

Houghton Regis Primary School Pupil Premium Strategy Document

2016-17

Summary Information 2016-17					
School	Houghton Regis Primary				
Academic Year	2016/17	Total PP budget	£69,600	Date of most recent PP review	Jan 2017
Total number of pupils	344	No. of pupils eligible for PP	53 (15%)	Date for next internal review of this strategy	June 2017

Contextual Information (2016-17)
34% of the children who are eligible for Pupil Premium funding have additional Special Educational Needs or Disability (SEND). There are 2 Looked After Children and 4 Service Children.

Barriers to future attainment (for pupils eligible for Pupil Premium funding)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

1	Teacher assessments to monitor progress
2	Skills in core subjects – Maths and English
3	Behaviour for learning

External barriers (issues which also require action outside school, such as low attendance rates)

4	Low attendance rates for PPG children
5	Limited reading opportunities
6	Extra-curricular activities

Outcomes

	Desired outcomes and how they will be measured	Success criteria
1	<p>Consistent tracking systems in place and used to regularly monitor and track children's progress in order to plan tailored interventions to close the gap for PPG children and their peers</p> <ul style="list-style-type: none"> - Progress Matrices half-termly updated using G2 - Planned and effective interventions - New tracking system to be implemented 	<p>Children will make progress in all areas of learning by the end of the year. Teachers will provide effective feedback and marking. Teachers and TAs will plan and deliver high quality interventions to cater for children's varying abilities. Secure teacher assessments will be in place.</p>

2	<p>Assertive Mentoring Programme rolled out across the school to provide more opportunities in core subjects.</p> <p>Writing – half-termly assessment, moderation cluster groups</p> <p>Maths – half-termly assessments, weekly skills test, differentiated groups during skills lesson</p> <p>Reading – weekly guided reading sessions as a carousel across the year group</p> <p>Subject Leaders to monitor half-termly progress</p>	<p>Staff to deliver effective assessments across the curriculum to raise attainment.</p> <p>Monitor outcomes of assessments and provide additional support as required.</p>
3	<p>Reinforce the Good to be Green Behaviour programme in order to improve the behaviour and attitude of those children eligible for pupil premium and lowest attainers.</p> <p>Monitor weekly rewards and sanctions</p>	<p>All pupils to show outstanding behaviour in class and around the school to aid their progress and development.</p>
4	<p>Improve attendance for pupils eligible for PP.</p>	<p>Increased attendance for PPG children.</p>
5	<p>Provide more opportunities for reading in school and liaise with parents through comments in Reading Record.</p> <p>Monitor book bands and how children progress during Guided Reading sessions.</p> <p>Reading activities to be provided in Breakfast Club</p>	<p>Readers heard regularly at school leading to raised achievement.</p> <p>Children able to use inference skills to answer higher order questioning</p>
6	<p>Provide opportunities for children to take part in residential trips and off-site activities.</p> <p>Use of ICT resources to support children’s learning</p>	<p>Pupils will develop their knowledge of wider opportunities in different areas of the curriculum.</p> <p>Use of ICT to facilitate interventions will raise attainment and progress.</p>

Planned Expenditure 2016-17

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date
Improved attainment and progress	<p>Regular assessments made through regular marking and feedback.</p> <p>Half-termly Progress Matrices to track and identify children who require targeted support</p> <p>Move from current assessment system (G2) to new tracking system (Classroom Monitor)</p> <p>Interventions put in place – group and 1:1 support</p>	<p>Results have been below National Average in previous years.</p> <p>Teachers will have a better understanding of the progress in their class and can provide tailored support.</p> <p>Old tracking system to be updated to allow teachers to make regular daily/weekly assessments in new system</p> <p>Children eligible for PPG and having SEND require</p>	<p>Track Progress Matrices</p> <p>Teachers to analyse class data and feed back during Pupil Progress meetings</p> <p>Class teacher and TA to work closely together and plan interventions as and when required</p> <p>Assign Subject Leaders to monitor and track assessments for core subjects</p>	Headteacher Deputy Headteacher Class Teachers	April 2017

	Use of Assertive Mentoring programme to support learning in core subjects	extra support to make progress			
Total Budgeted Cost					£12,133
Behaviour for learning	Develop whole school behaviour system – Good to be Green Good behaviour will be rewarded to encourage children to remain engaged in their learning Sanctions for inappropriate behaviour to be given	All children will stay on task and remain engaged in order to aid progress	Class Behaviour Folders to be kept	Hayley Game	July 2017
Total Budgeted Cost					£1,100
Increased Attendance	Employ Attendance Champion and Parent Support	Low attendance for PPG children affecting their education	Monitoring of regular absences	Headteacher Attendance Champion	

	worker to liaise with families that have low attendance			Parent Support Worker	
Total Budgeted Cost					£26,000
Increased Reading opportunities	Class Teachers to monitor PPG children who do not read daily Devise a PPG team (Cover Supervisors to be employed) to provide 'Switch-On' interventions to target lower attaining PPG readers	Low attainment in Reading Limited opportunities for children to read at home	Records of interventions and assessments recorded and shared with class teachers	Headteacher New Cover Supervisors	July 2017
Total Budgeted Cost					£19,789
Extra-curricular activities	Subsidised costs for Residential activities/trips Purchase of additional laptops to support children's access	Financial issues for some families Interactive learning to be enhanced	Feedback from teachers/children from visits Use of online programmes – MyMaths, Espresso	Headteacher School Business Manager	July 2017

	to a wider curriculum through online learning opportunities				
Total Budgeted Cost					£10,578

Review of Expenditure 2015-16			
Activity	Objective	Cost	Impact
Additional Posts for TAs to provide support for PPG children in every class	<p style="text-align: center;">New Headteacher appointed in September 2016. New Deputy Headteacher appointed in April 2017 as PPG Lead.</p> <p style="text-align: center;">Headteacher produced a 2-year Action Plan in September 2016, which was shared with the Ofsted team in January 2017.</p> <p style="text-align: center;">The funding was spent prior to HT and DHT taking up post – analysis not available.</p>		
SEND 1:1 support TA			
Staff training			
Workshops and activities to enhance the curriculum and promote learning			
Specialist visitors			
Purchase of improved learning resources			
Parent Support Workers			
Music tuition			
Pastoral/Counselling Support			