



# Curriculum Overview Year 5/6 Spring 1 2021

## Who were the Ancient Greeks?

### Science, Geography, History, Art, D&T and ICT

We are starting our new topic of **FORCES**. Recapping the effects of gravity and then investigating the effects of air resistance, water resistance and friction. We will then explore and design mechanisms, aiming to make a chosen mechanism, explaining how it works.

During our **Topic lessons** we will find out about who the Ancient Greeks were and where they lived, as well as developing a chronically secure knowledge and understanding of the Ancient Greek timeline. We are going to compare democracy between Ancient Greece and the modern day in the UK. In our History lessons, we will also be exploring the differences between the Ancient and Modern Olympics. We will be learning about the Battle of Marathon and the Trojan War, as well as learning about the Greek gods and goddesses and Greek myths.

During our **DT and Art lessons**, we will design, make and evaluate Greek clay pots. We will also be creating our own art mood boards to help us create our own design on a Greek vase using scratch art.

In our Computing lessons we will be learning how to create short videos, learning topic-based language and developing skills to capture and edit videos. We will have the chance to assess and reflect on our progress.

### Mathematics

In Maths, we will be developing our understanding of:

- Dividing fractions (with a review of all our fraction knowledge)
- Decimals including rounding and ordering.
- Multiplying and dividing decimals
- Solving problems with decimals.
- Percentages including problem solving and converting between fractions, decimals and percentages.
- Recapping units of measure to then convert between units.

We will also be having weekly arithmetic lessons to further develop our number fluency.

### PSHCE and RE

- "Dreams and Goals" will be the focus of PSHCE, with lessons taking places weekly to support children's social and emotional wellbeing.
- During RE, we will be looking at Forgiveness and how this looks to us and within religious beliefs.

### English

We will be reading: *Who Let the Gods Out?* By Maz Evans  
In English we will be:

- Writing and performing a play script
- Creating a persuasive advertisement
- Writing non-chronological reports
- Writing a letter
- Writing from a different character's perspective
- Using drama to act out a scene
- Preparing and delivering a speech
- Writing an explanation text
- Presenting news reports for TV
- Writing a newspaper report

We will also be completing weekly comprehension lessons to enable children to develop their understanding of a text. Grammar lessons will also take place to support the children to improve the structure of their writing.

### Physical Education

- Indoor PE will focus on Gymnastics and outdoor lessons will focus on Tag Rugby.
- PE days: Sapphire = Wednesday & Thursday, Emerald = Monday & Friday, Amber = Tuesday and Friday. All classes will receive a PE lesson from our Future Games coaches.

### Spanish

We will be continuing to extend our Spanish vocabulary by learning how to speak about our home.

### Music

- We will use a Charanga unit of work that introduces the children to the language of music with a specific focus the song 'Make you feel my Love'

### Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. One piece of homework (potentially consisting of 2 pages) will be sent per each week of learning.
- **Spellings:** Spellings to be given out on a Friday to be learnt and tested the following week, these can also be accessed via <https://www.spellingshed.com/en-gb/>
- **Reading:** To be practiced regularly (aiming for 3 times per week), test to be taken on the book via Accelerated Reader and changed when necessary.