Houghton Re	egis Primary School	CURRICULUM MAP 2017/	/18 Ye	ear 6									
	English	Maths	Science	Topic	DT	Art	Music	ICT	RE	PHSCE	Values	PE**	Spanish
Aut 1 (INSET	wc 7.9.17 – 2016 SA	Ts – Reading, Maths Arithme	etic, Reasoning 2 & 3	s, SPAG		_							
1.9.17 &	Book based curriculum –	Number and place value Positive integers	Danger Low Voltage!	Shang Dynasty – History (4 Weeks)		Chinese Art (Shang Dynasty –	Charanga	We are explorers	What does it mean to be a	New Beginnings	Sept – Kindness	Indoor: Dynamic	Speaking and
4.9.17)	Storm - breaker	Roman numerals to	Science topic:	Hi2/2.3 Pupils should be		artefacts,	- Charanga	0.0/4.4	Hindu?			Dance	listening:
5.9.17 (7wks)		1,000 (M)	Electricity	taught about the		jewellery, clay	A1 - Livin' on	Co2/1.4 understand	(12wks)		Oct –	PE2/1.1c	FL1, FL2,
(711.0)	(5wks)	(1wk)	565/4.4.4.7	achievements of the		statues etc	a Prayer	computer			Courage	develop flexibility,	FL3, FL4,
	MOCK SATS Week 6	Common factors and multiples, Addition	SC6/1.1 – 1.7 SC6/4.2a, b, c	earliest civilizations – an overview of where and		drawing, sketching, using	Mu1	networks				strength,	FL5, FL9, FL11FL12
	Reading, Writing and	(1wk)	associate the	when the first civilizations		different mediums	Mu2	including the			Nov –	technique, control and	
	SPAG		brightness of a	appeared and a depth				internet; how they			Enthusiasm	balance	1
			lamp or the	study of one of the		Ar2/1.1 to		can provide multiple services,				PE2/1.1d perform	1
			volume of a buzzer with the	following:		create sketch books to record		such as the world-			Dec –	dances using	1
			number and	Ancient Sumer;		their observations		wide web; and the			Responsibility	a range of	1
			voltage of cells			and use them to		opportunities they				movement patterns	1
			used in the	The Indus Valley;		review and revisit		offer for communication			Jan –	Outdoor:	1
			circuit	Ancient Egypt;		ideas		and collaboration			Patience	Invaders- Football	1
			compare and	Ancient Egypt,		Ar2/1.2 to						PE2/1.1a	1
			give reasons for variations in how	The Shang Dynasty of		improve their		Co2/1.5 use			r-1-	use running, jumping,	1
			components	Ancient China		mastery of art and		search technologies			Feb – Honesty	throwing	1
			function,			design techniques, including drawing,		effectively,			· ionest,	and catching in isolation	1
			including the			painting and		appreciate how				and in	1
			brightness of bulbs, the			sculpture with a		results are			Mar –	combination	1
			loudness of			range of materials		selected			Respect	PE2/1.1b play competi	1
			buzzers and the					and ranked, and be discerning in				tive games,	1
			on/off position					evaluating digital			Apr –	modified where	1
	Biographies (1wk)	Subtraction of numbers	of switches	Geography - Mapping	Chinese Art			content			Aspiration	appropriate,	1
	Black History Month	of any size (1wk)	use recognised	Skills (1- 2 wks) (World maps,	(Shang Dynasty							and apply basic	1
	Wionth		symbols when representing a	coordinates, compass,	– artefacts,			Co2/1.7 use			May –	principles	1
		10s, 100s, 1,000s Long multiplication and short	simple circuit in	grid referencing,	jewellery, clay statues etc			technology safely, respectfully and			Unity	suitable for attacking	1
		division	a diagram	navigation, atlases)	DT2/1.4a			responsibly;				and	1
		(2wks)		<u>Ge2/1.4a</u> Use maps, atlases, globes and digital	apply their			recognise			Jun –	defending	1
				computer mapping to	understanding			acceptable/unacc			Humour	PE2/1.1c develop	1
				locate countries and	of how to strengthen,			eptable behaviour;				flexibility,	1
				features studied	stiffen and			identify a range of				strength, technique,	1
				<u>Ge2/1.4b</u> Use eight points of compass	reinforce more			ways to report			Jul – Appreciation	control and	1
		**************************************	-	Ge2/1.4b Use 6 grid	complex			concerns about			Appreciation	balance PE2/1.1f	1
		MOCK SATS – 1 week Arithmetic		references (including OS	structures			content and contact				compare	1
		Reasoning 1, 2 & 3		maps) Use symbols and	DT2/1.4b			Contact				their performance	1
				keys	understand and							s with	1
					use mechanical							previous	1
					systems in their							ones and demonstrate	1
					products							improvemen	1
					DT2/1.4c							t to achieve their	1
					understand and							personal	1
					use electrical							best.	1
					systems in their								1
					products								
	Non – fiction	Fractions	1	Geography – Rainforests			1						A2
	Argument (2wks)	(2wks)		(climates, vegetation,									Speaking
