

## Year 4 - Autumn 2 Curriculum Map

### Overview of topics:

Settlements, States of Matter,  
Creating Media, Significant Events &  
Andy Warhol Art

**Maths:** In Maths, we will be using our skills to focus on the following topics:

- Addition and subtraction
- Measurement - perimeter
- Multiplication and division

We will also be having weekly arithmetic lessons to further develop our number fluency. Maths homework will be set on a Monday.

**Geography:** In Geography, we will travel back in time to find out how the towns and cities of the UK first developed. We will learn about the needs and requirements early settlers had when choosing a place to build a home. By the end of the unit, children will be able to:

- explain what a settlement is
- identify important features of a settlement site
- list different types of land use
- identify land use through a digital map
- identify transport links on maps
- use an atlas to find a route between two places
- draw a map of a settlement and create a key

**English:** In English, we will be studying poetry, where we will have the opportunity to build our vocabulary before planning and writing our own poems. We will focus on:

- performance poetry
- developing mood and atmosphere through word choices
- using descriptive detail to make writing more vivid

We will then be focusing on the children's novel 'The Butterfly Lion' by Michael Morpurgo. English homework will be issued each Monday to support learning. Spellings will be set and tested on Fridays. Please encourage your child to read with you regularly at home and ask them to tell you about what they have read.

**Science:** In Science, we will be studying 'States of Matter', where we will be comparing and grouping materials together, according to whether they are solids, liquids or gases. We will also be observing that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C). We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**RE:** In our RE lessons we will be looking at how various religions celebrate and acknowledge significant events in life.

**PSHE:** In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Celebrating Differences'. This will help us explain why it is good to accept ourselves and others for who we are.

**Computing:** This term, we will examine devices capable of recording digital audio, which includes identifying the input and output devices. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. We will also use Audacity to produce a podcast, record audio, edit our work, add multiple tracks, and open and save audio files.

**PE:**  
Red Class will have PE on a Friday afternoon and Charlotte class will have PE on a Tuesday.

### Art, Design and Technology, Music:

In Art, we will be focusing on the artist Andy Warhol with a focus on Pop Art Movement. Children will study the work of Warhol and replicate his ideas.

In Music, we will be using Charanga and focusing on the unit 'Glockenspiel'.