <li>- What happened to the climate at the end of the Bronze Age?</li> </ul>	<p><b>Pottery</b></p> <p>What do we know about pottery from the Stone Age?</p> <ul style="list-style-type: none"> <li>- Research pottery</li> <li>- Design a coiled pot which people from the Stone Age would use to eat out of</li> <li>- Create a coiled pot</li> <li>- Paint coiled pots</li> <li>- Evaluate their work</li> </ul>	Charanga	<p><b>We are programmers (Y3)</b></p> <p><b>We are software developers (Y4)</b></p>	<p><b>Judaism:</b></p> <p>Showing awareness and similarities between Judaism and other religions, learning about festivals including Hanukkah, the importance of the Jewish faith.</p>	<p><b>New beginnings</b></p> <p>Being individuals, rules and laws, facing new challenges with positivity, reflection on ourselves, using our imaginations and experiences</p>	Resilience	<p><b>Tag Rugby</b></p> <p>LQ:How can we use the space on a rugby pitch well?</p>	Time and Numbers	
<p><b>Wc 15.10.18</b>  <b>Book: Giant</b>  <b>Author: Kate Scott</b></p>	Decimals	Animals including Humans	<p><b>HISTORY FOCUS:</b></p> <ul style="list-style-type: none"> <li>- How is iron made?</li> <li>- What were Iron Age houses like?</li> <li>- What happened at the end of the Iron Age?</li> </ul>	<p><b>Pottery</b></p> <p>What do we know about pottery from the Stone Age?</p> <ul style="list-style-type: none"> <li>- Research</li> </ul>	Charanga	<p><b>We are programmers (Y3)</b></p> <p><b>We are software developers (Y4)</b></p>	<p><b>Judaism:</b></p> <p>Showing awareness and similarities between Judaism and other religions, learning about</p>	<p><b>New beginnings</b></p> <p>Being individuals, rules and laws, facing new challenges</p>	Resilience	<p><b>Tag Rugby</b></p> <p>LQ:How can we use the skills and techniques learnt in a game</p>	Time and Numbers	

					pottery - Design a coiled pot which people from the Stone Age would use to eat out of - Create a coiled pot - Paint coiled pots - Evaluate their work			festivals including Hanukkah, the importance of the Jewish faith.	with positivity, reflection on ourselves, using our imaginations and experiences		situation?	
<b>HALF TERM (wc 22.10.18)</b>												
Aut 2	Wc 29.10.18	Measurement	Rocks and Soils name types of rock	<b>HISTORY FOCUS:</b> What is Skara Brae and how can I understand its significance? What was found at Skara Brae and why is it Important?	<b>Celtic Patterns</b> What do we know about the celts? - Research celtic patterns and shields - Design a celtic shield - Create a shield including celtic patterns	<b>Charanga</b> Mamma Mia	<b>We are Bug Fixers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian faith.	<b>Bullying:</b> Taking responsibility, understanding consequences / effects of bullying.	Resilience	Multi-skills (Y3)  Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp) – Y4	Hobbies
	Wc 5.11.18 <b>Author: Enid Blyton</b> The Magic Faraway Tree	Measurement	Rocks and Soils compare rocks based on their physical properties.	<b>HISTORY FOCUS:</b> Who were the Druids? How can evidence about Druids give us different answers about the past?	<b>Celtic Patterns</b> What do we know about the celts? - Research celtic patterns and shields - Design a celtic shield - Create a	<b>Charanga</b> Mamma Mia	<b>We are Bug Fixers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Pride	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp)	Hobbies

