



Houghton Regis Primary School

'Growing minds, shaping futures & inspiring lifelong learning'



Headteacher: Mrs R Parmar
Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith

Monday 18th May 2026

Dear Parents and Carers,

Year 4 Curriculum Letter

We would like to share the key topics and themes that the children will be exploring over the coming weeks.

In **Mathematics**, we will be developing our understanding of decimals, shape, money, position and direction, time and statistics. We will have weekly arithmetic lessons to develop our number fluency and daily 'Mastering Number' to develop our long term memory. We aim to develop our reasoning skills during most lessons to deepen our understanding. We will continue to use Times Table Rock stars to ensure we have fluent times table recall ready for our MTC check in June.

In **English**, the class will be continuing to write non-chronological reports based on the topic 'play'. The children have been looking at examples of non-chronological reports in preparation to write their own. We will then begin a narrative unit based on the book *'The Girl Who Stole an Elephant'* by Nizrana Farook. The children will plan to write a short adventure story, focusing on developing characters and the use of dialogue.

In **Science** the children will study;

The Digestive System - children will build on their knowledge of animal groups, focusing on common carnivores, herbivores and omnivores. Throughout the learning they will explore what the digestive system is. They will learn that digestion begins in the mouth. They will have opportunities to look at their own teeth with mirrors to look at the different structures including layers of the teeth. They will discover how bacteria within the mouth feeds on sugar and contributes to plaque build-up. Experiments will include setting up an investigation in to effects different liquids have on an egg as the shell is made from similar materials to tooth enamel. The children will explore the digestive system, and the route food takes through the body, starting with the teeth. This will introduce them to the oesophagus, stomach, small intestine, large intestine and rectum. They will create a model of the digestive system to support their understanding of digestion.

Food Chains - the children will explore food chains and identify the producer, consumers, prey and predators in a range of different food chains. They will learn that habitats have food chains of different lengths and that there can be more than one type of prey or predator in a single chain

In our **Religious Education**, we will learn about where, how and why people worship. We will consider how worth is determined and what has worth to ourselves, reflect upon how music makes us feel and why it is used for religious worship, discuss how and why religious believers pray, compare expressions of worship in art and investigate how artefacts are used as objects of worship.

In **PSHE**, we will follow the Jigsaw programme, focusing on the theme of 'Changing Me.' We will learn to understand that some of our personal characteristics come from birth parents, label internal and external parts of male and female bodies, describe how a girl's body changes, make changes in life that will benefit us, identify changes that may be outside of our control and consider what we are looking forward to when we move into our new classes.

St Michaels Avenue, Houghton Regis, Bedfordshire, LU5 5DH

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In **DT** we will be completing a textiles unit where the children will create a 2D design and then make a 3D product. They will consider intended users, purpose of the product, and then a focus on the design, make and evaluate process.

In **Computing**, we will explore the concept of repetition in programming using the Scratch environment, look at the difference between count-controlled and infinite loops and use our knowledge to modify existing animations and games using repetition. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.

In **Music**, we will be focusing 'Reflecting, rewinding and replaying,' consolidating our learning from the past year. We will learn about the history of the music and the beginnings of the language of music.

During our **Geography** lessons, we will be locating topographical features of our local environment, studying aerial photographs and describing what our local area used to look like, explore how land use and economic activity has changed over time, use fieldwork skills to explore our local area and consider changes that may happen in the future to our local area.

In **PE**, the focus for this term will be on athletics and preparing the forth coming Sports Day. We will also focus on cricket and develop the children's understanding of batting and fielding and where, when and why they can apply different physical and cognitive skills when they are batting or fielding.

Year 4 will have **PE** on a Monday and Friday (Blue Class) and Monday and Thursday (Yellow class). Children are to come to school wearing their PE kits on these days. One session will be outdoors one session will be indoors weather dependent.

Homework:

English/Maths: The children have English and Maths Homework books. These are given on Fridays to be returned completed by Wednesdays.

Spellings: Spellings will be given out on a Thursday to be learnt and then tested the following Thursday. The children now have EdShed logins for practising their spellings and also a printed copy of the weekly spelling list.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date.

Key Dates for Year 4 – Summer 2

Monday 1 st June	Children return to school
Between Monday 1st June- Friday 12 th June	Multiplication tables check (MTC check)
Friday 5 th June	Non-Uniform Day in exchange for a 'bottle' for the tombola at the Summer Fayre.
Saturday 6 th June 12.00pm – 3.00pm	Summer Fayre - organised by Friends of HRPS. If you are able to volunteer on the day, please email Mrs R Reid-Stavrindes at: ptahrps@gmail.com

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Monday 8 th June	School photographs for class groups and siblings. Please ensure children have their full uniform in school for their photograph.
Tuesday 16 th June 1.30pm – 3.00pm	Sports Day
Tuesday 25 th June 9.15am – 10.30am (Hall)	Children in iRock band - iRock Summer Concert - invited parents to attend.
Wednesday 1 st July	Transition to start
Friday 17 th July	Last day of term—school finishes at 2:00pm. There will be no after school club on this day.

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to ask us at the classroom door or via our Class Dojo.

Yours sincerely,

Mrs Boland, Miss Vikneswaran and Mrs White

Year 4 Class Teachers

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