

KS1 – Year 1 Spring 2 Curriculum Map

Overview of topics:
'Plants', 'Human and Physical Geographical Features' and 'The Easter Story'

English: As readers and writers, we will be looking at free-form poetry; writing and performing our own poems based on the style of the poet, Laura Purdie Salas. We will also look at reading and composing our own instructions. We will be challenging ourselves to learn and use more ambitious vocabulary. Our sentences will be extended and improved by including adjectives, appropriate verbs and conjunctions. Reading and spelling homework will be issued each week to support learning.

Computing: As users of technology, we will begin to look at data and ways in which to group it. We will experiment with using Google Classroom to access our work and begin to hand it in digitally. By the end of the term, we will be confident in accessing the chromebooks and internet independently.

Maths: As mathematicians, Year 1 will be looking at larger numbers up to 50. We will begin to look at concepts such as length and height and weight and volume, using non-standard and standard units to measure and compare these.

We will continue to practise our arithmetic skills and develop our reasoning skills regularly.

Science: As scientists, we will be developing our knowledge of 'Plants'. We will look at identifying different types of trees and use the scientific terms 'deciduous' and 'evergreen' to describe and compare them. By the end of the term, we will be able to identify a variety of plants, name the parts of plants and classify them.

PE: As athletes, we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

Geography: In geography, we will be looking at human and physical features. We will be focussing primarily on our local area and using key vocabulary to describe this such as town, house, hill and stream.

By the end of the term, children will be able to compare aspects of human and physical geographical features and identify those found in their local area.

RE: In our RE lessons, we will be looking at the Easter Story.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss a 'Healthy Me'.

Art, Design and Technology: As we develop our creativity, we will be looking at the work of Eric Carle and we will use our drawing, painting and collage skills to develop and share our ideas and creativity. By the end of the term we will be confident in using a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

Music: Our learning is focused around the Voices Foundation framework and we will continue to develop our skills around concepts such as pitch, rhythm and tempo.