					shield including celtic patterns			faith.			- Y4	
Wc 12.11.18 <b>Author: Enid Blyton</b> The Magic Faraway Tree	<b>Properties of shape</b>	<b>Rocks and Soils</b> describe how and why rocks change over time	<b>SCHOOL TRIP</b>	<b>Celtic Patterns</b> What do we know about the celts? - Research celtic patterns and shields - Design a celtic shield - Create a shield including celtic patterns	<b>Charanga</b> Mamma Mia	<b>We are Bug Flxers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian faith.	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Pride	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp) – Y4	Home	
Wc 19.11.18 <b>Author: Enid Blyton</b> The Magic Faraway Tree	<b>Properties of shape (Yr3)</b>  <b>Position &amp; Direction (Yr4)</b>	<b>Rocks and Soils</b> the Rock cycle.	<b>Land Use GEOGRAPHY FOCUS:</b> How can I use simple sketch maps to show how land is used?	<b>The Celts</b> What do we know about Celtic roundhouses? - Research celtic roundhouses - Design a roundhouse - Collect natural materials - Create a roundhouse and decorate with materials and paint - Self and peer evaluate	<b>Charanga</b> Mamma Mia	<b>We are Bug Flxers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian faith.	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Pride	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp) – Y4	Home	

					work							
Wc 26.11.18 <b>Author: Enid Blyton</b> The Magic Faraway Tree	<b>Statistics</b>	<b>Rocks and Soils</b> <i>Trip / local study</i>	<b>GEOGRAPHY FOCUS:</b> How can I describe and understand the key aspects of human geography including land use when using keys and legends? How can I use a key on a map to show how land is used?	<b>The Celts</b> What do we know about Celtic roundhouses? - Research celtic roundhouses - Design a roundhouse - Collect natural materials - Create a roundhouse and decorate with materials and paint - Self and peer evaluate work	<b>Charanga</b> Mamma Mia	<b>We are Bug Fixers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian faith.	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Pride	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp) – Y4	Locations	
Wc 3.12.18 <b>Author: Enid Blyton</b> The Magic Faraway Tree	<b>Statistics</b>	<b>Rocks and Soils</b> to understand how fossils are formed	<b>GEOGRAPHY FOCUS:</b> How can I use fieldwork to observe, measure, record and present the human and physical features in the local area?	<b>The Celts</b> What do we know about Celtic roundhouses? - Research celtic roundhouses - Design a roundhouse - Collect natural materials - Create a	<b>Charanga</b> Mamma Mia	<b>We are Bug Fixers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian faith.	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Friendship	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp) – Y4	Locations	

					roundhouse and decorate with materials and paint - Self and peer evaluate work							
<b>Wc 10.12.18</b>  <u>Maths &amp; English termly assessments</u>		<b>Rocks and Soils</b> recognise that soils come from rocks and fossils	<b>GEOGRAPHY FOCUS:</b> How can I use maps and atlases to describe land use when thinking about urban and rural areas? How can I describe land use in urban and rural areas in the UK?	<b>The Celts</b> What do we know about Celtic roundhouses? - Research celtic roundhouses - Design a roundhouse - Collect natural materials - Create a roundhouse and decorate with materials and paint - Self and peer evaluate work	<b>Charanga</b> Mamma Mia	<b>We are Bug Fixers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about festivals including Christmas, the importance of the Christian faith.	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Friendship	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise) – Y4  Mighty-Movers (Bootcamp) – Y4	School	
<b>Wc 17.12.18</b>	<b>Review lessons</b>	<b>Rocks and Soils</b> to understand how fossils are formed	<b>GEOGRAPHY FOCUS:</b> How can I use maps and atlases to describe land use when thinking about agriculture? How can I explain how land is used for	<b>Christmas</b> - Design and create Christmas cards	<b>Charanga</b> Mamma Mia	<b>We are Bug Fixers</b>	<b>Christianity:</b> Showing awareness and similarities between Christianity and other religions, learning about	<b>Bullying</b> Taking responsibility, understanding consequences / effects of bullying.	Friendship	Mighty-Movers (Running) – Y3  Mighty-Mover (Boxercise)	School	

