

KS1 – Year 1 Summer 1 Curriculum Map

Overview of topics:
'Everyday Materials', 'Changes within Living Memory - Toys' and 'Special Places'

English: As Readers and Writers, we will be looking at narrative writing and non-chronological reports by focusing on the texts *Farmer Duck* by Martin Waddell and *Bats* by Megan Cullis. We will be applying our growing skill set to identify and use verbs and adjectives within our writing. Reading and spelling homework will be issued each week to support learning.

Computing: As Users of Technology, we will look at 'Moving Robots'. We will use the BeeBots to build our understanding of programming. By the end of the term, we will be able to explain what the terms 'code', 'algorithm' and 'program' mean and apply these in our work.

Maths:
As Mathematicians, Year 1 will start to look at multiplication and division, halves and quarters, and position and direction. We will also begin to work with much larger numbers, eventually going all the way up to 100.

We will continue to complete our weekly arithmetic tasks, challenging ourselves get faster and more accurate.

Science: As Scientists, we will be developing our knowledge of everyday materials and their properties.

By the end of the term, we will be able to identify the most appropriate uses for particular materials and use scientific language to describe the attributes of these.

PE: As Athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

History: In history, we will be looking at changes within living memory and, in particular, toys.

We will be focussing on comparing modern-day toys with those that our parents and grandparents played with when they were younger.

By the end of the term, children will be able to discuss similarities and differences between modern and older toys and plot where these would appear on a timeline.

RE: In our RE lessons, we will be looking at Special Places including the places that are special to Christians, Buddhists and Muslims.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Relationships'.

Art, Design and Technology: As we develop our creativity, we will be making hand puppets in our Design and Technology lessons. We will use stencils to draw around on a piece of fabric and use scissors carefully and accurately to cut these out. We will use glue as our method for joining the pieces of material and add finishing touches using a range materials, such as googly eyes and string.

Music: Our learning is focused on the Voices Foundation framework and we will continue to develop our knowledge and skills of elements such as tempo, pitch and rhythm.