KS1 – Year 1 Autumn 1 Curriculum Map

Overview of topics:

'Our School' and 'Animals Including Humans'

English: As readers and writers, we will take inspiration from a very famous author: Julia Donaldson. We shall make predictions, look at characters in greater detail to create character profiles and make comparisons between stories. We will link our learning to our prior knowledge and own experiences. We will be identifying verbs and adjectives and try to use these in our own work.

Reading and spelling homework will be issued weekly to support learning.

Computing: As users of technology, we will begin to develop an understanding of technology and how it helps us in everyday life. By the end of the term, we will be confident in accessing the chromebooks independently and will have started to develop our mouse and keyboard skills.

Maths:

As mathematicians, year 1 will be looking at numbers up to 10 in a variety of ways. These will include positional language, addition and part-whole models. Children will use a range of methods during their lessons such as using concrete materials, pictorial representations and abstract calculations. We will begin to work on our reasoning skills; explaining our thinking to others by using stem sentences and visual resources to do so.

<u>Science:</u> As scientists we will be developing our knowledge of animals including humans. This will include a focus on the five senses.

By the end of the term, we will be able to identify parts of the body and which sense is associated with each body part. PE: As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

Geography: In geography, we will be looking at our school and where it is situated in our local area. We shall take walk around the school to see signs, symbols and create maps using directional language (forwards, backwards, left and right).

By the end of the term, we will be confident in our understanding of where our school is situated, understand the purpose of maps and create one for our journey to and from school. RE: In our RE lessons, we will be looking at Christianity and what God is like.

Quarry

PSHE: In our PSHE sessions we will be using the Jigsaw scheme of work to discuss 'Being Me in my World'. This will focus on looking at the positives of our class and peers and exploring the concept of responsibility.

Art, Design and Technology: During our art lessons, we will be exploring the purpose of clay and how it is used to create an animal of our choosing. We will use poster paint to give it texture and colour too.

We will then use what we have created to evaluate it and find ways to further improve our project. In our DT lessons, we will be focusing on food technology.

<u>Music:</u> Our learning is focused on 'Hey You!', an old-school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.