

Houghton Regis Primary School

Values Education Policy

September 2014

Introduction

At Houghton Regis Primary School every individual is valued for who they are and what they contribute to our school community. Our Values Education Programme is intended to support the spiritual, moral, social and cultural development of every pupil throughout the school. The whole staff team and all pupils are involved in promoting values and recognizing where others are "living the values". The values developed through our Values Education Programme have been selected as those which are important within our school community and which will prove important throughout life.

Aims

Through our Values Education Programme we aim to:

- improve behaviour and conduct by developing strong values within and amongst our pupils
- develop pupils' understanding of what values are and why they are important in life
- encourage children to "live the values" in respect of their lives, both in and out of school
- promote values to pupils in every aspect of school life
- promote values in the way in which adults interact with each other and with pupils
- display our school values and encourage all visitors to take account of them during their time in our school
- encourage parents and carers to support the Programme at home
- to enable all children, through our agreed values, to become reflective learners to accelerate progress

The Programme

Our Values Education Programme consists of a two-year cycle with a focus upon one value for each month (except August).

Month	Year A	Year B
September	Respect	Respect
October	Friendship	Friendship
November	Understanding	Understanding
December	Thoughtfulness	Thoughtfulness
January	Responsibility	Patience
February	Appreciation	Togetherness

March	Love/Caring	Caring/Consideration
April	Honesty	Forgiveness
May	Cooperation	Determination
June	Tolerance	Perseverance
July	Happiness	Commitment

Values are subject to change following further discussions with children, parents and carers and staff.

The following routines and procedures will form part of the Values Education Programme:

- each month a new value is introduced through an explicit values lesson in each class, with the subsequent work generated forming a classroom display on the class values board to support children's developing understanding of the value
- further understanding of the value in the context of the school and the wider community is developed through weekly assemblies and through promotion by **all staff** in every aspect of school life
- regular thinking and silent reflection time will be used in addition to prayer in encouraging children to reflect upon values during assemblies and in classrooms
- circle time and PSCH lessons will be further opportunities to discuss and promote values within each classroom, with **informal opportunities such as playtime being utilized whenever possible**
- values will be displayed in the school entrance on our "values tree", throughout the school, in the school hall on our "class fruits" board and within each classroom and any work suggesting ways in which each value might be demonstrated will be discussed with pupils
- adults/children will nominate two children within each class who have been noticed, "living the value" within school and award a "values leaf" to be displayed on the "values tree"
- values will be promoted to parents and carers through our newsletters and via our website which will highlight our values-based approach
- each month children will be given a "fruit template" with the value of the month on to take home for someone in their family to complete and return the fruit to school for display in the hall
- our Values Education Programme is closely linked to the school Policy and Guidelines for Collective Worship and our Programme of study for Religious Education to incorporate the development of children's spiritual development.