

Early Years - Reception

Autumn 1 2021 -Curriculum Map

Platinum Class- Miss Street, Mrs Fennell

*Gold Class –*Miss Yates, Mrs Camfield

Early Years Lead- Ms Hewer

Welcome back to Houghton Regis Primary School; we, in Gold and Platinum Classes, are keen to continue to work alongside you and your child on their educational journey. This year will be filled with opportunities for them to develop the skills they will need for their transition into Year 1 and to support them to develop and become confident in their individuality.

There will be lots of exciting new opportunities and experiences available to your child in the Autumn Term, this curriculum map provides an overview, so that you can share your child's journey with them.

Communication & Language.

Each day will provide your child with opportunities to engage in group sessions and conversations with other children and adults. This will support them to develop their listening and attention skills and confidence in their speech. The children will be exposed to opportunities to develop their oracy with staff modelling speech sounds, sentence construction and introducing them to new words to expand their vocabulary.

Literacy

This term our Phonics sessions will provide activities and group sessions that will support the children to recognise letters and know what sounds they make, moving into blending sounds together to read words and break down the words into sounds to write them.

Within our Literacy sessions we will share and discuss stories, poems and nursery rhymes. The children will be encouraged to recall key the main events in stories and to begin to compose their own stories. Children will be asked to explain their feelings towards the story or poem and say why they like or dislike it.

Personal, Social & Emotional Development

Reception year is a crucial year for children to develop as independent learners.

During their first term they will build new relationships with other children and adults and begin to learn the social skills required to maintain these.

We will also provide lots of opportunities for your children to develop confidence and security within their class by following boundaries and routines and developing their ability to listen to instructions.

Children will develop their emotional literacy, knowing how to explain how and why they are feeling something and beginning to know how to respond to those emotions appropriately.

Maths

This term the Maths learning will be based around Number work mainly. The children will be counting a variety of objects, using number language in their play and matching numerals to the numbers they count. They will begin to combine groups of objects to find the total and recognise that if we take away from a group the total number decreases in size.

We will use problems that arise from everyday situations to solve number challenges and stretch their understanding in a variety of contexts.

Understanding of the World.

The children will be encouraged to explore their interests in a range of ways. Within this area of learning children will be looking at how their interest in relative to them, their families and their local environment. We will go on trips to the local area to experience first hand these features and for them to gain an understanding of their and others cultures and differing lifestyles. They will also have the opportunity to use Technology to research, represent and enhance their investigations.

Child Initiated Learning.

To inspire the children to become absorbed in their learning we follow a child initiated curriculum. This means we use the interests of the children to plan activities that provide them with opportunities for development and practise of new skills. We carry out 2 sessions daily for the children firstly to discuss what and how they are going to learn and to reflect on this learning at the end of the session.

As a result of this we will not have a pre-determined list of what 'topics' your child will be learning, but will focus on what skills and experiences we need to provide, then link these to their interests.

Physical Development

The children will have many opportunities to develop their gross motor skills, exploring our outside area, using the large wheeled toys and experimenting with different ways of moving. They will also take part in a PE session, climbing and negotiating spaces on the Gym Apparatus and learning to express themselves through movement.

The children will be encouraged to develop their fine motor skills through funky fingers activities, pincer games and mark making activities, all of which will support them to develop the dexterity needed to begin to form letters.

There will also be a focus on the children developing self-help and independence skills, with snack, toileting and changing opportunities to support this.

Expressive Arts and Design.

This term the children will be exposed to an enormous range of activities including painting, collage, small world play, puppets, music and dance.

This exposure demonstrates to the children the different opportunities that are available in order for them to be able to plan their own activities to express themselves and their learning moving forwards.