

Year 4 – Spring 1 Curriculum Map

Overview of topics:

The Changing Monarchy, Animals Including Humans, Landscapes & Photo Editing.

Maths: In Maths, Year 4 will be developing their mathematical fluency through comparing and estimating measurements, studying and representing discrete and continuous data, and identifying the properties of shapes, including finding the perimeter and area. We will also continue to develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers. We will also be practising our times tables through weekly tests, as well as completing weekly maths homework.

History: In History, we will be looking at how the British monarchy has changed since 1066. This will involve us studying in depth William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as a monarch and why King Henry VIII married so many times. We will also learn who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.

English: In English, we will be looking at the poems 'Overheard on a Saltmarsh' and 'A small dragon', where we will be focusing on a range of skills, including: reading with comprehension, explaining our understanding of poems, explaining the mood or atmosphere they create, and evaluating the effectiveness of our own and others' writing. We will also be covering Year 4 grammar in detail, focusing on single and multi-clause sentences, and how to correctly use co-ordinating and subordinating conjunctions. Reading and spelling homework will be issued each week to support learning. Please encourage your child to read with you regularly at home and ask them to tell you about what they have read.

Science: In Science, Year 4 will be studying 'Animals Including Humans', where we will be focusing on the digestive system in humans and animals and the functions of teeth. We will also learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, we will extend our understanding of food chains to more complex chains and food webs.

RE: In our RE lessons we will be making links between religious beliefs and teachings, and why and how people try to make the world a better place through their experiences and beliefs.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Dreams and Goals'. This will help us explore our strengths and weaknesses and what we would like to achieve in the future.

Computing: This term, we will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of our choices.

PE: Our PE sessions will take place on a Monday with Premier Sports who will be covering a range of fun activities and teaching us about the importance of physical exercise. Red and Blue class will also have swimming on a Friday so will need to remember their swimming bags.

Art, Design and Technology, Music: In Art, we will be looking at dioramas of landscapes, where we will be adding materials to create detail and 3D effects and creating different textures to reflect natural environments.

In Music, we will be studying and performing activities based around the song 'Stop!', a rap about bullying.