

Houghton Regis Primary School CURRICULUM MAP 2019/20 **KS1: AUTUMN & SPRING TERM**

	Englis h	Maths	Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)	
<p>Aut 1 (INSET 2.9.18 & 3.9.18)</p> <p>PREDATORS</p> <p>TRIPS & VISITS:</p> <p>*VISITOR INTO SCHOOL: English School of Falconry</p>	wc 4.9.19 (3 days) – Assessment Week: CEW checks, Baseline Independent Holiday writing													
	<p>Wc. 9.9.19 <u>Text: Owl Babies</u> Genre- Writing a character description (adjectives, feelings words)</p> <p>Handwriting: Yr 1- c family Yr2- c family</p>	<p>Year 1- NUMBER: Place Value (Numbers to 20) Year 2- NUMBER: Place Value (Numbers to 100)</p>	<p><i>Grouping Animals (Identifying common animals and sorting animals into groups)</i></p>	<p>GEOGRAPHY: <i>Introducing our World-To name the continents and oceans in our world</i></p>	<p>MOVING PICTURES: Create an owl with moving parts (Design)</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Myself- who do I belong to?</p>	<p>Healthy Lifestyles Things that keep our bodies healthy</p>	Mindfulness	<p>Year 1- Story time Dance (in) Multi-skills (out)</p> <p>Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
	<p>Wc 16.9.19 <u>Text: The Owl who was Afraid of the Dark</u> Genre- Extending a story (add in a new person for Plop to meet. Who? Dark is...?)</p> <p>Handwriting: Yr 1- c family Yr2- c family</p>	<p>Year 1- NUMBER: Place Value (Numbers to 20) Year 2- NUMBER: Place Value (Numbers to 100)</p>	<p><i>Animal bodies (Describe and compare the structure of common animals)</i></p>	<p>GEOGRAPHY: <i>Introducing our World-To say where the hot and cold countries are in ur world</i></p>	<p>MOVING PICTURES: Create an owl with moving parts (Make)</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Belonging to a faith group.</p>	<p>Healthy Lifestyles Things that keep our bodies healthy</p>	Mindfulness	<p>Year 1- Story time Dance (in) Multi-skills (out)</p> <p>Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
<p>Wc 23.9.19 <u>Text: Tyrannosauruses Drip</u> Genre- Writing a character description (compare the two types of dinosaur, use conjunctions)</p> <p>Handwriting: Yr 1- c family Yr2- r family</p>	<p>Year 1- NUMBER: Place Value (Numbers to 20) Year 2- NUMBER: Place Value (Numbers to 100)</p>	<p><i>What do I eat? (Name and sort animals that are carnivores, herbivores and omnivores)</i></p>	<p>HISTORY: <i>When did dinosaurs live? How do we know they were alive?</i></p>	<p>MOULDBLE MATERIALS: Make a dinosaur eye tile out of clay.</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Joining a faith-Christian baptism.</p>	<p>Healthy Lifestyles Things that keep our bodies healthy</p>	Mindfulness	<p>Year 1- Story time Dance (in) Multi-skills (out)</p> <p>Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>			

	<p>Wc 30.9.19 <u>Text: Stone Girl, Bone Girl</u> Genre- Write a description of finding your own dinosaur fossil (describe setting, verbs and adjectives)</p> <p>Handwriting: Yr 1- c family Yr2- r family</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p><i>Animal babies (match animals to their babies, describe how animals change as they grow)</i></p>	<p>HISTORY: <i>Who was Mary Anning? How are fossils created?</i></p>	<p>MOULDBLE MATERIALS: Salt dough- plan, design and make your own fossil.</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Getting married- belonging with someone else.</p>	<p>Healthy Lifestyle Making healthy choices</p>	<p>Mindfulness</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 7.10.19 <u>Text: Non-fiction dinosaur text</u> Genre- Recount (Visitor) Handwriting</p> <p>Handwriting: Yr 1- r family Yr2- r family</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>Acceptance</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 14.10.19 <u>Text:</u> Genre- : Yr 1- r family Yr2- r family</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p><i>Basic needs (Describe the basic needs of animals, ask and answer questions about a pet)</i></p>	<p>HISTORY: <i>Create a timeline of dinosaurs using factfiles.</i></p>	<p>MOVING PICTURES: Create a pop-up roaring dinosaur picture (beak fold)</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 9- Why should we care for the Earth? Harvest Festivals</p>	<p>Growing and Changing What am I good at? Setting simple goals</p>	<p>Acceptance</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p>HALF TERM (wc 21.10.19)</p>												
<p>Aut 2 ALL ABOUT ME</p>	<p>Wc 28.10.19 <u>Text: Funnybones (Dinosaur dreams)</u> Genre- Planning a new</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising</p>	<p><i>Identify and label parts of the human body.</i></p>	<p>GEOGRAPHY : <i>The countries, capital cities and seas of the UK</i></p>	<p>COLLAGE: Create a skeleton using art straws/ moving skeleton using split pins.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2-</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times? Hindu festival of Divali</p>	<p>Healthy Lifestyle Feelings and how to manage them</p>	<p>Acceptance</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10</p>

