Communication and Language





We will continue to develop the children's communication and language skills through speaking and listening activities, such as circle time. Through daily Letters and Sounds sessions we will be further developing listening skills and also focus on rhyme, alliteration and oral blending and segmenting. These activities are the foundations for early reading and writing skills. We will also begin to introduce letters alongside these activities and are practising the formation of these letters. The children are practising writing their names daily.

We will enjoy a variety of stories, encouraging the children to retell the main events and think about what might happen next. How you can help -Please continue to share your child's reading book daily, share lots of stories, ask them to retell stories in their own words, talk about the pictures and what might happen next.

Silver Class - Summer Newsletter

Welcome back to the Summer term in Silver Class- we hope that you find this a helpful overview of your child's learning this term. If there are any aspects of your child's learning that you would like to discuss please do not hesitate to speak to us.

We look forward to your continued support.

Mrs Rundle, Ms Banfield and Miss Clark





Please ensure that children wear jogging bottoms, trainers or plimsolls on Fridays as we will continue to go into the hall to practise physical skills. Please encourage independence at home allowing them to practise taking shoes and socks off and on independently. If children have long hair, please ensure it is tied up. This term we will be having the apparatus out and learning how to use this safely. This also helps to develop listening skills and following instructions.

Uniform – Please ensure that **all** uniform and coats are named. If your child accidentally takes home someone else's clothes please return to school as soon as possible.

Maths



We will continue to recite numbers to 10 and beyond daily. We will focus on carefully counting objects and begin to match them to numerals to 5 and then 10. We will look at a certain number of items and split these items in different ways noticing that the total remains the same.

We will learn the names of 2D shapes and talk about their properties. How you can help -

Please recite numbers daily and practise counting absolutely anything, e.g steps, pasta, cars. Let them set the table matching knives and forks to place mats. Encourage your child to look for numbers and shapes in the environment. Talk about shapes with your child and the properties of shapes e.g. a square has four straight sides.

Topic work - topics this term will include:

To Infinity and beyond!

Space, rockets, astronauts, the Moon, Planets and aliens! We will look at books about the Earth, Sun and stars. We will share Aliens in Underpants stories too! **All Creatures Great and Small.** Rumble in the Jungle Down on the Farm Under the Sea /Pirate attack Life's a Beach

How you can help -

The children will continue to bring a reading book home to share with you. Sometimes the books will not have any words but your child can talk about the pictures or make up a story to develop their language. Books will be changed on a Friday.

Please continue to encourage independence when using the toilet and when taking off and putting on coats.

