



Promoting British Values at Houghton Regis Primary School

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated in 2014.

At Houghton Regis Primary School our values underpin the whole of our community. Our values inform our schools’ vision, aims and ethos, the design of our curriculum, all policies, planning and the academy’s management and governance. Through our spiritual, moral, social and cultural education and ethos, we promote and reinforce the British Values of **democracy, the rule of law, individual liberty** and **mutual respect** and **tolerance of those with different faiths**.

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the academy. Our Staff assemblies focus on our Value of the month. A variety of curriculum areas provide vehicles for furthering understanding of these concepts and in particular, our RE and PSHE lessons provide excellent opportunities to deepen and develop understanding. As part of our Values Education children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

Houghton Regis Primary School is a happy and safe place for all where we recognise that we are all equal, all different and all unique. Our strong rooted values-based education and understanding gives us all an excellent platform for embracing, valuing and respecting difference. We value and celebrate the diverse ethnic backgrounds of all in our school and local community and the global community in which we all live. We are fortunate to be a central part of our local community and are involved in many community events and have good links with both the transition schools and community groups. However we also make considerable efforts to ensure children are aware of the rich diversity of life in modern Britain and have exposure to a wide experience beyond their local community during which these concepts are shown. For example children participate in class and whole school events to mark celebrations and festivals of different faiths and cultures, sporting events and a range of educational and enrichment visits both locally and across the UK.

The Values we have chosen to focus on in our school include; **Care/Consideration, Forgiveness, Trust, Honesty, Tolerance, Thoughtfulness, Determination, Peace, Responsibility, Perseverance, Courage, Patience, Togetherness, Appreciation, Freedom, Respect, Friendship, Understanding, and Commitment** are all underpinned by Christian Values and British Values. These values are all inextricably fused.