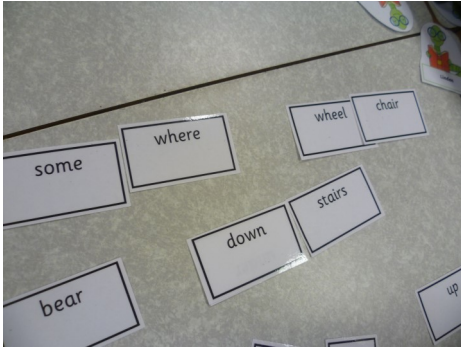
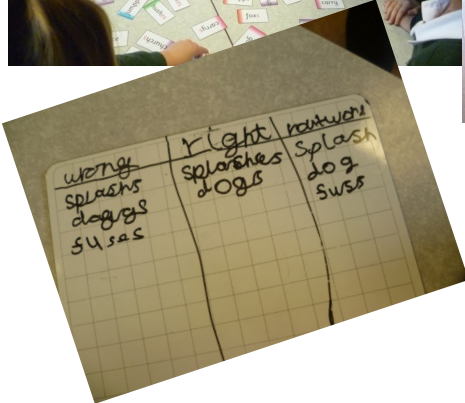
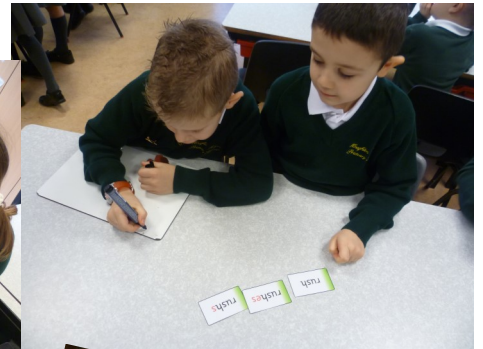
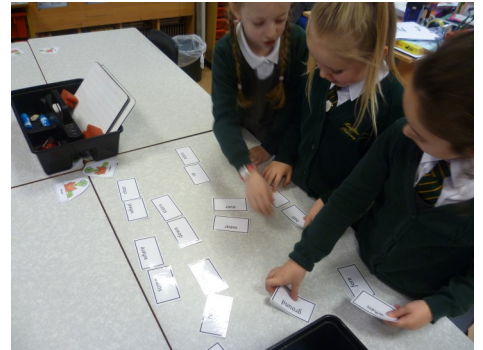


phonics

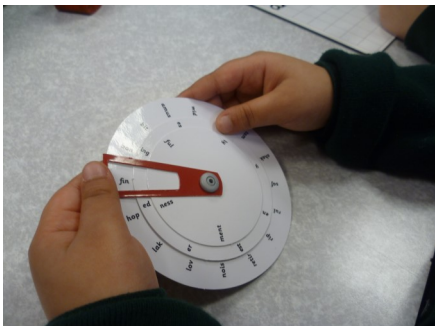


We joined two real words together to make one new word.

We call this bigger word a **compound word**.



We found three words from the same family. One word was the **root word**. One word had the correct **plural** ending but one did not. We had to work out which was the correctly spelled plural.



Year 2



We used **suffix wheels** to add suffixes to root words.

We worked together to decide which rule we needed to use.

Did we need to do **NOTHING** and add the suffix?

Did we need to **DOUBLE** the consonant? Or did we need to **DROP** a letter and add the suffix?