



# Houghton Regis Primary School

*'Growing minds, shaping futures & inspiring lifelong learning'*



**Headteacher: Mrs R Parmar**  
**Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith**

Friday 22<sup>nd</sup> May 2026

## KS2- Year 3- Summer 2- Curriculum Map

Dear Parents and Carers,

As we embark on the final half term in Year 3, we would like to share with you the key topics and themes that your children will be exploring over the coming weeks.

In **English**, we will begin the term by exploring instructional writing, drawing inspiration from *Wolf in the Snow* by Matthew Cordell and *Instructions* by Neil Gaiman. We will then revisit non-chronological reports through the topic of celebrations and festivals, inspired by *A Year Full of Celebrations and Festivals* by Claire Grace. Towards the end of the year, we will focus on poetry using *Poems Aloud* by Joseph Coelho, which the children explored during Black, Asian and Minority Ethnicity Week. We will also continue weekly guided reading tasks. A reminder that children should read at home at least three times a week and have their orange reading record signed by an adult.

In **Mathematics**, children will start the term off focusing on Time, looking at Roman numerals, telling the time and digital time. The children will then look at Angles and Properties of Shapes, focusing on 2D and 3D shapes. They will conclude the term focusing on Statistics, interpreting pictograms and bar charts, which will enhance their understanding of how we can represent and analyse information visually.

Our **Science** lessons will involve an exploration of forces and friction. The children will work scientifically and collaboratively to investigate and compare how things move on different surfaces. Working scientifically, they will identify differences, similarities or changes related to simple scientific ideas and processes.

In our **Religious Education** lessons, we will be looking at 'Significant events'. The children will look at important events across various religions.

In **PSHE**, we will follow the Jigsaw programme, focusing on the theme of 'Changing Me.' We will discuss life cycles, personal growth, and use the correct terminology to describe male and female body parts, emphasising the importance of privacy.

In **Computing**, we aim to develop the children's understanding of how sequences of commands lead to specific outcomes. They will explore the links between events and actions, while consolidating prior learning relating to sequencing.

In **DT**, we will be exploring pneumatic systems and learning how air pressure can create movement. Children will investigate and build simple pneumatic mechanisms before designing and making their own moving monster using syringes and tubing.

In **Geography**, the children will be looking at Europe. They will explore the different countries in Europe and how they have changed over time. They will focus on the significance of the landmarks from the different countries and why they are well known. The children will locate European countries and their major cities on a map, globe and junior atlas and understand why there are similarities and differences between places and draw conclusions.

***St Michaels Avenue, Houghton Regis, Bedfordshire, LU5 5DH***

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In our **PE** sessions our theme is centred on *Athletics*, in preparation for our Sports Day and *rounders*. Our **PE** days remain on a Monday and Fridays with children coming to school wearing their PE kits on these days.

House Names - here is a reminder of our house names and colours:

Curie Bell Brunel Johnson

## **Homework:**

English/maths: The children have targeted English and Maths homework set on a Friday and is due the following Wednesday. *The children will bring home their homework books on a Friday.*

Spellings: Spellings will be given out on a Friday to be learnt and then tested the following Thursday. The children will bring their spellings home in a yellow spelling book, where you will be able to see their spelling score and any highlighted spellings they may need to work on.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date. Reading records will be checked every Friday.

## **Key Dates for Year 3 – Summer 2**

Monday 1 <sup>st</sup> June 2026	Children return to school.
Friday 5 <sup>th</sup> June 2026	Non-Uniform Day in exchange for a 'bottle' for the tombola at the Summer Fayre.
Saturday 6 <sup>th</sup> June 2026	Summer Fayre – organised by Friends of HRPS.
Monday 8 <sup>th</sup> June 2026	School photographs for class groups and siblings. Please ensure children have their full uniform in school for their photograph.
Wednesday 10 June	Trip to Buckingham Railway Centre.
Tuesday 16 June	Sports Day - 1:30-3:00pm.
Wednesday 1 July	Transition to start – Whole School.
Friday 17 July	Last day of term—school finishes at 2:00pm. There will be no after school club on this day.

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to ask us at the classroom door or via our Class Dojo.

Mr de Gouviea-Smith and Mrs Zarrouq.

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