				people, settlements and									and listening:
				protection) – (1 -2 Weeks)									FL1, FL2,
				Ge2/1.3a Describe and									FL3, FL4,
				understand aspects of									FL5, FL9,
				physical geography –									FL11FL12
			<u> </u>	climate zones, biomes,			<u> </u>				<u> </u>	<u> </u>	

wc 23.10.17	wc 9.10.17 MOCK S.	ATS	HALI	vegetation belts, (What features included rivers, mountains, volcanoes, earthquakes) and the water cycle							
Aut 2 31.10.17 (7 wks)	Book based curriculum – There's A Boy in the Girls' Bathroom (5 wks) Journalistic Writing (2 wks)	(Week 1 & 2) Fractions – Equivalent, fractions of a number, add and subtract, improper and mixed fractions, simplifying fractions, multiply and divide fractions (Week 3) Factors, prime and cube numbers (Week 4 & 5) Finding percentages of amounts; Finding equivalences between percentages, fractions and decimals (Week 6) Area and perimeter (Week 7) Algebra — finding missing numbers	Light up your World! Science topic: Light: recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Geography (5 Weeks) Ge2/1.3a Describe and understand aspects of physical geography – climate zones, biomes, vegetation belts, (What features included rivers, mountains, volcanoes, earthquakes) and the water cycle Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. River trip	Create a cushion DT2/1.1a DT2/1.1b DT2/1.2a DT2/1.2b Homework – Set weekly – Maths and English	Use water colours to create a painting that shows depth and the vanishing point	A2 - New Year Carol Mu3 Mu4	We are game developers - Programming an adventure game Co2/1.1 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Co2/1.2 use sequence, selection, and repetition in programs; work with variables and various forms of input and output Co2/1.7 use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Getting on and Falling out Anti Bullying	Indoor: Mighty Mover (boxercise) PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Boot Camp PE2/1.1e take part in outdoor and adventurous activity challenges both individually and within a team PE2/1.1f compare their performance s with previous ones and demonstrate improvemen t to achieve their personal best.	
	WC 4.12.17 IVIOUR S.	nij									

							Fresh Prince of Bel Air Mu3 Mu4					
wc 19.12.17			CHRISTM/	AS HOLIDAYS			Mu6					
Spr 1 (INSET 2.1.18) 3.1.18 (6wks)		(Week 1) Number and place value – Rounding	Body Pump Science topic: Animals including humans Sc6/2.2a identify and name the main parts of the human circulatory	Discovery, The Gold Rush (3 weeks) History: Hi2/2.2 Extended chronological study Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		Pop Art (Warhol etc) Ar2/1.3 about great artists, architects and designers in history.		fundraisers mat Charity fundraiser to H and	and Christians?		Indoor: Gym Sequences PE2/1.1c develop flexibility, strength, technique, control and balance	Speaking and listening: FL1, FL2, FL3, FL4, FL5, FL9, FL11FL12
	Non-chronological report (1 wk)	(Week 2) Calculating with decimals (Week 3) Measures – conversion between units – Positive and negative numbers (Week 4) Word problems which include measures and decimals	system, and describe the functions of the heart, blood vessels and blood Sc6/2.2b recognise the impact of diet, exercise, drugs	Geography Ge2/1.2a Compare similarities and differences of human and physical geography of a region of UK/Europe and America (3 weeks)				devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluati ng and presenting			Outdoor: Striking and fielding PE2/1.1a use running, jumping, throwing and catching in isolation and in combination	
	Explanation texts (1 wk)	(Week 5) Word problems which include conversions of measure	and lifestyle on the way their bodies function Sc6/2.2c describe the ways in which nutrients and water are		Using the internet to search large data bases			data and information. Co2/1.7 use technology safely, respectfully and responsibly; recognise acceptable/unacc			PE2/1.1b play competi tive games, modified where appropriate, and apply basic principles suitable for	
		(Week 6) Circles – finding the radius, circumference and pie charts	transported within animals, including humans. Sex Education. Solids and Liquids (2wk)				Classroom Jazz MU3 MU4	eptable behaviour; identify a range of ways to report concerns about content and contact			attacking and defending PE2/1.1f compare their performance s with previous ones and	
	wc 29.1.18 MOCK SA	ATS									demonstrate improvemen t to achieve their personal best.	
