



Houghton Regis Primary School

'Where Everyone Matters and Every Day Counts'

Interim Headteacher: Mrs R Parmar

Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith



Year 4 Curriculum- Summer Term 2

Dear Parents and Carers,

As we embark on the final half term in year 4, we would like to share the key topics and themes that your children will be exploring over the coming weeks.

In mathematics, we will be developing our understanding of decimals, shape, money, position and direction, time and statistics. We will have weekly arithmetic lessons to develop our number fluency and daily 'Flashback 4' to develop our long-term memory. We aim to develop our reasoning skills during most lessons to deepen our understanding. We will continue to use Times Table Rock stars to ensure we have fluent times table recall ready for our MTC check in June.

In English, we will be developing our writing skills by exploring key features and writing a recount, a biography, a narrative and poetry. We will link our writing to the book 'The Last Bear' by Hannah Gold. We are focusing on editing our own writing to include year 4 spelling, punctuation and grammar.

Our science lessons will involve learning about living things and their habitats. We will group and sort living things, identify invertebrates and vertebrates, create and show characteristics of living things, and recognise and record positive and negative changes to the environment and dangers to endangered species.

In our Religious Education lessons, we will learn about where, how and why people worship. We will consider how worth is determined and what means worth to ourselves, reflect upon how music makes us feel and why it is used for religious worship, discuss how and why religious believers pray, compare expressions of worship in art and investigate how artefacts are used as objects of worship.

In PSHE, we will follow the Jigsaw programme, focusing on the theme of 'Changing Me.' We will learn to understand that some of our personal characteristics come from birth parents, label internal and external parts of male and female bodies, describe how girl's and boy's bodies change, make changes in life that will benefit us, identify changes that may be outside of our control and consider what we are looking forward to when we move into our new classes.

In our art sessions, we will be investigating how the environment affects how we feel about a place and how art can be used to improve a place. We will collect visual information and explore ideas to design a site-specific sculpture, use 'found' materials and use finishing techniques. Then, we will evaluate our artwork.

In computing, we will explore the concept of repetition in programming using the Scratch environment, look at the difference between count-controlled and infinite loops and use our knowledge to modify existing animations and games using repetition. Our final project is to design and create a game, which uses repetition, applying stages of programming design throughout.

In geography, we will be locating topographical features of our local environment, studying aerial photographs and describing what our local area used to look like, explore how land use and

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economic activity has changed over time, use fieldwork skills to explore our local area and consider changes that may happen in the future to our local area.

Physical Education:

Amber: Indoor PE on a Monday and outdoor PE on a Wednesday.

Emerald: Indoor PE on a Tuesday and outdoor PE on a Wednesday.

During our lessons we will be focusing on athletics and cricket.

Homework:

English/maths: The children have a CGP targeted English and maths workbook set on a Friday and due the following Wednesday.

Spellings: Spellings will be given out on a Friday to be learnt and then tested the following Thursday.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date. Reading records will be checked every Friday.

TTRockstars to develop our times table fluency.

Key Dates for Year 4 - Summer 2

Tuesday 3 rd June 2025	Children return to school
Between Tuesday 3 rd June- Friday 13 th June 2025	Multiplication tables check (MTC check)
Monday 9 th June 2025	School photos
Thursday 12 th June 2025	Key Stage 2 Sports day - 1:30pm-3:30pm, please can children come to school in their P.E kit.
Thursday 19 th June 2025	Key Stage 2 Sports day – Reserve day- 1:30pm-3:30pm
Tuesday 1 st July 2025	Year 4 parent workshop- Art/DT focus - 2:00pm-3:00pm
Tuesday 22 nd July 2025	Last day of term. School closes at 2pm

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to get in touch.

Miss Rogers and Mrs Jenkins

Class contact emails:

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