

Houghton Regis Primary School Policy for Pupil Premium 2016 – 2017

Lead Person: Bernice Waite (Headteacher)

Purpose

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), those in care or who have been adopted, and those who have a family member serving in the Armed Forces (Service Children) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

School Aims

We aim to ensure that every child leaves Houghton Regis Primary school excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for integrity and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

Key priorities:

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address any inequalities in opportunity for pupils from low-income families and provide a wide range of experience for these pupils.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the reports for parents that schools are required to publish online.

Reporting

The Headteacher in consultation with the Finance Manager will produce annual reports for the Governors' curriculum committee on:

- The progress made towards closing the gap, by year group, for the FSM and Ever 6 children
- An outline of the provision
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

The school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for FSM and Ever 6 children. This statement will be published on the schools website.

Guiding principles for the allocation of resources at Houghton Regis:

- We ensure that teaching and learning opportunities meet the needs of **all** of our pupils
- Allocation of Pupil Premium funding will in the first instance be targeted towards raising the achievement of FSM Children, those in care or 'Service Children'
- We, however, reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of intervention and support
- Pupil Premium funding will be allocated following an analysis which will identify priority classes, groups or individuals. This means that not all children who attract the Pupil Premium funding will be in receipt of Pupil Premium interventions at any one time.
- Any opportunity organised to support or enhance pupils' learning (e.g. residential visits, trips, school visitors, special events etc.) will be supplemented by the Pupil Premium funding on the basis of the proportion of children attracting the funding within the relevant class or year group

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has been legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.

Provision

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. We have a range of provision in place to support children who belong to vulnerable groups. Targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Engage and develop learning through Assertive Mentoring - providing small group work with an experienced teacher focussed on overcoming gaps in learning in Writing and Maths
- 1:1 support or small group support
- Additional teaching and learning opportunities provided by the Pupil Premium teachers and Learning Mentors
- Provide extensive enrichment activities that broaden the curriculum
- ***Support pupils in becoming aspirational, confident and successful learners***

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Houghton Regis at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made expected progress from Key Stage 1 to Key Stage 2.

Funding

2016 to 2017 Financial year

In the 2016 to 2017 financial year, schools will receive £1320 per primary pupil who is currently eligible for free school meals (FSM) or has been eligible for FSM in the past 6 years (FSM 'Ever 6').

The government also introduced a higher rate of £1900 for looked-after children and they are also extending the eligibility criteria to include those pupils who have been in care for one day or more, as compared with the six months in care previously required.

For the first time, schools will also receive £1900 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order. The service premium will continue to be extended so that in 2016 to 2017, any pupil in reception to year 11 who has been flagged as a service child since 2011 will continue to receive the premium ('Ever 4' measure). The service child premium will be paid to schools at the rate of £300 per pupil.

For the financial year 2016 to 2017, the Virtual School Head will have control over funding for looked-after children.