	<p>story (Setting & Characters, adjectives)</p> <p>Handwriting: Yr 1- <i>Revise forming c & r families</i> Yr2- <i>Revise forming c & r families</i></p>	<p>money)</p> <p>Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>				Ho Ho Ho					<p>Year 2- Multi-skills (in) Mighty movers- running (out)</p> <p>*How old are you? *Family members *Languages</p>	
	<p>Wc 4.11.19 Text: <u>Funnybones</u> <u>(Skeleton Crew)</u> Genre- Narrative- Writing Funnybones at School</p> <p>Handwriting: Yr 1- <i>e family</i> Yr2- <i>e family</i></p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money)</p> <p>Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p><i>Describe how humans change as they grow.</i></p>	<p>HISTORY: <i>Guy Fawkes & Gunpowder Plot/ Fireworks Night</i></p>	<p>ARTIST STUDY: Faces in the style of Picasso</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times?</p> <p>Hindu festival of Divali</p>	<p>Healthy Lifestyle Feelings and how to manage them</p>	<p>Respect</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer <u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 11.11.19 Text: <u>Senses poems</u> Genre- Writing a Senses poem</p> <p>Handwriting: Yr 1- <i>e family</i> Yr2- <i>e family</i></p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money)</p> <p>Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p><i>Say which part of the body is associated with each sense.</i></p>	<p>HISTORY: <i>Remembrance Day</i></p>	<p>ARTIST STUDY: Faces in the style of Picasso</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 9- Why should we care for the Earth?</p> <p>The Christian Bible Creation story.</p>	<p>Growing and Changing How it feels when there is a change or loss</p>	<p>Respect</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer <u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 18.11.19 Text: <u>Mufaro's beautiful daughters</u> Genre- Writing a different version of a traditional story</p> <p>Handwriting: Yr 1- <i>p, y, g family</i> Yr2- <i>p, y, g family</i></p>	<p>Year 1- NUMBER: Place Value to 50 and multiplication</p> <p>Year 2- NUMBER- multiplication</p>	<p><i>Perform simple tests to investigate the senses.</i></p>	<p>GEOGRAPHY: <i>Where is Kenya?</i></p>	<p>DRAWING PEOPLE: Proportions of the body/ Proportions of the face</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 9- Why should we care for the Earth?</p> <p>The Christian Bible Creation story.</p>	<p>Growing and Changing How it feels when there is a change or loss</p>	<p>Respect</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer <u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>

