

Early Year Team - Nursery

Summer Term 2022-Curriculum Map

Silver Class- Ms Banfield, Mrs Basham.

Platinum Class –Mrs Gammon, Mrs Hill , Mrs Rundle.

Early Years Lead- Mr Edwards

The children have happily settled back into Nursery life after the half term break. Last term we enjoyed the vet and doctors role play areas that were linked to their interests and celebrating the Queen's Jubilee. The children showed interest around the Queen being on the throne for seventy years and made scones, cucumber sandwiches to share at a school picnic we had. The children had a fabulous time dancing and singing the national anthem.

Child Initiated Learning.

During our Child Initiated discussions, circle times and general classroom conversations the children have expressed an interest in dinosaurs. We have provided Literacy and Numeracy sessions using this interest as a theme and the environmental plan reflects this too and we are looking forward to seeing where the children take their learning over the rest of this term.

Personal, Social & Emotional Development

This term the children are building on their previous skills by being encouraged to play more collaboratively and cooperatively. They are beginning to show increasing consideration of other people's needs and they are developing the skill to take turns and share. The children will be making new relationships this term when they partake in transition for those children that are moving up to the Reception Classes. They will be learning how to use their developing language skills to negotiate and compromise under the guidance of the adults. The children's confidence and self esteem are both growing by being more outgoing towards other people and they are taking more risks during their activities through expressing their individual needs. Children are actively encouraged to value difference through listening carefully to others whilst being able to have the opportunity to fully express themselves. Children are actively encouraged to show kindness and helpfulness to others through positive appreciation.

Communication & Language.

During this, our last half term of the year, we will be having lots of class discussions for those children moving up to the Reception Classes in September. We will be talking to the children about any of their fears or anxieties and chatting about what they may be looking forward to. We will discuss making new friendships whilst building on their exiting friendships. We will be reassuring the children that all these feelings are normal. Our circle time discussions in class for the children staying another year with us, will be based around their specific area of interests. We will be encouraging, supporting and facilitating these discussions. We will be encouraging conversations around taking part in sports day and how not everyone wins, but it's the participation that's important.

Physical Development

This term we will be practising for our sports day. We will be focussing on listening to instructions, and running in a straight line. We will be expanding on the children's learning by practising balancing and jumping skills in readiness for sports day. The children will also be building on their existing skills of getting undressed and dressed for PE. Generally the children are becoming increasingly independent with these skills and the support we mainly give now is minimal.

They are continuing to develop their fine motor skills in preparation for writing, manipulating a range of tools and equipment in one hand, tools include paintbrushes and scissors. They have also enjoyed making play dough to use and to strengthen their fine motor skills.

The children are continuing to recognise their needs, confidently accessing the snack table when they are hungry or thirsty and using the toilets independently. They show their independence by being able to pour their own drinks and getting their own snack.

Literacy

We are continuing to split our Nursery classes into two phonic groups, according to the needs of the children. The first group will continue to work on building their listening and attention skills, developing their speech and using labelling language. They will also sing and enjoy nursery rhymes. The second group are developing their ability to differentiate sounds in words and the environment They will think about the sound their name starts with and alliteration. We will continue to share and discuss stories by talking about the characters and where the story is set. Children get their own name cards and are encouraged to attempt to write their own name and give meanings to their drawings and paintings. Children are encouraged to form their letters correctly.

Maths

In maths we will be working on learning the names of 2D shapes and discussing their properties. The children will find similar shapes in the environment. We will then be learning about 3D shapes and their properties, and thinking about what these shapes look like in the environment. For example, a Pringles cylinder. The children will be making pictures and structures with the shapes. We will also be looking at repeating patterns using two or three items. We will be thinking about different sized lengths and talking about weight through practical activities. Children are learning what numbers are composed of by using the numicon. The children will share their number recognition skills by finding the numbers on the number line and talking about what comes before and after a given number.

Understanding of the World.

Whilst we were discussing the Queens Jubilee we discovered the children were not all clear as to the purpose of a church. We have been in touch with All Saints Church and have arranged a trip to visit and have a chat with Father Diago. The children are continuing to discuss their family and pending holidays and day trips they will be enjoying in the future.

The children are becoming more aware of their local area and where they live by asking questions. They also have enjoyed exploring where the dinosaurs lived. They have enjoyed making dinosaur eggs with papier-mâché and salt dough.

Expressive Arts and Design.

During this term the children have been increasing enjoyed drawing and creating dinosaurs with junk modelling. The children have been creative when making cards and explored how colour changes. We have enhanced their imagination by providing learning opportunities in the role play area and outside. The children are actively encouraged to make their own props and suggest which role play area's they would enjoy.

We have been using the instruments and leaning how to tap out a simple repeated rhythm. We have explored how sounds can be changed.