

## KS1- Year 2 Summer 1 Curriculum Map

Overview of topics:  
'Plants', 'The Seaside Holiday',  
'Caring for others' and 'Natural  
artists'.

**Maths:** As Mathematicians, Year 2 will be continuing to work on developing our Number and Calculation skills. We will focus mainly on developing our knowledge and ability to find fractions of numbers, quantities and shapes. We will also be securing our knowledge of telling the time to the nearest 5 minutes. We will extend this into Problem Solving once we are secure with the fluency of these subjects. The children will be encouraged to discuss their use of Mathematics in our daily lives. There will be a big focus on developing mental addition and subtraction and learning the 2x, 3x, 5x and 10x tables. There will be a weekly tables test with links made to division.

**History and Geography:** This half term our focus will be on the History Curriculum.

As Historians we will investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. The children will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.

This learning will link with content to be studied during the second part of the Summer term in both Geography and Science as we begin to explore Seashore habitats and coastlines in the UK and in contrasting locations.

**English:** As readers and writers we will be exploring 'Narrative'. We will be developing our grammar and vocabulary to make our writing more sophisticated. We will look at how the texts are constructed, linking them to books we are using to further our learning in other curriculum areas. We will continue to use 'Word of the Week' to improve the language we use in our writing. Our sentences will be extended and improved by including conjunctions and a wider range of sentence openers. We will be working hard to use joined up writing to present our work well. Reading and spelling homework will be issued each week to support learning.

**Science:** As Scientists we will have the opportunity to closely study plants and trees in the natural environment. We will plant a seed and a bulb and compare them as they grow. We will set up a comparative experiment to observe what plants need to grow well and watch the germination process first hand. Children begin to learn about plants we eat. Finally we will learn what a botanist is and find out some facts about well-known botanists from the past and present day.

**RE:** In our RE lessons we will be thinking about 'How should we care for each other? Why does it matter?' We will find out about how different faith groups care and support their own communities and those of others.

**PSHE:** In our PSHE sessions we will be using the Jigsaw scheme of work to discuss 'Relationships'. We will learn to express why some things might make us feel uncomfortable in a relationship and compare this with relationships that make us feel safe and special..

**Computing:** As users of Technology we will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will design algorithms and then test those algorithms as programs and debug them.

**PE:** As athletes we will be exploring moving our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our Agility, Balance and Co-ordination.

**Art, Design and Technology, Music:** As we develop our creativity we will be exploring the work of different artists working with nature and the environment. We will focus on different techniques involving observational drawing, the use of natural materials, sculpture and land art.

We will use body percussion and untuned instruments to explore tapping, clapping and creating rhythms. We will use our voices to learn songs and explore high, low, loud and quiet sounds.