

Year 3 – Autumn 1 Curriculum Map

Overview of topics:
We will be exploring the Stone Age to the Iron Age period in Britain and investigating Light.

MATHS:

IN MATHEMATICS, WE WILL BEGIN WITH A UNIT ON PLACE VALUE, FOCUSING ON REPRESENTING NUMBERS UP TO 1,000. NEXT, WE WILL EXPLORE ADDITION AND SUBTRACTION OF THREE-DIGIT NUMBERS. WE WILL ALSO HAVE WEEKLY TTRockstars LESSONS TO FURTHER DEVELOP OUR TIMES TABLES AND NUMBER FLUENCY.

SCIENCE:

AS SCIENTISTS WE WILL BEGIN LEARNING ABOUT SUNLIGHT AND SHADOWS. WHAT IS IN THE SCIENCE OF LIGHT AND SHADOWS? WE WILL WORK SCIENTIFICALLY: GATHERING, RECORDING, CLASSIFYING AND PRESENTING DATA IN A VARIETY OF WAYS TO HELP IN ANSWERING QUESTIONS.

HISTORY:

DURING OUR HISTORY LESSONS, OUR FOCUS WILL BE THE STONE AGE TO IRON AGE. WE WILL BE LEARNING ABOUT CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE. THIS WOULD INCLUDE: LATE NEOLITHIC HUNTER-GATHERERS AND EARLY FARMERS, BRONZE AGE RELIGION, TECHNOLOGY AND TRAVEL, TRIBAL KINGDOMS, FARMING, ART AND CULTURE.

ENGLISH:

IN ENGLISH, DURING THE FIRST FOUR WEEKS WE WILL BE DEVELOPING OUR WRITING SKILLS BY COVERING A 'PLACE VALUE OF PUNCTUATION AND GRAMMAR' UNIT TO HELP US EMBED YEAR 3 GRAMMAR, PUNCTUATION AND SPELLING WITHIN OUR WRITING. WE WILL THEN MOVE ONTO *OUR FIRST ESSENTIALS WRITING UNIT. WE WILL EXPLORE MINI RABBIT NOT LOST BY JOHN BOND. CHILDREN WILL DEVELOP THEIR UNDERSTANDING OF STORY STRUCTURE, CHARACTERS* AND SETTINGS BEFORE CREATING AND WRITING THEIR OWN STORY INSPIRED BY THE TEXT. WE WILL ALSO BE COMPLETING WEEKLY GUIDED READING TASKS. THE CHILDREN WILL BE TAKING HOME READING BOOKS, PLEASE CAN THEY READ AT HOME AT LEAST 3 TIMES PER WEEK.

SPANISH:

IN SPANISH, WE WILL BE FOCUSING ON 'FAMILY MEMBERS AND NUMBERS'. WE WILL LEARN HOW TO SAY KEY WORDS AND PHRASES IN SPANISH FOCUSING ON INTRODUCING OURSELVES AND DESCRIBING FAMILY MEMBERS.

ART:

CHILDREN WILL EXPLORE THE FOUNDATIONS OF COLOUR THEORY, LEARNING HOW CONTRASTING COLOURS CAN CREATE IMPACT, MOOD AND MEANING. THEY WILL EXPERIMENT WITH COLOUR INSPIRED BY EXISTING ARTWORKS AND APPLY THEIR UNDERSTANDING TO CREATE TEXTILE ART AND IMAGINATIVE COMPOSITIONS.

MUSIC: THE LEARNING IN MUSIC IS FOCUSED AROUND ONE SONG: LET YOUR SPIRIT FLY. THE MATERIAL PRESENTS AN INTEGRATED APPROACH TO MUSIC WHERE GAMES, THE DIMENSIONS OF MUSIC (PULSE, RHYTHM, PITCH ETC.), SINGING AND PLAYING INSTRUMENTS ARE ALL LINKED.

COMPUTING:

IN OUR COMPUTING SESSIONS, WE WILL BE LEARNING HOW COMPUTER SYSTEMS AND NETWORKS WORK WHEN USING THE INTERNET. WE WILL DISCUSS THE IMPORTANCE OF KEEPING NETWORKS SECURE WHILST USING THE INTERNET.

PE:

IN OUR OUTDOOR PE SESSIONS OUR THEME IS 'GAME SENSE INVASION: FOOTBALL'. THE FOCUS OF THE LEARNING WILL INCLUDE LOOKING AT WHAT MAKES AN EFFECTIVE TEAM WITH THE FOCUS ON COLLABORATION. THEY WILL LEARN HOW TO WORK AS A TEAM TO BEAT AN OPPONENT USING EFFECTIVE COLLABORATION SKILLS. OUR INDOOR PE WILL FOCUS ON HEALTH AND WELLBEING – MINDFULNESS'.

RE:

THIS HALF TERM, CHILDREN WILL LEARN ABOUT GANESH CHATURTHI, EXPLORING HOW HINDUS CELEBRATE THROUGH PUJA, PRAYER, MURTIS, LAMPS, INCENSE AND TRADITIONAL SWEETS. THEY WILL LEARN ABOUT THE IMPORTANCE OF LORD GANESH AND HIS ROLE IN REMOVING OBSTACLES.

PSHE: IN OUR PSHE SESSIONS WE HAVE BEEN USING THE JIGSAW SCHEME OF WORK. THIS HALF TERM OUR FOCUS IS 'BEING ME IN MY WORLD'. WE WILL DISCUSS OUR HOPES AND FEARS, RIGHTS AND RESPONSIBILITIES AND REWARDS AND CONSEQUENCES.