

KS1 – Year 1 Spring 1 Curriculum Map

Overview of topics:

'Plants' and 'Hot and Cold Climates'

English: As readers and writers, we will be looking at explanatory texts including Here Comes Mr Postmouse and The Last Noo Noo. We will link our learning to our own experiences. Our sentences will be extended and improved by including adjectives and conjunctions.

Reading and spelling homework will be issued each week to support learning.

Computing: As users of Technology, we will begin to look at Digital Writing. We will use word processors such as Microsoft Word and Google Docs. By the end of the term, we will be confident in accessing the Chromebooks and using a variety of tools independently.

Maths:

As Mathematicians, Year 1 will be continuing to work on developing our number bond skills. We will be looking at measurement (using non-standard units) and looking at days of the week/months of the year.

There will be a focus on mass- using pan balances to embed our knowledge.

Science: As Scientists we will be developing our knowledge of Plants, including looking at deciduous and evergreen trees and labelling the parts of things that grow.

By the end of the term, we will be able to identify a range of plants and explain which group they belong to and how they grow..

PE: As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

Geography: In Geography, we will be looking at Hot and Cold places.

We will be focussing on locating the polar regions and understanding the adaptations that animals living in these areas have.

RE: In our RE lessons, we will be looking at Inspiration People such as Jesus and the Prophet Muhammad.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Dreams and Goals'.

Art, Design and Technology: As we develop our creativity, we will be looking at the work of Eric Carle and using a range of techniques to paint on paper to create a collage. We will evaluate the finished artwork against our success criteria.

Music: Our learning is focused on 'In The Groove- six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk.