

## **Early Years - Reception**

### Summer 2 2022 -Curriculum Map

*Platinum Class-* Miss Paterson, Mrs Hill

*Gold Class –*Miss Yates, Mrs Camfield

*Early Years Lead-* Mr Edwards

### Communication & Language.

The children in Reception have been developing the skills to listen to others in small group discussions and taking turns in conversations. During this term, the children will develop their comprehension skills by developing an understanding of what has been read to them by retelling stories and narratives in their own words and new vocabulary. They will continue to anticipate-where appropriate-key events in stories and will develop their ability to describe characters and settings in further detail. Our frequently changed role-play areas will support the children to use new vocabulary about stories, rhymes and poems in their play.

### Literacy

This term our Phonics sessions will be continue to focus on Phase 4 consonant blends with a continued revision of Phase 2 and 3 letters and sounds. The children will need to continue to practise how to blend the sounds in words together to help them read and how to break words into the individual sounds to help them to begin writing. This term, we will continue to develop the children's early writing. We will focus on letter formation and writing on a line. We will also continue to focus on applying the children's phonetic knowledge to begin to write simple words, moving onto short sentences, preparing them for their transition into Year 1. The children have enjoyed reading a range of books and have shown great progress with their reading skills. We aim for our children to read once a week at home to support with their development. Please remember to bring your child's reading book to school every day.

They children have continued to follow the routines and expectations within their class, they have embraced their learning opportunities whole-heartedly whilst consolidating skills learnt. The children have enjoyed learning about a range of topics including Under the Sea, Pirates and the Queens Jubilee. The children are very much looking forward to their trip to the Seaside as they grow in independence in preparation for their transition into Year 1.

### Physical Development

Last term we focused on developing our fundamental ball skills with working with our hands and feet. We also developed our skills to work in teams and small groups completing circuits of multi skill activities and enjoyed ourselves building and completing obstacle courses. This term we will explore Street Dance, learning how to move our bodies to the music and strut a pose with poise and swagger. We will begin our preparation for sports day, learning how to work together in teams, cooperatively taking turns and keeping score whilst running, jumping, throwing and skipping. We will continue to develop out fine motor skills by using a range of tools including scissors, paint brushes and colouring pencils.

### Maths

This half term, we will be consolidating everything we have learnt over the year. The children will continue to deepened their understanding of the number 10, including the composition of each number. They will develop the skill of subitising, which is recognising quantities without counting. We will continue to practise recalling number bonds to 5 and 10 to support with addition and subtraction. The children will also consolidate their understanding of double facts, odds and evens and how quantities can be distributed equally. We will also continue to develop our understanding of shape, space and measure through shape hunts, water play and measuring a range of amounts.

### Understanding of the World.

The children really enjoyed developing their knowledge of the Royal Family through our celebration of the Queen's Jubilee. They enjoyed creating crowns and flags, learning the national anthem and holding their very own Royal Wedding, including creating invitations and holding their very own wedding dance. This term we will learn about the similarities and differences between the environment on earth and space. We will make observations of animals during our Under the Sea topic, and talk about the changes happening in nature as we explore the 'Get Off Our Train' story.

### Child Initiated Learning.

The children in our Reception classes have been fantastic at expressing their interests and initiating new ideas and concepts. During Summer 2 term we will continue to follow the children's interests and adjust our learning environment accordingly. We will immerse ourselves in Seaside activities, exploring the coastline and learning about lighthouses and ice cream parlours following on from our trip to the seaside. We will engage in various sensory activities, using water, sand and slime to encourage self directed discovery and development within our play. We will use junk modelling to explore different modes of transport, creating cars, boats, trains and space rockets. We will continue to follow the children's interests whilst integrating lots of opportunities for independent early writing and number activities such as list writing, change counting and labelling activities.

### Personal, Social & Emotional Development

As we progress into our final term we will be looking to support the children to gain a greater understanding of their own feelings and those of others, we will do this through circle time activities where the children are encouraged to share their feelings with their peers, whilst listening carefully to different ideas and opinions.

We will continue to work on developing the children's ability to play cooperatively with lots of turn taking activities, encouraging the children to become more independent in resolving issues as and when they arise.

### Expressive Arts and Design.

Last term the children created representations of real life events whilst celebrating the Queen's Jubilee and learning about the Royal Wedding.

This term we will use a combination of art forms as we create seascapes and seaside images following on from our trip to the seaside. We will also get our artistic juices flowing as we immerse ourselves in our Space topic, creating the solar system and learning about the different planets and other celestial objects.