

Early Years - Reception

Summer 1 2022 -Curriculum Map

Platinum Class- Miss Paterson, Mrs Basham

Gold Class –Miss Yates, Mrs Camfield

Early Years Lead- Mr Edwards

Communication & Language.

The children in Reception have been developing the skills to listen to others in small group discussions and taking turns in conversations.

This term, we will be developing sentence structure focusing on talking in the past and present tense, using negatives and plurals.

We will also develop our vocabulary and understanding of narrative by creating stories and introducing them into play.

During this term we will continue to develop the children's understanding of a range of questions such as who, why, when, where and how.

Throughout all of this, we will continue to develop or listening skills within small group and whole class sessions.

Literacy

This term our Phonics sessions will be focused on Phase 4 consonant blends with a continued revision of Phase 2 and 3 letters and sounds. The children will need to continue to practise how to blend the sounds in words together to help them read and how to break words into the individual sounds to help them to begin writing.

Within our Literacy sessions we will continue to share and discuss stories, poems and nursery rhymes, which will be based around a book of the week. The books that we explore will also provide the children with the opportunity to develop their early writing, such as writing instructions, invitations and short stories.

This term, we will continue to develop the children's early writing. We will focus on letter formation and writing on a line. We will also continue to focus on applying the children's phonetic knowledge to begin to write simple words, moving onto short sentences.

The children have enjoyed reading a range of books and have shown great progress with their reading skills. We aim for our children to read once a week at home to support with their development. Please remember to bring your child's reading book to school every day.

They children have settled back into school life after the Easter break and have continued to follow the routines and expectations within their class. They have embraced their learning opportunities whole-heartedly whilst consolidating skills learnt. All the children in Reception enjoyed our trip to Wildlife Paradise Park and enjoyed learning about dinosaurs, safari animals and their habitats.

Physical Development

The children have had a great time using both the outside area and the hall equipment in their PE sessions. Last term we focused on developing our dance skills and movement to African music.

This term we will be focusing on developing our fundamental ball skills with working with our hands and feet. We will also develop our skills to work in teams and small groups.

With regards to the children's fine motor development we will be continuing to strengthen the children's fingers and hands to prepare them to hold tools and to support sustained writing. We will include threading, cutting and malleable activities to support the children's development.

This term we will also be exploring the effect exercise has on our bodies and how we can keep healthy and hydrated.

Maths

The children have been really engaged in the Maths activities available to them in the classroom and during their input sessions This half term we will support the children to continue to develop their understanding of the number 10. We will focus on representing the number 10 in different ways, ordering numbers to 10 and comparing numbers to 10. We will also think about how we can partition the number 10 in different ways focusing on the understanding of number bonds. We will develop the children's understanding of addition and subtraction through finding 1 more and 1 less and adding numbers in different ways to get to 10.

We will also be encouraging the children to develop their knowledge of shape and pattern through shape hunts, making repeating patterns and map work.

Understanding of the World.

The children really enjoyed developing their knowledge of animals and dinosaurs through their trip to Paradise Wildlife Park. Learning about Easter developed the children's understanding of Christianity and how Easter is celebrated.

This term, we will develop our understanding of the Royal Family through celebrating the Queen's Platinum Jubilee. This will allow us to understand family customs and traditions and will also support us with developing our knowledge of the past and present.

Child Initiated Learning.

The children in our Reception classes have been fantastic at expressing their interests and initiating new ideas and concepts.

During Spring 2, the children started the term by showing an interest towards keeping our bodies healthy. The children enjoyed learning about healthy diets, exercise and hydrating our bodies. During this term, the children also enjoyed learning about Shrove Tuesday which involved making and eating pancakes. Our Science week around 'Growing' led to an interest towards the story 'Jack and the Beanstalk' which gave the children the opportunity to grow their own bean plants. The children also enjoyed learning about the Easter story whilst making a range of Easter crafts.

This term, we will be following the Children's interests but will also be enjoying some learning activities around The Queen's Jubilee and our local church.

Personal, Social & Emotional Development

Being back in school with their friends has helped the children enormously with their social development.

This term we will be continuing to support the children to resolve conflict with others and how to negotiate and find compromise if problems arise.

We will also build confidence in speaking to others about own interests and others through circle time and PSHE sessions.

The children will also be supported to have the confidence when choosing resources and perseverance when carrying out a chosen activity.

Expressive Arts and Design.

Last term the children developed their understanding of a range of artists.

This term we will be supporting the children to express and communicate their feelings and understanding using a range of forms such as movement, dance, drama and visual arts.

We will develop our drama skills through dramatic play and recreating a Royal Wedding.