



Topic Web- Year 6 Autumn 1 2024

English

We will be reading: **When the sky falls by Phil Earle.**

Our book is linked to our history topic of World War 2.

We will be following the Place Value of Punctuation and Grammar for the first four weeks, where we will be consolidating our understanding of punctuation and grammar before applying this to our writing.

This half term, we will also focus on writing a non-chronological report and a recount.

Physical Education

- Our outdoor PE session will be on a Tuesday afternoon. The children will be taught by Future Games coaches.

Spanish

We will be continuing to extend our Spanish vocabulary by learning how to speak about numbers and time.

Music

We will be continuing to follow our scheme of work from The Voices Foundation.

Science, Geography, History, Art, D&T and Computing

We are starting our new topic of **Animals Including Humans** in **science**, where we will identify and name parts of the circulatory system, identify and name the main parts of the heart, investigate which activity increases our heart rates the most, describe how water and nutrients are transported, as well as identifying how humans can live a healthy lifestyle.

During our **history lessons**, we will learn about **World War 2**. We will learn about the events leading to the outbreak of World War II, as well as when, where and why children were evacuated. We will also learn about rationing and the importance and significance of the role of women during the war. We will find out about a variety of the key events during the war.

During our **DT and art lessons**, we will design, make and evaluate Anderson Shelters and we will create World War 2 Propaganda posters.

In our **computing lessons**, we will be learning how to identify and use a search engine, describe how search engines select results, explain how search results are ranked, recognise why the order of results is important, recognise how we communicate using technology and evaluate different methods of online communication.

Mathematics

In Maths, we will be developing our understanding of:

- Place Value with numbers to up to 10,000,000
- Comparing and ordering numbers
- Rounding numbers
- Negative numbers
- Adding and subtracting integers
- Problem solving with addition and subtraction
- Common factors and common multiples
- The rules of divisibility

PSHE and RE

- 'Being me in my world' will be the focus of PSHE, with lessons taking place weekly to support children's social and emotional wellbeing.
- During RE, we will be looking at Justice and Poverty: Why does faith make a difference?

Homework

- **English/Maths:** One piece of Maths and Reading homework will be sent home each week on a Friday. Homework is due in the following Wednesday.
- **Spellings:** Spellings will be given out on a Thursday, to be learnt daily and tested the following Thursday. Understanding the definitions of these words will help the children to use them in their writing.
- **Reading:** Children must read at least 5 times a week. This can be a mixture of independent and to an adult. A quiz is then to be taken on the book via Accelerated Reader and the book can then be changed.