



Houghton Regis Primary School
PE Action plan &
Evidencing the Impact of the
Sports Premium Funding
2019/2020

S. Reed & T. White

Sports Premium Grant

Financial Year	Budget	Actual Spend
2019-2020	£18,310 Current estimate spend: £12,323.20 (minus daily mile track as this will depend on funding / grant applications).	£

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year - one in the Autumn Term and one in the Spring Term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Houghton Regis Primary School, the governors and teachers, as well as additional staff work hard and with deep consideration to ensure that this funding is be spent prudently to achieve maximum and sustainable impact for the children.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport

Our targets:

By July 2020, to further develop the sport leadership roles and opportunities offered across the school, with a key focus to year 5 children receiving specific training.

By July 2020, develop our children’s understanding of a healthy, **active** life style.

By July 2020, provide more competitive opportunities for children throughout the academic year. Both intra and inter school competitions.

Throughout the year we will continue increasing staff confidence and knowledge to deliver a more specific and effective curriculum.

In order to achieve this we will:	This means that:
<ul style="list-style-type: none"> ➤ Incorporate leadership opportunities within lessons as well as through additional roles around the school. ➤ Include and follow a specific sports leaders programme including running of competitions via leaders. (Linking with SGO) ➤ Ensure that knowledge of a healthy lifestyle is portrayed across our school, increasing daily physical activity across the school. ➤ Improve equipment to enhance daily activities for break and lunch times. ➤ Continue with outside agency links – local clubs / School Games Organiser (SGO), local coaches and build links with local schools / school teams. ➤ Increase the variety of extra- curricular activities being offered. 	<p>(1-4) More children will become confident to lead activities as well as providing opportunities to be involved within the PE curriculum- increasing participation and intra-house competitions.</p> <p>(1&2) All will use their understanding of a healthy lifestyle to develop positive attitudes to being healthy and active on a daily basis.</p> <p>(1,2,4) Children will have more structured opportunities to be active which can be more easily monitored.</p> <p>(4&5) Children will have access to more sporting opportunities via coaches and for competitions.</p>

PE and Sports Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
<i>Addition objective ref:</i>	<i>Objective</i>	<i>Key Actions</i>	<i>Allocated funding</i>	<i>Anticipated Outcomes</i>
Links to obj: 2	To develop our children's understanding of a healthy, active life style.	All KS2 to be provided with a piece of fruit daily.	£3200 (approximately is all order each week)	All children will eat more fruit / be healthier. Some may try new fruits.
		All of KS2 children offered the opportunity to attend swimming lessons.	Approximately: £53.40 per session x48 (8 sessions per ks2 class) = £2563.20 Coach £90 per trip Marshall Coaches = £4320 <i>(Children paying £30 for their block approx 151 x £30 = £4530 minus PPG children).</i>	Increased number of children to be more confident in the water. Increased number of children able to swim 25m. Improve assessment records as these will be completed using C/monitor objectives. More effective reporting on children's skills. Identify top up sessions that are needed to ensure ALL children leave primary school with necessary swimming skills.
		Organise the following: <i>Bikeability / scootability-</i> Travel plan- continue to offer bike/scooter ability courses to increase biking/scooting awareness and safety. Autumn session	£200	Increase awareness and safety: on the roads, when walking, cycling and scooting for fun. Children will continue to commit to a healthy lifestyle. Increase number of children cycling or scooting to school.

		Then a Summer session	£200	Show progression for those who complete level 1 to then complete level 2 award.
Links to obj 2.		<p>Set up the daily mile initiative (or work towards this) Focus to start in the Spring Term.</p> <p>Map out potential routes, signs to be ordered / used to increase children's awareness of the activity and engage them into regular practice of this.</p> <p>Staff CPD / trials with classes will need to be completed- starting with:</p> <p>2-3 walks per week (10-15minutes) EYFS- weekly mile challenge = 2 ½ laps of the playground per day.</p>	<p>Signs: £150-£200</p> <p>Track potential: £5000-£7000 (to apply for funding grants to support this)</p>	<p>Encourage children to become aware of their own daily activity.</p> <p>Inspire children to independently become active during own free times as this will be accessed outside the school building (before school and break times).</p> <p>Raise the awareness to parents of our children's activity.</p>
Links to obj: 4		<p>Upgrading our playground equipment.</p> <p>1: The installation of the trim trail (rota for ks1 and ks2 to be completed for the academic year and monitoring to be completed by staff with support of sports leaders).</p> <p>2: Equipment storage unit to facilitate specific lunch time equipment.</p>	<p>£1000 (as part of the £10,000 quote from the summer of 2019)</p> <p>£200</p>	<p>New activity for children to complete during break / lunch times. Encourages daily activity. Can link to team building skills as part of the new schemes of work for yr5/6 (obj 3,4)</p> <p>To ensure equipment is specific to activities provided at lunch time. Does not affect the PE equipment / storage area that is required for lessons, therefore decreasing the negative impact it can have when teachers are</p>

