

## KS1 – Year 1 Autumn 2 Curriculum Map

### Overview of topics:

'Guy Fawkes', 'Why Christmas matters to Christians' and 'Animal Life'

#### **Maths:**

As Mathematicians, Year 1 will be continuing to look at subtraction within 10 and moving on to looking at numbers up to 20. We will also be looking at 2D and 3D shapes.

During our maths lessons, we will be using a variety of concrete resources to support our learning, such as tens frames, number lines, part-whole models and 3D shape models.

**History:** In History, we will be looking at Guy Fawkes and the Gunpowder Plot. We will be looking at what Guy Fawkes did (or tried to do!) and why. We will identify why this is relevant to Bonfire Night.

By the end of the term, we will be confident in identifying the significant people involved with the Gunpowder Plot and will be developing our knowledge of key historical vocabulary.

**English:** As readers and writers, we will be looking at non-narrative forms such as lists, labels and captions. We will continue to look at 'Jack and the Beanstalk' and begin looking at 'The Three Little Pigs' and 'The Jolly Christmas Postman'. We will also be looking at firework poetry. We will continue to look at verbs, nouns and adjectives and try to use these in our own work. Reading and spelling homework will be issued each week to support learning.

**Computing:** As users of Technology, we will be looking at 'Creating Media- Digital Painting'. By the end of the term, we will be confident in accessing the app 'Paintz' using the Chromebooks and will be able to create artwork in the style of artists thinking carefully about the choices we make.

**Science:** As Scientists, we will be developing our knowledge of Animals including Humans- Animal Life. This will include a focus on animals and the groups they belong to. By the end of the term, we will be able to identify animals and use key scientific terms to classify them. We will also begin looking at Seasonal Changes. This topic will be revisited every term to allow the children to make comparisons and identify changes.

**PE:** As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

**RE:** In our RE lessons, we will be looking at why Christmas matters to Christians and how we celebrate special times.

**PSHE:** In our PSHE sessions we will use the Jigsaw scheme of work to discuss 'Celebrating Difference' and focus on appreciating our uniqueness.

**Art, Design and Technology:** During our Art lessons, we will be focusing on mark making. This will include exploring ways of drawing lines, creating patterns and experimenting with paint and texture. This will culminate in a final piece of art in the style of Paul Klee.

**Music:** Our learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). We will listen & appraise music and embed the dimensions of music through games and singing