

Houghton Regis Primary School

Policy for the use of Pupil Premium funding

September 2015

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis that will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

- The range of provision we will consider making for this group will include:
 - ✓ reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
 - ✓ providing small group work with an experienced teacher or teaching assistant focused on overcoming gaps in learning.
 - ✓ one-to-one support and additional teaching and learning opportunities provided through learning mentors (Reading Partnership Programme), peer mentors (Numeracy and Literacy Buddies) or external agencies.
 - ✓ specialist training for staff to support effective teaching and learning.
 - ✓ specialist resources to support individual pupils.
- All our work through the targeted use of pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in communication, English and Maths.
- Pupil premium resources may also be used to target able children on FSM to achieve to higher levels of attainment.

The Pupil Premium is funding provided to schools, which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. See below for information regarding how the pupils' premium was spent in the last financial year and the impact of this funding.

Pupil Premium Funding 2014/15		
Pupils Eligible for Free School Meals (last 6 years)	52 pupils @ £1300	£67,600
Pupils from Service Families		£0
Pupils in Local Authority Care		£0
Total Pupil Premium		£67,600

Use of Funding: 2014/15
<ul style="list-style-type: none"> ◦ Teaching Assistant Posts to provide additional support for PP pupils in every class including the FSU. ◦ Targeted one-to-one support by SEND teaching assistant. ◦ Training for staff. Provision mapping - resources for PP pupils. ◦ Funding workshops and activities to enhance the curriculum and promote learning. ◦ Specialist visitors to the school to broaden pupil experiences. ◦ Purchase of improved learning resources for target pupils. ◦ Parent Support Workers supporting target families. ◦ Access to music tuition both during the school day and at after school clubs. ◦ Provision of specialist pastoral/counseling support for target pupils as needed. <p>Expenditure exceeded the pupil premium funding available since some of the uses benefit all pupils.</p> <p>Expenditure in excess of the pupil premium was funded from the delegated budget.</p>

Impact of Funding 2014/15
<ul style="list-style-type: none"> ◦ Improved standards in reading, writing and maths across the school. ◦ Pupil Premium pupils achieved above average results in tests. Value added results were greater for PP pupils. ◦ The attainment gap narrowed between the end of KS1 and the end of KS2 in English and Mathematics. ◦ Wider experiences for pupils, which have inspired and motivated them to learn. ◦ Pupil's self-esteem and confidence has grown.

- Families received support to improve family life.
- Pupils happier and more able to access the school curriculum.
- Pupils used new resources to support learning and achieve higher levels of attainment across the curriculum.

Pupil Premium Funding 2015/16

Pupils Eligible for Free School Meals (last 6 years)	60 pupils @ £1320	£79,200
Pupils from Service Families		£0
Pupils in Local Authority Care		£0
Total Pupil Premium		£79,200

Use of Funding: 2015/16

- Teaching Assistant Posts to provide additional support for PP pupils in every class including the FSU.
- Targeted one-to-one support by SEND teaching assistant.
- Training for staff.
- Funding workshops and activities to enhance the curriculum and promote learning.
- Specialist visitors to the school to broaden pupil experiences.
- Purchase of improved learning resources for target pupils.
- Parent Support Workers supporting target families.
- Access to music tuition both during the school day and at after school clubs.
- Provision of specialist pastoral/ counseling support for target pupils as needed.