				different types of farming?				festivals including Christmas, the importance of the Christian faith.			– Y4 Mighty-Movers (Bootcamp) – Y4	
<b>CHRISTMAS HOLIDAY (wc 20.12.18)</b>												
Spr 1	<b>Wc 7.1.19</b> Amazing animals of the sea (AR book) Chronological report writing	Measurement - length cm mm M and mass – g kg Capacity- ml L Problems with the above	<b>Science – Plants:</b> Functions of different parts and growth.	<b>Geography – Water Cycle and Water throughout the World:</b> natural cycle	<b>European Artists- Anselm Kiefer</b>  <b>D.T. – Textiles:</b> fabric cards / patterns to link with festivals from RE.	<b>Charanga</b>	<b>We are Presenters</b>	<b>R.E. – Sikhism / festivals:</b> Learning about the lifestyle of Sikhs, where Sikhism originated, important Sikh leaders such as Guru Nanak.  Planbee (additional lessons)	<b>PSHCE – Going for goals:</b> recognise your worth and positive things about yourself, recognising others worth and being individuals, achievements , setting goals, looking at other people's points of views and developing effective relationships/ friendship skills.	Determination	Yr3- Groovy gymnastics  Outside: Skip to the beat (hall possibility)  Yr4- gym sequences  Outside: Skip to the beat (hall possibility)	Weather
	<b>Wc 14.1.19</b> Amazing animals of the sea (AR book) Presenting reports (news reader).	Perimeter- regular and irregular 2D shapes Yr4-area Money- calculations with money	Requirements for life leading to the... set up of light experiment	<b>Water Cycle and Water throughout the World:</b> Making clouds and rain	<b>European Artists - Michelangelo</b>	<b>Charanga</b>	<b>We are Presenters</b>	<b>R.E. – Sikhism / festivals:</b> Learning about the lifestyle of Sikhs, where Sikhism originated, important Sikh leaders such as Guru Nanak.	<b>PSHCE – Going for goals</b>	Determination	Yr3- Groovy gymnastics  Outside: Skip to the beat (hall possibility)  Yr4- gym sequences  Outside: Skip to the beat (hall	Temperature



											possibility)	
	<b>Wc 21.1.19</b> Amazing animals of the sea (AR book) Poetry	Time	Set up of light experiment	<b>Water Cycle and Water throughout the World:</b> Oceans, seas and rivers, atlas skills.	<b>European Artists - Le Corbusier</b>	<b>Charanga</b>	<b>We are Presenters</b>	<b>R.E. – Sikhism / festivals:</b> Learning about the lifestyle of Sikhs, where Sikhism originated, important Sikh leaders such as Guru Nanak.	<b>PSHCE – Going for goals</b>	Determination	Yr3- Groovy gymnastics  Outside: Skip to the beat (hall possibility)  Yr4- gym sequences  Outside: Skip to the beat (hall possibility)	Grammar
	<b>Wc 28.1.19</b> Amazing animals of the sea (AR book)	Time- including time problems	life cycles (review light experiment)	<b>Water Cycle and Water throughout the World:</b> Oceans, seas and rivers, atlas skills.	<b>European Artists - Rembrandt</b>	<b>Charanga</b>	<b>We are Presenters</b>	<b>R.E. – Sikhism / festivals:</b> Learning about the lifestyle of Sikhs, where Sikhism originated, important Sikh leaders such as Guru Nanak.	<b>PSHCE – Going for goals</b>	Determination	Yr3- Groovy gymnastics  Outside: Skip to the beat (hall possibility)  Yr4- gym sequences  Outside: Skip to the beat (hall possibility)	Grammar

	<b>Wc 4.2.19</b> Amazing animals of the sea (AR book)	Time	pollination, seed formation and seed dispersal (conclude light experiment)	<b>Water Cycle and Water throughout the World:</b> Changing state	<b>European Artists - Coco Chanel</b>	<b>Charanga</b>	<b>We are Presenters</b>	<b>R.E. – Sikhism / festivals:</b> Learning about the lifestyle of Sikhs, where Sikhism originated, important Sikh leaders such as Guru Nanak.	<b>PSHCE – Going for goals</b>	Equality	Yr3- Groovy gymnastics  Outside: Skip to the beat (hall possibility)  Yr4- gym sequences  Outside: Skip to the beat (hall possibility)	Grammar
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**HALF TERM (wc 11.02.19)**

