



English



Topics to be covered this term include:

Our English this term will be delivered through the book Stormbreaker by Anthony Horowitz. The story, which is a spy story, will be used as a medium to write in many different forms, including: a news report, character analysis, diary entry, letters, biographies and debates about topics linked to the story. Alongside the different genres we will be learning different skills within SPAG; for example - Active and passive voice, how and when to use colons and semi-colons and many others.

How you can help - reading comprehension is an important skill that we work on during guided reading. Please encourage your child to read frequently and ask them about their books. Ask questions such as: What did you like about the story? What do you think might happen next? What has happened so far? Is there any vocabulary you couldn't read or understand? This will be a great help to your child especially as the SATS will be approaching.

Sapphire - Autumn Newsletter

We hope you find this a helpful overview of your child's learning this term in year 6. If there are any aspects of the curriculum or what your child will be learning that you would like to discuss, please do not hesitate to contact us.

We look forward to your continued support.

Mrs Griffiths & Mrs Bishop

PE



PE will include: **Indoor:** Dynamic Dance **Outdoor:** Invaders football.

It is essential that children are well equipped for this important and fun part of our curriculum. Children should have an outdoor and indoor PE kit. Many of our PE activities are held outdoors so children are encouraged to bring warm clothing (e.g. jogging/tracksuit trousers). Please help your child to remember their kit. PE is held on **Monday** afternoon and is run by the Milton Keynes team. They will be providing the **outdoor** & the **indoor** PE for the year group.

Maths



Our learning will cover work on:

Place value up to a million and including decimals, Roman Numerals to 1000, factors multiples and primes, long multiplication and short division, addition and subtraction of any number of any size including decimals, calculations with four operations, missing angles and lengths, circles, negative numbers, classifying shapes and coordinates, translation and reflection. To ensure these topics are embedded the children will complete regular reasoning activities linked to the topic they have just learnt. They will also have a times tables challenge and Assertive mentoring skills check on a weekly basis

How you can help - confidently knowing times tables can help the children in many areas of mathematics. If you want to help your child with an area or strategy that you are unsure of please ask, we are always willing to **help you help your child**.

Topic work - topics this term will include:

History - The Shang Dynasty - Pupils should be taught about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Shang Dynasty

Geography - Mapping Skills (World maps, coordinates, compass, grid referencing, navigation, atlases) Use maps, atlases, globes and digital computer mapping to locate countries and features studied

Use eight points of compass. Use 6 grid references (including OS maps) Use symbols and keys

Science - Electricity (Circuits) - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Taking measurements, using a range of scientific equipment, with increasing accuracy and precision

Predicting, recording results, decide on conclusions from evidence

Homework - Homework will consist of weekly maths and literacy tasks as well as weekly spellings to be learnt. There may be times where we set homework as a project but we will send letters to confirm nearer the time. As well as this we would like parents to encourage their child to read on a daily basis and comment in their home-reading record. Can parents please remind children to bring their homework in before **Wednesday**; this is so that it can be marked and new homework set. Homework will be sent out on **Friday** and children should return it completed by **Wednesday** of the following week.

