

## KS1- Year 2 Autumn 1 Curriculum Map

Overview of topics:  
The Great Fire of London, Human life processes, How do we celebrate special times?

**Maths:** As Mathematicians, Year 2 will be continuing to work on developing our Place Value and Written Calculation skills. We will focus mainly on developing our fluency to 20 and our knowledge of Place Value. We will be improving our pace at counting on and back in ones and tens in readiness for adding and subtracting using one and 2-digit numbers. We will represent, compare and order numbers in different ways using a large variety of practical resources. Alongside this exploration of Number and Place Value we will also be developing our knowledge of Money. We will learn our 2x, 5x and 10x tables and participate in weekly tables tests.

**History and Geography:** As Historians we will learn about the key events of the Great Fire of London and develop an understanding of the ways in which we can find out about the past through discussing primary sources. We will be introduced to Samuel Pepys and his famous diary, learning exactly how a primary source provides us with evidence of an event from the past. We will have the opportunity to increase our awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.  
We will create curriculum links by creating a 3D sculpture of a Tudor home in Art and exploring stories set during the Great Fire during our English lessons.

**English:** As readers and writers we will be exploring texts with a link to our History and Science themes. We will use a range of fiction and non-fiction texts to develop our vocabulary and understanding of different text features. We will learn to write letters and diaries in the first person. We will develop our accuracy of capital letters and full stops and begin to use commas in lists and question marks. We will use adjectives and verbs to write some descriptive Autumn poems. We will continue our focus on 'Reading for Pleasure' and also continue to use 'Word of the Week' to enrich our vocabulary for speaking and writing.

**Computing:** As users of Technology we will use our Chrome Books and iPads to develop our. This half term we will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world, and we will learn about using information technology responsibly.

**Science:** As Scientists we will be learning about how humans are born, grow and change. We will explore what we need to survive and be healthy. We will investigate the basic needs that are shared by humans and animals. By focussing on our own experiences we will explore the need for humans to eat a varied diet, keep ourselves clean and take regular exercise. We will also find out about the Scientist Louis Pasteur and explore his work to combat germs.

**PE:** As athletes we will be exploring moving our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our Agility, Balance and Co-ordination.

**RE:** In our RE lessons we will be thinking how we celebrate special times. We will look at how we celebrate special times in our own lives and developing our knowledge of celebrations within different faiths.

**PSHE:** In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Being me in my world'.

**Art, Design and Technology, Music:** As artists and designers we will be exploring a range of media to develop our manipulative skills. We will be studying the construction of Tudor houses and using reclaimed materials to create our own representation of Pudding Lane. Also linking to our Great Fire of London topic we will be creating a mixed media picture of a fiery London skyline. Linking to our year long theme of developing our knowledge of the UK, our Food Technology sessions will involve tasting and making some traditional foods from each country.