Summer 1 – Around the World

7 Areas of Learning:

Personal, Social & Emotional Development (PSED) – We follow the Jigsaw Scheme of work and our topic this half term is 'Relationships'. We will talk about our families, making friends and what it means to be a good friend. We will also discuss what could happen if you fall out with a friend.

Communication & Language – We will make predictions and talk through sequences together. We will practice using ambitious language and draw conclusions from the stories we are reading.

Physical Development – We will develop our ball skills during this half term. We will master basic movements including running, jumping, throwing and catching. We will develop balance, agility and coordination skills and apply these skills to a range of activities.

Literacy - We will begin to write character descriptions using our focus stories. We will continue to have daily phonics lessons and work hard to blend sounds together when reading. Maths – In maths we will begin by focusing on counting on and back, numbers to 20 and numerical patterns.

Understanding the World – We will think about how our local area has changed over time. We will explore different cultures and identify similarities and differences between cultures. We will taste test foods from other countries and create weather reports for difference countries and climates.

Expressive Arts & Design – We will develop our 3D model skills by building famous landmarks from around the world. We will learn and perform songs and dances from a range of cultures and countries.

Reception

Platinum Class: Miss Green & Mrs Hill Gold Class: Miss Yates, Mrs Camfield & Miss Martin Early Years Leader: Miss Yates & Mrs White

Things you could do at home:

- Learn the days of the week and months of the year. When is your birthday?
- It is **extremely** important for children to be reading for 5 minutes everyday
- Practise reading the words in your word pouch
 Try to read the 'tricky words' each day. These
 can be found in your reading folder

We will be reading...





HRPS

www.

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