<b>Spr 2</b>	<b>Wc 18.2.19</b> <b>The Ice Monster- David Walliams</b>	Yr3- angles lines and turning Yr4- angles symmetry	<b>States of matter</b> Solid r liquid?	<b>Water Cycle and Water throughout the World:</b> Treating water	<b>European Artists - Salvador Dali</b>	<b>Charanga</b>  Yr 3 - The Dragon Song  Yr 4 - Lean on me	<b>We are Network Engineers</b>	<b>Easter- celebrations and festivals</b>  <b>Idea- 5 faith walk Bedford TBC</b>	<b>PSHCE – Going for goals:</b> recognise your worth and positive things about yourself, recognising others worth and being individuals, achievements , setting goals, looking at other peoples points of views and developing effective relationships/ friendship	Equality	Yr3- Gym fit circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits  Outside: Striking and fielding	Grammar
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									skills.			
<b>Wc 25.2.19</b> <b>The Ice Monster-David Walliams</b>	2D shapes and properties Drawing of shapes YR4- including reflection	<b>States of matter</b> A bit gassy	<b>Water Cycle and Water throughout the World:</b> Pollution	European Artists	Charanga  Yr 3 - The Dragon Song  Yr 4 - Lean on me	We are Network Engineers	:Easter-celebrations and festivals	PSHCE – Going for goals	Equality	Yr3- Gym fit circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits  Outside: Striking and fielding	Grammar	
<b>Wc 4.3.19</b> <b>The Ice Monster-David Walliams</b>	3D shapes and properties	<b>School Trip</b>  <b>Sky Academy Studios</b>	<b>School Trip</b>  <b>Sky Academy Studios</b>	European Artists	Charanga  Yr 3 - The Dragon Song  Yr 4 - Lean on me	We are Network Engineers	Easter-celebrations and festivals	PSHCE – Going for goals	Trust	Yr3- Gym fit circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits	Food	

											Outside: Striking and fielding	
<b>Wc 11.3.19</b> <b>The Ice Monster-David Walliams</b>	Making 3D shapes (Yr4 build on yr3 context)	<b>States of matter</b> Understanding temperatures	<b>Water Cycle and Water throughout the World:</b> Flooding	Link to model making / 3d designs	<b>Charanga</b>  <b>Yr 3 - The Dragon Song</b>  <b>Yr 4 - Lean on me</b>	<b>We are Network Engineers</b>	<b>Easter-celebrations and festivals</b>	<b>PSHCE – Going for goals:</b>	Trust	Yr3- Gym fit circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits  Outside: Striking and fielding	Food	
<b>Wc 18.3.19</b> <b>The Ice Monster-David Walliams</b>	Yr3- coordinates / translation Yr4- translation, recap turning and positioning	<b>States of matter</b> Evaporation and condensation	<b>Water Cycle and Water throughout the World:</b> water around our home	Link to model making / 3d designs	<b>Charanga</b>  <b>Yr 3 - The Dragon Song</b>  <b>Yr 4 - Lean on me</b>	<b>We are Network Engineers</b>	<b>Easter-celebrations and festivals</b>	<b>PSHCE – Going for goals:</b>	Trust	Yr3- Gym fit circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits  Outside: Striking and fielding	Food	
<b>Wc 25.3.19</b> <b>Assessment week</b>		<b>States of matter</b> Make it rain	Class assembly Red need topics- water aid project for model	Link to model making / 3d designs	<b>Charanga</b>  <b>Yr 3 - The Dragon Song</b>  <b>Yr 4 - Lean on me</b>	<b>We are Network Engineers</b>	<b>Easter-celebrations and festivals</b>	<b>PSHCE – Going for goals:</b>	Trust	Yr3- Gym fit circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits  Outside: Striking and fielding	Environment	
<b>Wc 1.4.19</b> <b>The Ice</b>	Spring Review	<b>States of matter</b>	Class assembly Red model	Easter cards	<b>Charanga</b>	<b>We are Network</b>	<b>Easter-celebrations</b>	<b>PSHCE – Going for</b>	Self-belief	Yr3- Gym fit	Environment	

