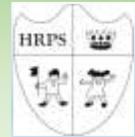
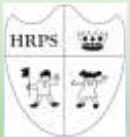


# Houghton Regis Primary School



*'Growing minds, shaping futures and inspiring lifelong learning'*

Headteacher: Mrs R Parmar

Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith

Dear Parents and Carers,

As we begin **Spring** term, we would like to share with you the key topics and themes that your children will be exploring over the coming weeks.

In **Mathematics**, the children will continue with Multiplication and Division. The children will write and calculate mathematical statements using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. The children will progress to solving problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems. The next topic will be Length and perimeter. Children will measure, compare, add and subtract: lengths; mass; volume/capacity and they will measure the perimeter of simple 2-D shapes.

In **English**, we will initially spend three weeks composing an imaginative entertainment narrative inspired by Alice in Wonderland by Jeanne Willis and Ross Collins. They will then focus on developing persuasive writing skills through the planning and delivery of a persuasive speech, drawing inspiration from If I Were a Prime Minister by Trygve Skaug and If I Ran the Country: An Introduction to Politics Where YOU Make the Decisions by Rich Knight. We will also be completing weekly guided reading tasks. A reminder that the children will be taking home reading books, please can they read at home at least 3 times per week and have an adult sign their orange reading record.

During **Science**, the children will explore the concept of "light". Through experiments and working scientifically they will explore the difference between natural and artificial light. The harmful effects of the Sun and how to protect their eyes from the Sun's rays. How light travels in a straight line, reflection and shadows. They will also look at the terms "opaque", "translucent" and "transparent".

In our **Religious Education** lessons, we will be discussing how Islamic festivals and worship shows what matters to Muslims.

In **PSHE**, we will follow the Jigsaw programme, focusing on the theme of 'Dreams and Goals', the children will discuss topics such as 'Staying motivated when doing something challenging'.

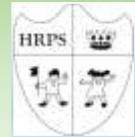
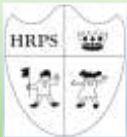
During our **Art** lessons and in line with our History unit, the children will be creating Roman mosaics, shields and we will design our very own Roman coin. We will be using various resources and techniques, which include sketching and shading to aid pencil control. Recognising patterns in the environment and then designing their own pattern in mosaic form.

In our **Computing** sessions, we will be looking at Desktop Publishing. This covers skills such as understanding how magazines are made and the thought process that happens before they are published. The children will research how software can help change the size, font, colour and style of a template.

In **Spanish**, we will be focusing on '*Animals, Colours and Sizes*'. We will learn how to say key words and phrases.

During our **History** lessons, our focus will be the Romans (Invaders and Settlers). We will be learning about what Britain looked like before the Romans invaded. We will understand where the Roman Empire came from and what was the lasting effect on Great Britain.

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In our **Outdoor PE** sessions our theme is '*Game Sense Invasion: Basketball*'. The focus of the learning is to introduce dribbling in order to keep control and possession of the ball. Our **Indoor PE** will focus on 'excellent gymnastics'. The focus of the learning is to apply when exploring movements and balances in unison. Pupils will explore creating sequences on the floor using a range of movements and balances that flow. Our **PE** days remain on a Monday and Fridays with children coming to school wearing their PE kits on these days.

House Names - here is a reminder of our new house names and colours:

Curie Bell Brunel Johnson

## **Homework:**

English/Maths: The children have targeted English and Maths homework set on a Friday and is due the following Wednesday. *The children will bring home their homework books on a Friday.*

Spellings: Spellings will be given out on a Friday to be learnt and then tested the following Thursday. The children will bring their spellings home in a yellow spelling book, where you will be able to see their spelling score and any highlighted spellings they may need to work on.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date. Reading records will be checked every Friday.

## **Key Dates for Year 3 – Spring 1**

Monday 5 <sup>th</sup> January 2026	INSET DAY – School closed for all children.
Tuesday 6 <sup>th</sup> January 2026	Children return to school.
Tuesday 13 <sup>th</sup> January 2026	SNAP Parent Carer Forum Coffee Morning. Teal rescheduled Parent's Evening.
Friday 13th February 2025	Friends of HRPS Non-Uniform Day – wear red for Valentine's Day.
Monday 16 <sup>th</sup> - Friday 20 <sup>th</sup> February 2026	Half – Term.
Monday 23 <sup>rd</sup> February 2026	Children return to school.

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to ask us at the classroom door or via our Class Dojo.

Yours sincerely,

Mr de Gouviea-Smith and Mrs Zarrouq