	<p>Wc 25.11.19 <u>Text: The Hunter</u> Genre- Describe setting</p> <p>Handwriting: Handwriting: Yr 1- p, y, g family Yr2- p, y, g family</p>	<p>Year 1- NUMBER: Place Value to 50 and multiplication Year 2- NUMBER- multiplication</p>	<p>Healthy eating</p>	<p>GEOGRAPHY: Kenya's landscapes</p>	<p>DRAWING PEOPLE: Proportions of the body/ Proportions of the face</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times?</p> <p>Christmas</p>	<p>Healthy Lifestyle Basic personal hygiene routines and why these are important</p>	<p>Respect</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 2.12.19 <u>Text: Katie in London</u> Genre- Writing a letter.</p> <p>Handwriting: Yr 1- Review & Assess Yr2- Review & Assess</p>	<p>Year 1- NUMBER: Place Value to 50 and multiplication Year 2- NUMBER- multiplication</p>	<p>The importance of exercise</p>	<p>GEOGRAPHY: Compare Kenya and the UK</p>	<p>BEGIN: Christmas cards</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times?</p> <p>Christmas</p>	<p>Healthy Lifestyle Basic personal hygiene routines and why these are important</p>	<p>Gratitude</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 9.12.19 <u>Text: Fletcher & the snowflake Christmas</u> Genre- Narrative (making a Christmas story book)</p> <p>Maths & English termly assessments</p>		<p>The importance of hygiene</p>	<p>GEOGRAPHY: Mapping our local area</p>	<p>COMPLETE: Christmas cards Christmas decorations</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times?</p> <p>Christmas</p>	<p>Growing and Changing Growing, changing and becoming more independent</p>	<p>Gratitude</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 16.12.19 <u>Text: Various Christmas stories</u> Genre- Narrative (making a Christmas story book)</p> <p>Handwriting: Yr 1- Review & Assess Yr2- Review & Assess</p>	<p>Year 1- CONSOLIDATION (Revise & extend) Year 2- CONSOLIDATION (Revise & extend)</p>	<p>NONE IN THIS TOPIC (History focus)</p>	<p>HISTORY FOCUS How was Christmas celebrated in the past? When did particular traditions begin?</p>	<p>Christmas decorations</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap</p> <p>Year 2- Ho Ho Ho</p>	<p>Making a movie</p> <p>Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times?</p> <p>Christmas</p>	<p>Growing and Changing Identifying correct names for the main parts of the body for girls and boys</p>	<p>Gratitude</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)</p> <p>Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
CHRISTMAS HOLIDAYS (wc 20.12.19)												
Spr 1	wc 3.1.20 (1 days) – INSET											
	<p>Wc 6.1.20 <u>Text: Bob the man on the</u></p>	<p>Year 1- NUMBER: Division &</p>	<p>MATERIALS: Objects & Materials</p>	<p>HISTORY FOCUS What makes</p>	<p>MIXED MEDIA: Make a picture of Space using printing, paper collage and paint/ chalk</p>	<p>Year 1- In the groove</p>	<p>We are painters We are</p>	<p>Unit 2: Who is a Christian & What do</p>	<p>Growing and Changing To learn that</p>	<p>Loyalty</p>	<p>Year 1- Groovy Gymnastics (in)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p>

OUT OF THIS WORLD	<p>moon Genre- Narrative Handwriting: Yr 1- Tall letters; b, f, h, k, l, t Yr2- Tall letters; b, f, h, k, l, t</p>	<p>Consolidation Year 2- NUMBER: Division</p>		<p>someone a significant person?</p>		<p>Year 2- I wanna play in a band</p>	<p>photographers</p>	<p>they believe? Stories of Jesus- Miracles (Healing the sick)</p>	<p>household products including medicines, can be harmful is not used correctly</p>		<p>Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 13.1.20 Yr1 CJ Writing task Text: Stimulus to be arranged (subject to CJ) Genre- Narrative Handwriting: Yr 1- Tall letters; b, f, h, k, l, t Yr2- Tall letters; b, f, h, k, l, t</p>	<p>Year 1- NUMBER: Division & Consolidation Year 2- NUMBER: Division</p>	<p>MATERIALS: Out & About</p>	<p>HISTORY FOCUS Famous Explorers: Neil Armstrong & Tim Peake</p>	<p>MIXED MEDIA: Make a picture of an alien using a painted handprint and decorating with collage materials</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 2: Who is a Christian & What do they believe? Stories of Jesus- Forgiveness (Prodigal Son)</p>	<p>Growing and Changing To learn that household products including medicines, can be harmful is not used correctly</p>	<p>Loyalty</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 20.1.20 Text: One giant leap Genre- Writing an Information text Handwriting: Yr 1- i, u, w Yr2- i, u, w</p>	<p>Year 1- NUMBER: Place Value to 100 Year 2- STATISTICS</p>	<p>MATERIALS: Properties</p>	<p>HISTORY FOCUS Famous Explorers: Neil Armstrong & Tim Peake</p>	<p>MIXED MEDIA: Create a paper plate flying saucer</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 2: Who is a Christian & What do they believe? Stories of Jesus- Miracles (Loaves and the fishes)</p>	<p>Keeping Safe Rules for keeping safe (familiar and unfamiliar situations)</p>	<p>Loyalty</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 27.1.20 Text: Beegu Genre- Narrative Handwriting: Yr 1- i, u, w Yr2- i, u, w</p>	<p>Year 1- NUMBER: Place Value to 100 Year 2- STATISTICS</p>	<p>MATERIALS: Suitability for purpose</p>	<p>GEOGRAPHY FOCUS It's a small world</p>	<p>DESIGN TECHNOLOGY PROJECT: Week 1- Design a moon buggy (Introduce wooden frame for base) Wobbly axles task.</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 2: Who is a Christian & What do they believe? Stories of Jesus- Who is my neighbour/ friend? (Good Samaritan)</p>	<p>Keeping Safe Rules for keeping safe (familiar and unfamiliar situations)</p>	<p>Loyalty</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 3.2.20 DT Week (Moon buggy) Text: Instructional texts Genre- Writing</p>	<p>Year 1- MEASUREMENT : Length & Height Year 2- MEASUREMENT : Length &</p>	<p>MATERIALS: Recycling & Sorting</p>	<p>NONE THIS WEEK (DT project)</p>	<p>DESIGN TECHNOLOGY PROJECT: Week 2- Make the Moon Buggy (using all topic & humanities slots this week). Use wooden frame to join body and axles to.</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 7: What can we learn from sacred books and stories? Explain what religious</p>	<p>Keeping Safe Rules for keeping safe (familiar and unfamiliar situations)</p>	<p>Enthusiasm</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2-</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10</p>

