

	English	Maths	Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)	
<p>Aut 1 (INSET 2.9.18 & 3.9.18)</p> <p>PREDATORS</p> <p>TRIPS & VISITS:</p> <p>*VISITOR INTO SCHOOL: English School of Falconry</p>	wc 4.9.19 (3 days) – Assessment Week: CEW checks, Baseline Independent Holiday writing													
	<p>Wc. 9.9.19 Text: Owl Babies Genre- Writing a character description (adjectives, feelings words)</p> <p>Handwriting: Yr 1- c family Yr2- c family</p>	<p>Year 1- NUMBER: Place Value (Numbers to 20) Year 2- NUMBER: Place Value (Numbers to 100)</p>	<p><i>Grouping Animals (Identifying common animals and sorting animals into groups)</i></p>	<p>GEOGRAPHY: <i>Introducing our World-To name the continents and oceans in our world</i></p>	<p>MOVING PICTURES: Create an owl with moving parts (Design)</p>	<p>Year 1- Hey you!</p> <p>Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy</p> <p>Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong?</p> <p>Myself- who do I belong to?</p>	<p>Relationships:</p> <p>Feelings & Emotions/ Healthy Relationships</p>	<p>Mindfulness</p>	<p>Year 1- Story time Dance (in) Multi-skills (out)</p> <p>Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
	<p>Wc 16.9.19 Text: The Owl who was Afraid of the Dark Genre- Extending a story (add in a new person for Plop to meet. Who? Dark is...?)</p> <p>Handwriting: Yr 1- c family Yr2- c family</p>	<p>Year 1- NUMBER: Place Value (Numbers to 20) Year 2- NUMBER: Place Value (Numbers to 100)</p>	<p><i>Animal bodies (Describe and compare the structure of common animals)</i></p>	<p>GEOGRAPHY: <i>Introducing our World-To say where the hot and cold countries are in ur world</i></p>	<p>MOVING PICTURES: Create an owl with moving parts (Make)</p>	<p>Year 1- Hey you!</p> <p>Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy</p> <p>Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong?</p> <p>Belonging to a faith group.</p>	<p>Relationships:</p> <p>Feelings & Emotions/ Healthy Relationships</p>	<p>Mindfulness</p>	<p>Year 1- Story time Dance (in) Multi-skills (out)</p> <p>Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
<p>Wc 23.9.19 Text: Tyrannosaurus Drip Genre- Writing a character description (compare the two types of dinosaur, use conjunctions)</p> <p>Handwriting: Yr 1- c family Yr2- r family</p>	<p>Year 1- NUMBER: Place Value (Numbers to 20) Year 2- NUMBER: Place Value (Numbers to 100)</p>	<p><i>What do I eat? (Name and sort animals that are carnivores, herbivores and omnivores)</i></p>	<p>HISTORY: <i>When did dinosaurs live? How do we know they were alive?</i></p>	<p>MOULDBLE MATERIALS: Make a dinosaur eye tile out of clay.</p>	<p>Year 1- Hey you!</p> <p>Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy</p> <p>Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong?</p> <p>Joining a faith-Christian baptism.</p>	<p>Relationships:</p> <p>Feelings & Emotions/ Healthy Relationships</p>	<p>Mindfulness</p>	<p>Year 1- Story time Dance (in) Multi-skills (out)</p> <p>Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer</p> <p><u>About me</u></p> <p>*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>			

	<p>Wc 30.9.19 Text: Stone Girl, Bone Girl Genre- Write a description of finding your own dinosaur fossil (describe setting, verbs and adjectives)</p> <p>Handwriting: Yr 1- c family Yr2- r family</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p><i>Animal babies (match animals to their babies, describe how animals change as they grow)</i></p>	<p>HISTORY: <i>Who was Mary Anning? How are fossils created?</i></p>	<p>MOULDBLE MATERIALS: Salt dough- plan, design and make your own fossil.</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Getting married- belonging with someone else.</p>	<p>Relationships: Feelings & Emotions/ Healthy Relationships</p>	<p>Mindfulness</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 7.10.19 Text: Non-fiction dinosaur text Genre- Recount (Visitor) Handwriting</p> <p>Handwriting: Yr 1- r family Yr2- r family</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>SPACE WEEK</p>	<p>Acceptance</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 14.10.19 Text: Genre- : Yr 1- r family Yr2- r family</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)</p>	<p><i>Basic needs (Describe the basic needs of animals, ask and answer questions about a pet)</i></p>	<p>HISTORY: <i>Create a timeline of dinosaurs using factfiles.</i></p>	<p>MOVING PICTURES: Create a pop-up roaring dinosaur picture (beak fold)</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 9- Why should we care for the Earth? Harvest Festivals</p>	<p>Relationships: Feelings & Emotions/ Healthy Relationships</p>	<p>Acceptance</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p>HALF TERM (wc 21.10.19)</p>												
<p>Aut 2 ALL ABOUT ME</p>	<p>Wc 28.10.19 Text: Funnybones (Dinosaur dreams) Genre- Planning a new story (Setting & Characters,</p>	<p>Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2-</p>	<p><i>Identify and label parts of the human body.</i></p>	<p>GEOGRAPHY : <i>The countries, capital cities and seas of the UK</i></p>	<p>COLLAGE: Create a skeleton using art straws/ moving skeleton using split pins.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times? Hindu festival of Divali</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Acceptance</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you?</p>

