

KS1 – Year 1 Summer 1 Curriculum Map

Overview of topics:
'Animals including humans- My Body', 'Victorian Childhood' and 'Special Places'

English: As readers and writers, we will be looking at narrative writing and non-chronological reports by focusing on the texts Farmer Duck by Martin Waddell and Bats by Megan Cullis. We will be applying our growing skill set to identify and use verbs and adjectives within our writing.

Reading and spelling homework will be issued each week to support learning.

Computing: As users of Technology, we will look at 'Moving Robots'. We will use the BeeBots to build our understanding of programming. By the end of the term, we will be able to explain what the terms 'code', 'algorithm' and 'program' mean and apply these in our work.

Maths:

As Mathematicians, Year 1 will start to look at multiplication and division, involving arrays, repeated addition, problem-solving and equal/unequal sharing. There will be a focus on time, looking at o'clock and half past.

We will continue to complete our weekly arithmetic tasks and focus on meeting our individual targets.

Science: As Scientists, we will be developing our knowledge of animals including humans, focusing on 'my body'.

By the end of the term, we will be able to name all of the senses and identify the body parts associated with each of the senses.

PE: As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

History: In History, we will be looking at Victorian Childhood.

We will be focussing on comparing modern-day childhoods with that of the Victorian era, looking at items such as clothing and toys.

By the end of the term, children will be able to discuss similarities and differences and the reason the era is known as the Victorian period.

RE: In our RE lessons, we will be looking at Special Places including the places that are special to Christians, Buddhists and Muslims.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Relationships'.

Art, Design and Technology: As we develop our creativity, we will be looking at the work of Andy Goldsworthy and Georgia O'Keeffe. We will use a range of natural materials to create a land sculpture and will work as a class to recreate a large piece of artwork. We will evaluate the finished artwork against our success criteria.

Music: Our learning is focused on 'Your Imagination'. We will listen, appraise and perform different pieces of music throughout this unit.