



Houghton Regis Primary School

'Growing minds, shaping futures & inspiring lifelong learning'



Headteacher: Mrs R Parmar
Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith

Tuesday 14th April 2026

Dear Parents and Carers,

Year 4 Curriculum Letter

We would like to share the key topics and themes that the children will be exploring over the coming weeks.

In **mathematics**, the children will explore the idea of a tenth as a fraction and then the concept of tenths in decimal form. They will explore how a tenth is a whole, divided into ten equal parts. They will also be dividing by 10 and 100 where the answer is a decimal, and then moving on to hundredths as fractions and decimals. During the later part of the half term, we will be solving problems involving money and time. We will continue to practise times tables to ensure we have fluent times table recall ready for our Multiplication Tables Check (MTC) in June.

In **English**, the class will be reading *Malala's Magic Pencil* by Malala Yousafzai and *Greta and the Giants* by Zoe Tucker. They will be using these texts to write persuasive letters considering the following grammatical features – prepositions, conjunctions and adverbs, the use of commas after a fronted adverbial. They will also be looking at the features of letter writing e.g. sender's and recipient's addresses, using facts to support opinion, rhetorical questions and direct address (2nd person). They will then begin writing non-chronological reports during the second half of the term.

In **science**, the children will have fun investigating plants and animals within their locality and exploring how biodiverse these local habitats are. They will explore the differences between urban and rural habitats and how each type meets the needs of the plants and animals that live there. They will compare this with their local habitat and consider how biodiverse each location is.

In our **religious education**, we will learn about the impact of Pentecost for Christians, learning about the Holy Spirit, what happened on Pentecost day and how this is celebrated.

In **PSHE**, our topic will be 'Relationships' where we will learn about jealousy, identifying people that are special to us, people we might not see anymore, recognise how friendships can change and how to manage this, relationships when we are older and discussing how we show love and appreciation to people and animals special to us.

In **art and design**, we will be investigating how the environment affects how we feel about a place and how art can be used to improve a place. We will collect visual information and explore ideas to design a site-specific sculpture, use 'found' materials and use finishing techniques. Then, we will evaluate our artwork.

In **computing**, the children will create programs by planning, modifying and testing commands to create shapes and patterns. We will use Logo, which is text-based programming software.

In **music**, the children will be listening and appraising the song Blackbird by The Beatles. They will enjoy musical activities which will encompass a range of vocabulary including Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody and solo.

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During our **history** lessons, we will be learning about our local area and who the first people were to live here and the impact invaders had on the area and how the industrial revolution changed Luton. We will learn about what part Luton played in the World Wars and how Luton has changed since the war.

In **PE**, the children will explore the concept of batting and fielding within the game of rounders. They will develop an understanding of the purpose of each team and learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

Year 4 will have **PE** on a Monday and Friday (Blue Class) and Monday and Thursday (Yellow class). Children are to come to school wearing their PE kits on these days. One session will be outdoors one session will be indoors.

Homework:

English/Maths: The children have English and Maths Homework books. These are given on Fridays to be returned completed by Wednesdays.

Spellings: Spellings will be given out on a Thursday to be learnt and then tested the following Thursday. The children now have EdShed logins for practising their spellings and also a printed copy of the weekly spelling list.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date.

Key Dates for Year 4 – Summer 1

Monday 13 th April 2026	INSET day – school closed for all children
Tuesday 14 th April 2026	Children return to school
Monday 20 th April 2026	Clubs begin this week
Monday 4 th May 2026	Early May bank holiday – school closed
Monday 25 th May – Friday 29 th May 2026	Half Term
Monday 1 st June 2026	Children return to school

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to ask us at the classroom door or via our Class Dojo.

Yours sincerely,

Mrs Boland, Miss Vikneswaran and Mrs White

Year 4 Class Teachers

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