wc 19.2.18 Spr 2 19.2.18 (5wks)	The Borrowers (5 wks)	Algebra (1 wk) Solving problems involving converting between units of time (1 wk) Geometry – Area and volume (1 wk)	Our Changing World Science Topic: Evolution and Inheritance Sc6/2.3a recognise that living things have changed	Ancient Egypt: History Pupils should be taught a study of Egyptian life and achievements and their influence on the western world Hi2/2.4 Ancient Egypt Pupils should be taught a study of Egyptian life and	Create a model of a water cycle DT2/1.2a select from and use a wider range of tools and equipment to perform			We are environmentalists - Modelling climate Change Co2/1.6 select, use and combine a variety of	How do people live through good times and hard times?	Good to be me	Indoor: Step to the beat Gym- fit PE2/1.1c develop flexibility, strength, technique, control and balance	

			over time and	achievements and their	practical			software			PE2/1.1d	
			that fossils	influence on the western	tasks accurately			(including internet			perform	
			provide	world	,			services) on			dances using	
			information		DT2/1.2b			a range of digital			a range of movement	
			about living		select from and			devices to design			Outdoor:	
			things that		use a wider			and create a range			Circuits	
			inhabited the		range of			of programs,			PE2/1.1a	
			Earth millions		materials and			systems and			use running,	
			of years ago		components,			content that			jumping,	
					including			accomplish given			throwing and catching	
			Sc6/3.2b		construction			goals, including			in isolation	
			recognise that		materials,			collecting,			and in	
			living things		textiles and			analysing, evaluati ng and presenting			combination	
			produce offspring of the		ingredients, according to			data and			PE2/1.1b	
			same kind, but		their functional			information.			play competi	
			normally		properties and						tive games,	
			offspring vary		aesthetic			Co2/1.7 use			modified where	
			and are not		qualities			technology safely,			appropriate,	
			identical to					respectfully and			and apply	
		6 1 1 1 11	their parents			Cl . I . C		responsibly;			basic	
		Calculating with percentages (1 wk)		Geography: Describe and		Sketching fossils using different		recognise			principles suitable for	
		Statistics - Pie charts,	Sc6/2.3c	understand aspects of human geography –		mediums		acceptable/unacc			attacking	
		line graphs and the	identify how	settlements/land		inculains		eptable			and	
		mean average (1 wk)	animals and	use/economic activity				behaviour;			defending PE2/1.1f	
		mean average (2 mm)	plants are	including trade				identify a range of ways to report			compare	
			adapted to suit their	links/distribution of				concerns about			their	
			environment in	natural resources				content and			performance	
			different ways	(energy/water/food/mine				contact			s with previous	
			and that	rals)							ones and	
			adaptation may	Ge2/1.3b							demonstrate	
			lead to				Make you				improvemen t to achieve	
]			evolution.				feel my love					
			evolution.								their personal	
	10 2 18 MOCK S	ATC	evolution.				MU5				their	
	wc 19.3.18 MOCK SA	ATS	evolution.								their personal	
	wc 19.3.18 MOCK S	ATS	evolution.				MU5				their personal	
29.3.18	wc 19.3.18 MOCK S	ATS		.YS – Easter School			MU5				their personal	
29.3.18 Sum 1			EASTER HOLIDA	.YS – Easter School The World Of Business	Garden Party		MU5	We are weh	lustice and	Relationships	their personal best.	Sneaking
Sum 1	The Eye of the	Revision in preparation	EASTER HOLIDA	The World Of Business	Garden Party		MU5	We are web	Justice and	Relationships	their personal best.	Speaking and
			EASTER HOLIDA		DT2/1.3a		MU5	We are web developers - Cyber safety	Poverty: Can	Relationships	their personal best.	Speaking and listening:
Sum 1 (INSET	The Eye of the Wolf	Revision in preparation	EASTER HOLIDA The Nature Library	The World Of Business History:	DT2/1.3a investigate and		MU5	developers		Relationships	their personal best. Indoor: Cool Core	and
Sum 1 (INSET 16.4.18)	The Eye of the Wolf	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic:	The World Of Business History: Hi2/2.5 Non-European	DT2/1.3a investigate and analyse a range		MU5	developers - Cyber safety	Poverty: Can religions help	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop	and listening:
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European	DT2/1.3a investigate and analyse a range of existing		MU5	developers - Cyber safety research	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility,	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides	DT2/1.3a investigate and analyse a range		MU5	developers - Cyber safety research / media	Poverty: Can religions help to build a fair world and	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop	and listening: FL1, FL2, FL3, FL4,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British	DT2/1.3a investigate and analyse a range of existing products		MU5	developers - Cyber safety research / media Co2/1.6 select,	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique, control and	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b		MU5	developers - Cyber safety research / media	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique,	