

Spring 2 – Growth & Change

7 Areas of Learning:

Personal, Social & Emotional Development (PSED) – We follow the Jigsaw Scheme of work and our topic this half term is ‘Healthy Me’. We will discuss making healthy choices and ways to stay active.

Communication & Language – We will ask ‘why’ questions and use the conjunctions ‘because’ and ‘and’ to answer each question.

Physical Development – Our new topic this half term is Gymnastics. We will master basic movements and develop balance, agility and coordination skills.

Literacy – This half term we will explore our first non-fiction book about ducks. We will label photos with captions and sentences. We will look at writing signs for the classroom and our ducklings which will visit us this half term.

Maths – In our Maths lessons we will explore number bonds to 10, look at subtraction in more detail and explore patterns.

Understanding the World – We will hold discussions about looking after our environment, life cycles of animals and learn about a range of plants. We will talk about how to look after plants and what they need to continue to grow.

Expressive Arts & Design – We will begin to create our own observational drawings and look at the artist Van Gogh and his famous ‘Sunflowers’ artwork. We will create self-portraits using natural resources from the Forest School and watch and perform dances based on ‘The Ugly Bug Ball’.

Reception

Platinum Class: Miss Waller, Mrs Hill & Ms Baptiste

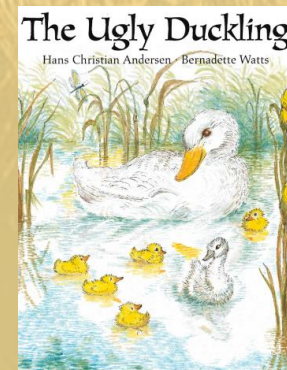
Gold Class: Miss Yates, Mrs Camfield & Miss Martin

Early Years Leader: Miss Waller

Things you could do at home:

- Use books and the internet to research about the life cycle of a duck
- Explore number bonds to 10 e.g. $1+9=10$, $2+8=10$
- Look at baby photos and discuss how the children have grown and changed over time.
- Talk about how your child’s skills have progressed over time e.g. reading, getting changed, riding a scooter

We will be reading...



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