	adjectives) Handwriting: Yr 1- Revise forming c & r families Yr2- Revise forming c & r families	NUMBER: Addition & Subtraction (within 100, including money)									Mighty movers-running (out)	*Family members *Languages
	Wc 4.11.19 Text: <u>Funnybones</u> <u>(Skeleton Crew)</u> Genre- Narrative- Writing Funnybones at School Handwriting: Yr 1- e family Yr2- e family	Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)	Describe how humans change as they grow.	GEOGRAPHY : Mapping our local area.	ARTIST STUDY: Faces in the style of Picasso	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Hindu festival of Divali	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Respect	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 11.11.19 Text: <u>Senses poems</u> Genre- Writing a Senses poem Handwriting: Yr 1- e family Yr2- e family	Year 1- NUMBER: Addition & Subtraction (within 20, including recognising money) Year 2- NUMBER: Addition & Subtraction (within 100, including money)	Say which part of the body is associated with each sense.	HISTORY: Remembrance Day	ARTIST STUDY: Faces in the style of Picasso	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 9- Why should we care for the Earth? The Christian Bible Creation story.	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Respect	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 18.11.19 Text: <u>Mufaro's beautiful daughters</u> Genre- Writing a different version of a traditional story Handwriting: Yr 1- p, y, g family Yr2- p, y, g family	Year 1- NUMBER: Place Value to 50 and multiplication Year 2- NUMBER- multiplication	Perform simple tests to investigate the senses.	HISTORY: Our local history	DRAWING PEOPLE: Proportions of the body/ Proportions of the face	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 9- Why should we care for the Earth? The Christian Bible Creation story.	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Respect	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 25.11.19 Text: <u>The Hunter</u>	Year 1- NUMBER: Place Value to 50 and	Healthy eating	GEOGRAPHY: Where is Kenya?	DRAWING PEOPLE: Proportions of the body/ Proportions of the face	Year 1- Rhythm in the way we walk	Making a movie Thinking about	Unit 5- How and why do we celebrate	Health & Wellbeing:	Respect	Year 1- Body parts 7 their functions	Vocab Trainer <u>About me</u>

	Genre- Describe setting Handwriting: Handwriting: Yr 1- p, y, g family Yr2- p, y, g family	multiplication Year 2- NUMBER- multiplication				and the Banana Rap Year 2- Ho Ho Ho	how computer games work	special times? Christmas	Healthy lifestyles/ Keeping safe		(in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 2.12.19 Text: Katie in London Genre- Writing a letter. Handwriting: Yr 1- Review & Assess Yr2- Review & Assess	Year 1- NUMBER: Place Value to 50 and multiplication Year 2- NUMBER- multiplication	<i>The importance of exercise</i>	GEOGRAPHY: <i>Kenya's landscapes</i>	BEGIN: Christmas cards	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Christmas	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Gratitude	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 9.12.19 Text: Fletcher & the snowflake Christmas Genre- Narrative (making a Christmas story book) Maths & English termly assessments		<i>The importance of hygiene</i>	GEOGRAPHY: <i>Compare Kenya and the UK</i>	COMPLETE: Christmas cards Christmas decorations	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Christmas	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Gratitude	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 16.12.19 Text: Various Christmas stories Genre- Narrative (making a Christmas story book) Handwriting: Yr 1- Review & Assess Yr2- Review & Assess	Year 1- CONSOLIDATION (Revise & extend) Year 2- CONSOLIDATION (Revise & extend)	NONE IN THIS TOPIC (History focus)	HISTORY FOCUS <i>How was Christmas celebrated in the past?</i> <i>When did particular traditions begin?</i>	Christmas decorations	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Christmas	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Gratitude	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages

CHRISTMAS HOLIDAYS (wc 20.12.19)