	<b>Monster-David Walliams</b>	Problem solving with shapes / properties / nets	Science fair	project continued.  **To be adjusted according to assembly dates		<b>Yr 3 - The Dragon Song</b>  <b>Yr 4 - Lean on me</b>	<b>Engineers</b>	<b>and festivals</b>	<b>goals:</b>		circuits  Outside: Brilliant ball skills  Yr4- Gym fit circuits  Outside: Striking and fielding	
<b>EASTER HOLIDAYS (wc 08.04.19)</b>												
<b>Sum 1</b>	<b>WC 22.04.18</b> Myths and Legend Romulus and Remus - what makes a legend-features, characters, writing a recount.	Statistics and graph work.  Tally charts	Sound-good vibrations	Crime and punishment-Roman legacy	Fruit and vegetables-drawing in charcoal	Year 3 - Bringing us together  Year 4 - Blackbird	Year 3 - We are communicat ors  Year 4 - We are co-authors	RE- Food and fasting - how do we think about food	<b>Britain - Living in Britain</b>	Self-belief	Year 3 - Cool Core and Nimble Nets  Year 4 - Cool Core and Young Olympians	Technology-mobile phones
	<b>WC 29.4.19</b> Myths and Legend Romulus and Remus - comparing a narrative to a play script	Statistics and graph work.  Pictograms	Sound-hearing sounds	Crime and punishment-anglo saxon laws and justice	Fruit and vegetables-sculpting in clay	Year 3 - Bringing us together  Year 4 - Blackbird	Year 3 - We are communicat ors  Year 4 - We are co-authors	RE- Food and fasting - religious rules about food	<b>Britain - Democracy</b>	Self-belief	Year 3 - Cool Core and Nimble Nets  Year 4 - Cool Core and Young Olympians	Technology-computing
	<b>WC 06.05.19</b> Myths and Legend Beowulf	Statistics and graph work.  Bar graphs (vertical and horizontal)	Sound-higher and lower	Crime and punishment-torturing tudors	Fruit and vegetables-drawing in colour	Year 3 - Bringing us together  Year 4 - Blackbird	Year 3 - We are communicat ors  Year 4 - We are co-authors	RE- Food and fasting - giving up food	<b>Britain - Rules, Laws and Responsibility</b>	Confidence	Year 3 - Cool Core and Nimble Nets  Year 4 - Cool Core and Young Olympians	Technology-games

	<b>WC 13.05.19</b> Myths and Legend Beowulf	Statistics and graph work.  Line / time graphs	Sound- Soundproofing	Crime and punishment- the Highway Man- hero or villain?	Fruit and vegetables- painting	Year 3 - Bringing us together  Year 4 - Blackbird	Year 3 - We are communicators  Year 4 - We are co-authors	RE- Food and fasting - fasting	<b>Britain -</b> Liberty	Confidence	Year 3 - Cool Core and Nimble Nets  Year 4 - Cool Core and Young Olympians	Technology- music
	<b>WC 20.05.19</b> Myths and Legend Theseus and the Minotaur	Statistics and graph work  Problem solving , concluding and reviewing graphs.	Sound- making music	Crime and punishment- Victorian prisons.	Fruit and vegetables- designing fruit and veg softies.	Year 3 - Bringing us together  Year 4 - Blackbird	Year 3 - We are communicators  Year 4 - We are co-authors	RE- Food and fasting - food for celebration	<b>Britain -</b> Tolerance and Respect	Confidence	Year 3 - Cool Core and Nimble Nets  Year 4 - Cool Core and Young Olympians	Technology- videos