

PUPIL PREMIUM GRANT EXPENDITURE

FINANCIAL YEAR 2016/17

Overview of the school

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED (AS DETERMINED BY SEPTEMBER 2016 NOR)	
Total number of pupils on roll (as of September 2016)	309
Total number of pupils eligible for PPG	44 (14%) Free School Meals (FSM) + Ever 6* 2 Looked After Children (LAC) 4 Service Children
Amount of PPG received per pupil	£ 1,320 (FSM amount only)
Total amount of PPG entitlement	£50,160 (FSM) + £3,800 (LAC) + £1,200 (Service children) = £55,160

** Ever 6 - Any pupil who has been eligible for free school meals in the last 6 years is now entitled to the Pupil Premium Grant, even if that eligibility has now lapsed.*

NATURE OF SUPPORT 2016/17

Implement and deliver the Assertive Mentoring programme - an intervention Programme for Literacy (Reading and Writing) and Maths for all PP children to achieve ARE (Age Related Expectations) and to make accelerated progress.

Enhanced mentoring provision to reduce/remove barriers to learning experienced by individuals/groups of children.

Behavioural and Emotional support in classrooms to maximise engagement of individuals/groups of children via the Good to be Green scheme.

Financial support for individuals/groups of children to enable participation in wider curriculum events.

Subsidy of educational and/or residential visits for individuals/groups of children.

Staff training on the effective use of strategies and resources to promote higher-order thinking skills across whole school.

The strategies that will be implemented this academic year include:

Effective feedback, Peer tutoring/peer-assisted learning (AFL)

Assertive Mentoring scheme for early intervention. This cost included SLT training in London, New Assertive mentoring materials for Reading, Writing and Maths across the whole school and in-house staff development.

New PPG team for small group tutoring, mentoring and interventions

Case studies. For the LAC children - to ascertain needs, barriers to learning and to analyse and address their gaps. LAC networking meetings with the Virtual School and PEP meetings and LAC reviews in the school.

Enrichment activities – including trips and events, residential, music, after school clubs. Resources for Enrichment activities include:

CURRICULUM FOCUS OF PPG SPENDING 2016/17

Schools have the freedom to spend Pupil Premium funding in a way they think will best support the raising of attainment for pupils. The Sutton Trust has researched ways to utilise this funding, highlighting aspects which will have the greatest benefit to learning. We have evaluated the report to identify useful strategies to improve outcomes for our pupils.




The Sutton Trust has published their research – and a toolkit for teachers – which shows proven classroom approaches such as, providing effective feedback on pupil's performance, encouraging pupils to think about their own learning strategies, and getting pupils to learn from each other. Implemented correctly these can increase pupils' performance by an extra eight or nine months in a school year for a very low cost.

For more on the toolkit, click on the link: www.suttontrust.com.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment have been lower for FSM (eligible for free school meals) – this was also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

We have analysed our data thoroughly and have made use of a range of research, such as parental engagement research, IMPACT in Learning for Maths and Literacy, good practice in using pupil premium funding, the Sutton trust research on within school variance and the Sutton Trust toolkit, to inform our decision making.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims:

-  To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
-  Address any inequalities in opportunity for pupils from low-income families and provide a wide range of experience for these pupils.
-  To raise the achievement of individuals and groups and the continuous improvement of the school.

- ✚ To track the achievement of Pupil Premium (PP) children closely and monitor their progress throughout the year.
- ✚ To provide mentoring support for groups and individuals across the school.
- ✚ To provide an enhanced enrichment programme.

OUTCOMES

- ✚ Provision of effective mentoring support to pupils and the development of the Assertive Mentoring programme for targeted Ever 6 children.
- ✚ Broader use of research to inform decision making and policy – Sutton Trust Toolkit interventions.
- ✚ Shirley Clarke’s AFL strategies and Carol Dweck’s Mindsets.
- ✚ Outstanding behaviour achieved through revision of whole school approach - introduction of “It’s Good to be Green” scheme.
- ✚ Coach / mentor / lead teachers to actively plan for and monitor the increased achievement of PP eligible children. Take into account teacher suggestions for use of PP budget collated to form whole school spending plan (in line with the SDP) that includes pupil well-being needs.
- ✚ Enriching Education through Exciting Experiences and Exploration - Our pupils will have even further access to wider opportunities for appropriate learning to enhance what is provided in school.
- ✚ Data and pupil progress discussions provide information to target pupils for effective interventions and to review effectiveness.

MEASURING THE IMPACT OF PPG SPENDING

The school’s evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough, and so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.

- ✚ A wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent and pupil voice
- ✚ Assessment Data is collected half-termly/termly so that the impact of interventions can be monitored regularly
- ✚ Assessments are closely moderated to ensure they are accurate
- ✚ Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- ✚ Regular feedback about performance is given to children and parents
- ✚ Interventions are adapted or changed if they are not working
- ✚ A designated member of the SLT maintains an overview of pupil premium spending
- ✚ A governor is given responsibility for pupil premium.

The school will evaluate the impact on each pupil at the end of the Autumn, Spring and Summer terms. Evaluation will be focused on academic gains and how pupils' self-confidence and well-being developed as a consequence of the intervention/support, as well as their engagement with wider school life. Across the school, all pupils will make accelerated progress and participate in the wider life of the school.

ALL teaching staff will be involved in analysis of data and support staff will be involved in the

identification of pupils and all staff will be aware of who pupil premium and vulnerable children are. ALL pupil premium children will benefit from the funding, not just those who are underperforming with underachievement at all levels being targeted (not just lower attaining pupils).

Children's' individual needs are considered carefully so that we provide support for those children who could be doing “*even better if...*”

PROJECTED PPG FOR FINANCIAL YEAR 2016/17

In the 2016 to 2017 financial year, pupil premium funding is £1,320 for each eligible primary-aged pupil, £1900 for Looked after Children and £300 for service children.

- + Eligibility for funding will be extended to all children who:
- + Have been looked after for 1 day or more
- + Were adopted from care on or after 30 December 2005 left care under:
- + A Special Guardianship Order on or after 30 December 2005 or,
- + A Residence Order on or after 14 October 1991

The school will receive approximately £55,160 in Pupil Premium Grant Funding across the financial year 2016/17.

We will continue to use the PPG to work around raising attainment via high quality marking and feedback, as well as self-regulation and behaviour strategies. High quality feedback and self-regulation have been identified as being the top two most effective interventions schools can put in place to raise pupils' attainment – see 'The Sutton Report'.

Additionally, the extra money we will receive next year will enable us to fund ‘A Premium Team’, whose brief will be to ensure that no pupil in receipt of the Pupil Premium Grant should fall below their expected levels of achievement in either English or Mathematics. The team will also be responsible for providing additional, wider curriculum opportunities for PPG pupils who would otherwise not have access to them.