Year 4 – Summer 1 Curriculum Map

Overview of topics:

A Local history study, Sound, Programming – repetition in shapes, Pentecost & DT – making seasonal foods.

English: In English, we will focus on the following:

- Summarise the main events in a text and identify authors' style of writing.
- Plan and write an explanation text discussing key features.
- Analyse and explore characters in a text, including writing dialogue.
- Plan and write a story with a dilemma.

English and spelling homework will be issued each week to support learning. Please encourage your child to read with you regularly at home and ask them to tell you about what they have read. **Computing:** This term we will develop our understanding of programming by planning, modifying and testing commands to create shapes and patterns. This is the first of two programming units we will look at which focuses on repetition and loops within programming.

<u>Maths:</u> In maths, we will be continuing to use the Power Maths scheme to focus on the following topics:

- Fractions (fractions of amounts, adding and subtracting fractions and solving problems).
- Decimals
- Money

We will also be continuing to practise our times tables through weekly tests, TT Rockstars in class and as well as completing weekly maths homework.

History: In history, we will be looking at the local history within the surrounding areas of Houghton Regis and Luton. This will include looking at how these towns have changed from the first settlers, all the way through to the current day.

We will look at who the first settlers were to the area and what evidence there is to prove this, how Henry VIII is linked to Houghton Regis, the impact the industrial revolution had on Luton, as well as the researching what part Luton played in the World Wars. Science: In science, we will learn about the topic 'Sound'. We will investigate how vibrations cause sounds and how sound travels, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations and completing a sound survey. They will work in a hands-on way to explore pitch, and will use their understanding of how high and low sounds are made. They will work scientifically and collaboratively to investigate the best material for soundproofing.

<u>RE</u>: In our RE lessons we will be exploring the Christian festival of Pentecost, focusing on how it signifies the beginning of the Christian church and exploring the idea of the Holy Spirit. **PSHE:** In our PSHE sessions we will be using the Jigsaw scheme to discuss 'Relationships'. This will help us explore what healthy relationships look like and how to make good friendships. PE: Our PE sessions will take place on a Friday afternoon for Red Class. We will be covering a range of fun activities and learning about the importance of physical exercise. Red class will also be swimming on Friday mornings. Charlotte Class's PE session will take place on a Monday afternoon.

Spanish, Design and Technology, Music:

In **DT** we will be discussing different types of seasonal foods and discuss what foods we grow here in the UK and import from abroad. The children will plan and make a meal using healthy, seasonal products. In **music**, we will be studying and performing activities based around the song 'Blackbird', a song by The Beatles.

In **Spanish**, we will be focusing on 'Clothes and shopping', learning phrases naming items of clothing and key words when shopping.