

Dear Parents and Carers,

As we begin our first half term of Year 6, we would like to share with you the key topics and themes that your children will be exploring over the coming weeks.

In **Mathematics**, we will be developing our understanding of place value, multiplication, division, addition, subtraction and fractions. We will have weekly arithmetic lessons to develop our number fluency and daily 'Flashback 4' to develop our long term memory. We aim to develop our reasoning skills during every lesson to deepen our understanding. We will continue to use Times Table Rock stars to ensure we have fluent times table recall, along with SATs Boot Camp and Arithmagicians to develop our mathematical knowledge.

In **English**, we will be developing our writing skills by covering a 'Place Value of Punctuation and Grammar' unit to help us embed Year 6 grammar, punctuation and spelling within our writing. We will then be reading 'When the sky falls' by Phil Earle, which links to our history topic of World War 2. We will write a non-chronological report and a recount, embedding Year 6 spelling and grammar within our writing.

Our **Science** lessons will involve learning about Living things and their habitats. We will explore the requirements for life and the differences between living and non-living things, group animals and plants based on their features, group organisms and plants using classification keys, explore microorganisms, including bacteria, viruses and fungi and learn about the work of Carl Linnaeus and his system of classifying organisms.

In our **Religious Education** lessons, we will be looking at Justice and Poverty. Learning about 'Why does faith make a difference?'

In **PSHE**, we will follow the Jigsaw programme, focusing on the theme of 'Being me in my own world.' We will identify our goals for the year, understand our universal rights, understand how our actions affect others, understand how we can make choices about our own behaviour, understand how our behaviour can impact a group and learn about how democracy and having a voice benefits our school community.

In our **DT** sessions, we will be planning, making and evaluating an Anderson shelter, as well as World War 2 Propaganda posters.

In **Computing**, we will be learning how to identify and use a search engine, describe how search engines select results, explain how search results are ranked, recognise why the order of results is important, recognise how we communicate using technology and evaluate different methods of online communication.

In **History**, we will be learning about **World War 2**. We will learn about the events leading to the outbreak of World War II, as well as when, where and why children were evacuated. We will also learn about rationing and the importance and significance of the role of women during the war. We will find out about a variety of the key events during the war.

PE days: Children now need to come into school wearing their PE kit on their PE days. In Year 6, our PE days will be:

Indoor PE: Monday

Outdoor PE: Wednesday

Homework:

English/Maths: The children have a CGP targeted English and Maths work book set on a Friday and due the following Wednesday.

Spellings: Spellings will be given out on a Friday to be learnt and then tested the following Thursday. The children will bring their spellings home in a yellow spelling book, where you will be able to see their spelling score and any highlighted spellings they may need to work on.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date. Reading records will be checked every Friday.

TTRockstars, SATs Boot Camp and Arithmagicians.

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to ask us at the classroom door or via our Class Dojo.

Miss Rogers and Mrs Bascombe