

	English	Maths	Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish Languagenut
<b>EASTER HOLIDAYS (wc 8.4.19 – 22.4.19)</b>													
<b>Sum 1</b> 5 Weeks	<p><b>Poetry</b> -figurative language, writing and performing poetry <b>When the mountains roared</b> <b>Author- Jess Butterworth</b> -Comparing authors style of writing -Writing in the style of an author -Diary entry -Non-chronological report -Persuasive letter -Setting and character descriptions -Persuasive job adverts -Rewriting a chapter from a different characters point of view</p>	<p><b>Decimals and fractions</b> -ordering decimals -decimals to fractions and percentages -ordering fractions <b>Multiplying by 10, 100 and 1000</b> <b>Sequencing</b> -negative number <b>Rounding</b> -whole numbers -Decimals</p>	<p><b>Biology- Living things and their habitats</b> Describe the life process of reproduction in some plants and animals -Dissecting a flower, naming the male and female parts and writing their functions -Taking cuttings of plants to reproduce a new plant Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird -Researching and comparing life cycles</p>	<p><b>Geography- Magnificent Mountains</b> -Use a map to find countries and their key features (mountain ranges in Europe) -Locate the highest peaks in the UK -Explaining how mountains are formed -Mountainous climates -The impact of how tourism affects mountain regions</p>	<p><b>Mountain Landscape Art</b> -Looking at the work of Albert Bierstadt and Nicholas Roerich -To recreate their own versions of the artists work using water colours and pastels</p>	<p><b>Guitars</b></p>	<p><b>We are bloggers</b> -Finding out what makes a good blog -Write, comment and add images to blog posts -Participate in live blogging -Understand how to use blogs safely and responsibly</p>	<p><b>Hinduism</b> -research Hindu places of worship to create a presentation -Non-chronological report -Compare and contrast two religions</p>	<p><b>Changes</b> -What we know about changes -How people respond to changes and challenges -How changes affect feelings of security and confidence -Recognising, manging and responding to changes</p>	Self-belief	<p><b>Gym fit (circuits)- Indoor</b> -Understanding why fitness is good for health and wellbeing -Develop personal fitness through an obstacle style circuit</p>	<p><b>Locations</b> -Out and about -Countries -On holiday -Directions</p>	
										Confidence			<p><b>Striking and fielding (cricket)</b> -Develop skills in batting and fielding -Running, throwing and catching -Develop a safe and effective overarm throw -Learn batting control</p>