

Pupil premium strategy statement

School overview

Metric	Data
School name	Houghton Regis Primary School
Pupils in school	297
Proportion of disadvantaged pupils	16.1%
Pupil premium allocation this academic year	£55,756
Academic year or years covered by statement	Reception to Year 6
Publish date	16 June 2021
Review date	16 June 2022
Statement authorised by	James Edwards
Pupil premium lead	Teresa White
Governor lead	Nicola Griggs

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not available
Writing	Not available
Maths	Not available

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	40%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	For the percentage of PPG pupils in Year 1 to be in line with national for all pupils.
Priority 2	To ensure all PPG pupils leave KS2 able to swim a minimum of 25 metres.
Barriers to learning these priorities address	Parental engagement with swimming and co-curricular activities.
Projected spending	£55,756.00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	For PPG children, as a group, to make at least 3 HfL steps of progress in four out of six year groups. This would show good progress.	June 2022
Progress in Writing	For PPG children as a group to make at least 3 HfL steps of progress in four out of six year groups. This would show good progress.	June 2022
Progress in Mathematics	For PPG children as a group to make at least 3 HfL steps of progress in four out of six year groups. This would show good progress.	June 2022
Phonics	70% of PPG pupils will pass the phonics screening check.	June 2022
Attendance	PPG pupils will average 95% attendance.	December 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure phonics is taught in small groups for PPG pupils in Reception and Year 1. To provide additional small group for phonics and oracy in Reception and Year 1.
Priority 2	To provide 1:1 maths tuition for PPG pupils.
Barriers to learning these priorities address	Attendance, prior experiences, parental expectations and support.
Projected spending	Additional TA moved into area £20, 304.00

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure all pupils leave KS2 able to swim a minimum of 25 metres. To ensure all KS2 pupils swim every year. To ensure all pupils leave KS2 with water safety knowledge and understanding.
Priority 2	To increase the uptake of PPG pupils taking part in co-curricular opportunities specifically ballet, football, art, cycling, music lessons and gymnastics. PPG pupils will be fully funded for these activities.
Barriers to learning these priorities address	Parental lack of interest in co-curricular opportunities for their children. Large family sizes.
Projected spending	£35,452

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough TA time is focused on pupil premium phonics and number work.	Ring fenced TA for PPG pupils.
Targeted support	More affluent pupils swim out of school more frequently than PPG children.	PPG pupils swim for additional terms where necessary.
Wider strategies	Engaging the families facing most challenges.	DSL, PPG lead and pastoral team to work closely with the LA and other schools on cross school outreach and attendance programmes.

Review: last year's aims and outcomes

Aim	Outcome
To increase the number and frequency of swimming sessions available to PPG pupils	Currently PPG children in six classes swim on a weekly basis. This compares with one class per week in the 2018-19 academic year.
To increase water confidence	All key stage pupils now enter the water confidently, prior to this year around 15% were hesitant.

<p>To increase percentage of pupils who attend clubs and co-curricular opportunities</p>	<p>There are currently attending 50% of PPG pupils attending one or more club or co-curricular opportunities. This is an increase of approximately 40% compared to 2018-19 academic year.</p>
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