

Year group: Year 4

Overview of topics: Stories with a dilemma, decimals, money, time, play scripts, sound, local history, Pentecost, seasonal foods.

Homework: English/maths: The children have a CGP targeted English and maths work book. This will be set on a Friday and due the following Wednesday.

Spellings: Spellings will be given out on a Friday to be learnt and then tested the following Thursday.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date. Reading records will be checked every Friday.

Maths: We will be developing our understanding of:

- Decimals
- Money
- Time

We will have weekly arithmetic lessons to develop our number fluency and daily 'Flashback 4' to develop our long-term memory. We aim to develop our reasoning skills during most lessons to deepen our understanding. We will continue to use Times Table Rock stars to ensure we have fluent times table recall ready for our MTC check in June.

History: We will be learning about our local area and who the first people were to live here. The impact invaders had on the area and how the industrial revolution changed Luton. We will learn about what part Luton played in the World Wars and how Luton has changed since the war.

Design and Technology: We will be planning, preparing and cooking a seasonal stuffed pepper. We will follow a recipe and consider which ingredients we will need. When planning we will evaluate different examples and ingredients before planning our own. After tasting our stuffed peppers, we will have the chance to reflect on how it could be made tastier and healthier.

Music: We will be focusing on the song 'Blackbird' by The Beatles- a song about civil rights.

English: We will be reading Krindlekrax and writing:

- A narrative with a dilemma
- A play script

RE: We will learn about the impact of Pentecost for Christians, learning about the Holy Spirit, what happened on Pentecost day and how this is celebrated.

PSHE: Our topic will be 'Relationships' where we will learn about jealousy, identifying people that are special to us, people we might not see anymore, recognise how friendships can change and how to manage this, relationships when we are older and discussing how we show love and appreciation to people and animals special to us.

PE: We will be developing our skills of tennis during outdoor PE and dance during indoor PE.

Science: We will learn about sounds made when materials vibrate, investigate which materials sound can travel through, investigate how sounds can be different pitches and volumes and find out how the length, thickness and tightness of string affects its pitch.

Computing: We will create programs by planning, modifying and testing commands to create shapes and patterns. We will use Logo, which is text-based programming software.