	<u>bathing machine</u> Genre- Non-fiction Handwriting: Yr 1- j, y, g family Yr2- j, y, g family	NUMBER: Fractions					Explain what religious stories mean to believers (Moses)	with others		Year 2- Gymfit circuits (in) Brilliant ball skills (out)	*Greetings *Numbers 1-10 *How old are you? *Family members *Languages	
	Wc 16.3.20 Text: Daisy saves the day Genre- Narrative Handwriting: Yr 1- p, j, y, g family Yr2- p, j, y, g family	Year 1- NUMBER: Fractions & Consolidation Year 2- NUMBER: Fractions	MATERIALS: Comparing suitability	HISTORY FOCUS <i>Famous Monarchs: Comparing Queen Victoria & Queen Elizabeth</i>	Make MOTHER'S DAY cards.	Year 1- Round and around Year 2- Zootime	We are collectors We are researchers	Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Hindu)	Feelings and Emotions Recognising feelings and sharing them with others	Trust	Year 1- Gymfit circuits (in) Brilliant ball skills (out) Year 2- Gymfit circuits (in) Brilliant ball skills (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 23.3.20 Text: Oliver Twist (Abridged) Genre- Narrative Handwriting: Yr 1- p, j, y, g family Yr2- p, j, y, g family	Year 1- NUMBER: Fractions & Consolidation Year 2- NUMBER: Fractions	MATERIALS: Scientists & Inventors- Charles Mackintosh	HISTORY FOCUS <i>WOW DAY- Victorian School Day</i>	FAMOUS ARTIST STUDY: Henri Rousseau	Year 1- Round and around Year 2- Zootime	We are collectors We are researchers	Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Easter)	Feelings and Emotions Different types of behaviour and how this can make others feel	Trust	Year 1- Gymfit circuits (in) Brilliant ball skills (out) Year 2- Gymfit circuits (in) Brilliant ball skills (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 30.3.20 Text: Spring poems Genre- Writing a Spring poem Handwriting: Yr 1- v, x, z Yr2- v, x, z	Year 1- CONSOLIDATION Year 2- CONSOLIDATION	SEASONAL CHANGE: Spring	HISTORY FOCUS <i>What have we learned about homes in the past?</i>	Observational drawing of Spring flowers.	Year 1- Round and around Year 2- Zootime	We are collectors We are researchers	Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Easter)	Feelings and Emotions Different types of behaviour and how this can make others feel	Trust	Year 1- Gymfit circuits (in) Brilliant ball skills (out) Year 2- Gymfit circuits (in) Brilliant ball skills (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages

EASTER HOLIDAYS (wc 6.4.20)