



Curriculum Overview Year 6 Autumn 1 2021

World War 2- Battle of Britain.

English

We will be reading: *Harry Potter and the Philosopher's Stone* by J.K Rowling. In **English** we will be:

- writing a blurb
- identifying the features of a letter and writing a letter of thanks
- using evidence from the text to support our answers
- using imagery and descriptive language
- writing a diary entry about the first night at Hogwarts
- writing a non-chronological report
- incorporating the Word of the Week and Year 5/6 Spellings.

We will also have afternoon guided reading interventions to develop reading fluency, Comprehension of text and answering SATs style questions.

Grammar sessions will be incorporated into our lessons, where we will be recapping relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas and past and present tense.

Physical Education

- Our outdoor PE sessions will be on a Monday afternoon. The children will be taught by Premier Sports coaches. PE kits will now stay in school to ensure children have their kit each week.

Spanish

We will be continuing to extend our Spanish vocabulary by learning how to speak about numbers and time.

Music

- We will use a Charanga unit of work that introduces the children to the language of music with a specific focus the song 'Happy', in addition to listening and learning WW2 songs.

Science, Geography, History, Art, D&T and ICT

We are starting our new topic of **Animals including Humans in Science**, where we will identify and name parts of the circulatory system, identify and name the main parts of the heart, investigate which activity increases our heart rates the most, describe how water and nutrients are transported, as well as identifying how humans can live a healthy lifestyle.

During our **Topic lessons**, we will learn about **World War 2- Battle of Britain**. We will learn about The Blitz, evacuation, rationing, different world leaders during this time, types of aircraft and Remembrance Day.

During our **DT and Art lessons**, we will design, make and evaluate Anderson Shelters and prepare food for a Wartime Tea Party for Remembrance. We will create World War 2 Propaganda posters and make decorations for our Wartime tea party.

In our **Computing lessons**, we will be learning how identify and use a search engine, describe how search engines select results, explain how search results are ranked, recognise why the order of results is important, recognise how we communicate using technology and evaluate different methods of online communication.

Mathematics

In Maths, we will be developing our understanding of:

- Place value
- Multiplying and dividing by 10, 100 and 1,000.
- Choosing effective mental calculation strategies.
- Problem solving with four operations.
- Application of factors, multiples and primes.
- Equivalent fractions.
- Comparing and ordering fractions
- Adding and subtracting fractions.

We will also have weekly arithmetic lessons and daily Fluent in 5 to develop our number fluency.

PSHE and RE

- 'Being me in my world' will be the focus of PSHE, with lessons taking place weekly to support children's social and emotional wellbeing.
- During RE, we will be looking at Good times and bad times: how do people choose to live?

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. One piece of Maths and Reading homework will be sent home each week.
- **Spellings:** Spellings to be given out on a Friday to be learnt daily and tested the following Friday. These can also be accessed via <https://www.spellingshed.com/en-gb/>
- **Reading:** Children must read at least 5 times a week. This can be a mixture of independent and to an adult. A quiz is then to be taken on the book via Accelerated Reader and the book to be changed when necessary.