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor:	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from:	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization,	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor:	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PEZ/1.1b play competi tive games,	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900;	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs,	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PEZ/1.1b play competi tive games, modified	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PEZ/1.1b play competi tive games,	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PEZ/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PEZ/1.1b play competi tive games, modified where appropriate, and apply	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms,	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work DT2/1.3c		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic principles	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms,	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work DT2/1.3c understand		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting,	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work DT2/1.3c understand how key events		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic principles suitable for attacking and	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals Sc6/2.1b give	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work DT2/1.3c understand how key events and individuals		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluati	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic principles suitable for attacking and defending	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals Sc6/2.1b give reasons for	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work DT2/1.3c understand how key events and individuals in design and		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluati ng and presenting	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic principles suitable for attacking and defending PE2/1.1f	and listening: FL1, FL2, FL3, FL4, FL5, FL9,
Sum 1 (INSET 16.4.18) 17.4.18	The Eye of the Wolf (5 wks)	Revision in preparation	EASTER HOLIDA The Nature Library Science Topic: Living thing and their Habitat Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals Sc6/2.1b give	The World Of Business History: Hi2/2.5 Non-European Study Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; or	DT2/1.3a investigate and analyse a range of existing products DT2/1.3b evaluate their ideas and products against their own design criteria and consider the views of others to improve their work DT2/1.3c understand how key events and individuals		MU5	developers - Cyber safety research / media Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluati ng and presenting data and	Poverty: Can religions help to build a fair world and make poverty	Relationships	Indoor: Cool Core (Pilates) PE2/1.1c develop flexibility, strength, technique, control and balance Outdoor: Nimble nets PE2/1.1b play competi tive games, modified where appropriate, and apply basic principles suitable for attacking and defending	and listening: FL1, FL2, FL3, FL4, FL5, FL9,

			plants and		shape the world			Co2/17 USB		1		performance	
			animals based on specific characteristics.				Reflect, Rewind and Replay MU5 MU6	Co2/1.7 use technology safely, respectfully and responsibly; recognise acceptable/unacc eptable behaviour; identify a range of ways to report concerns about content and contact				s with previous ones and demonstrate improvemen t to achieve their personal best.	
	1	1	1 '		·	<u>'</u>	<u> </u>	1	'	'	′	'	1
		1		Watch the Apprentice Enterprise Day									
				Geography: Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)									
	SATS WEEK 14.5.18						-		√		4 '	'	1
wc 28.5.18			HALF	FTERM			'		'		1		
	8.6.18 -11.6.18 - Res	sidential to Isle of Wight					'	'	'	1	1	'	
Sum 2 (4.6.18 Inset) 5·6.18 (7wks)	Play-scripts Transition Day	Continue with Maths objectives from new Curriculum	Body Health	Movement – William Morris	Props for Year 6 Production The Curry Bean	Advertising Posters for Year 6 Production				Changes	 		
		ls – will have 2 days of transi	ition)				<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u> '	
								We are publishers Creating a yearbook Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design				Indoor: Fitness Frenzy Young PE2/1.1c develop flexibility, strength, technique, control and balance	

	and create a range	Outdoor:	
	of programs,	Olympians	
	systems and	PE2/1.1b	
	content that	play competi	
	accomplish given	tive games,	
	goals, including	modified	
	collecting,	where	
	analysing, evaluati	appropriate, and apply	
	ng and presenting	basic	
		principles	
	data and	suitable for	
	information.	attacking	
	Co2/1.7 use	and	
	technology safely,	defending	
	respectfully and	PE2/1.1f	
	responsibly;	compare	
	recognise	their performance	
	acceptable/unacc	s with	
		previous	
	eptable	ones and	
	behaviour;	demonstrate	
	identify a range of	improvemen	
	ways to report	t to achieve	
	concerns about	their	
	content and	personal	
	contact	best.	