LKS2 – Year 3 Summer 1 Curriculum Map

We will explore poetry in our English lessons and fractions will be our main focus in maths. We will discover plants in science and link this to art and DT. We will travel on railways in our history lessons.

Mathematics: In maths, the children will start the term by re-looking at fractions. They will learn how to order and compare fractions and then move on to adding and subtracting fractions, understanding the purpose of the numerator and denominator. The children will then explore money before discovering the concept of Time.

History and Geography: In history, the children will be looking at railways. They will explore the ways the railways improved and developed and the impact this had on people's lives. They will learn about the development of the underground and how this had a major impact on the way in which Londoners travelled.

PE: Our PE sessions will take place on a Monday and the lessons will cover a range of fun activities and teaching us about the importance of physical exercise. We will continue with our swimming sessions on a Thursday

RE: In RE, the children will explore How and Why do people try to make the world a better place?

<u>PSHE:</u> Children will look at the importance of relationships

English: In English, the children will delve into poetry, exploring different types of poetry and their features and then learning how to write their own. The children will then be looking at Bloom by Nicola Skinner which links to our Plant topic in science. The children will be using their knowledge of plants to delve deeper into the book, picking apart the different bits of information and using it in their own writing.

Science: In science, the children will discover plants. They will explore the different parts of a flower, understanding their purpose and why they are important. The children will then look at the life cycle of a flowering plant, exploring how the plant grows and what helps a plant to grow.

Art, Design and Technology, Music: In art and DT, the children will link the learning to our science topic, plants. The children will first look at what a greenhouse is and its uses and then start to put together a plan to make their own greenhouse which can have living plants. In music, we will explore Bringing us Together.

<u>Computing</u>: In computing, the children will explore the concept of sequencing in programming - Sequence in Music.