				trying to resource equipment in preparation for a lesson.
Links to obj: 3,4,5	To provide more competitive opportunities for children throughout the academic year. Both intra and inter school competitions.	SGO buy in scheme: sports leaders training, staff CDP (obj 3), competitions and alternative sports day.	£1000	SGO will work directly with our school to develop individual groups of children or staff where necessary to provide opportunities for participation or competitions. Increase staff confidence where they take advantage of CPD sessions offered. Broaden experiences for children – sports leaders to alternative sports day activities. This can also build our community sporting links.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
	Objective	Key Actions	Allocated funding	Anticipated Outcomes
	To develop our children's understanding of a healthy, active life style.	As above	As above	As above
Links to obj: 1		Introduce 5-10 minute activity learning into every classroom. Teachers incorporating active roles/ learning into their lessons. Using Kagan strategies (including brain breaks). Use of cosmic kids yoga.	Teachers to share free activities they find useful throughout the academic year.	Children will be more active during the day (Obj1), but will also be aware that simple movements keep them fit and healthy and being active can be completed around our school and not just in the PE / physical activity environments of the school.

	Increase the PE profile via our website	Teachers to be including and evidencing PE via the 'Our Learning section'.		Teachers need to be conscious of evidencing PE and activity within our school. Including extra-curricular clubs. Parents/ Carers will be more aware of the physical activities their children are involved in.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
	Objective	Key Actions	Allocated funding	Anticipated Outcomes
Link to obj: 2&4	To continue increasing staff confidence and knowledge to deliver a more effective curriculum. <i>*This is to be continued yearly to ensure ALL staff are confident in our teaching strategies of PE</i>	Rising stars champions planning implemented across KS1&2 and in use. Yr5 / 6 Schemes of work written to increase participation and make learning relevant.	No cost.	Staff will continue to increase in confidence and knowledge to teach high quality PE lessons and to follow through with extra-curricular activities. Whole school progression. Staff will also be able to provide a wider variety of experiences for children (Obj4)
Link to obj: 2		Staff CPD opportunities to be provided for a variety of sports.	Dependent on staff training / courses chosen. **MiDAS training (£800 as already stated) look to link with surrounding schools.	A wider coverage of skills to be taught through an engaging curriculum. Staff will also be able to provide a wider variety of experiences for children (Obj4)
Link to obj:4& 5		To continue to update equipment based on curriculum planning needs. (Teachers to inform PE leads based on planning and own equipment audits).	£1500	Improved equipment to support our curriculum so teachers can implement it to its full potential. Equipment to support facilitating fixtures.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				

	Objective	Key Actions	Allocated funding	Anticipated Outcomes
Links to obj: 1&2	To further develop the sport leadership roles and opportunities offered across the school, with a key focus to year 5 children receiving specific training. Leading Sports Leaders yr6.	Select 10-15 sports leaders within year 5 to run lunch time activities. Monitor activities during break times Support extra-curricular clubs.	Tshirts - £105 Badges – £30 (depending on discount from ATaylor)	Leaders will be used for a variety of events throughout the academic year (not just sports events). Year 5 leaders once in year 6 (2020/2021) will help to train new year 5 leaders. It is vital that we develop their confidence to become leaders as well as taking on responsibilities around their school. Stations (at break / lunch times) will provide more active children throughout the day. (Obj 1)
Links to obj: 1 2 4 Links to obj: 5		SGO training to be completed ➔ Sports Leaders to be introduced to Energy Club initiative. Skills to run intra house competitions.	(budget will reflect equipment needed as stated above).	Increase leadership opportunities. Children will be able to try something new which could potential lead to extra-curricular club uptake. Children running competition will make this more accessible and regular, rather than relying on staff to facilitate. (Links to obj 5).
Links to obj: 2 4 5		Continue the roles of House captains and Vice captains as well as the additional roles around the school during 2019/2020		Continue to increase the number of leadership roles / opportunities within the school. Leaders / captains to begin to

				organise their own competitions (obj 5)
Links to obj: 1&5		SGO alternative Sports day SR / TW to agree date with SGO SGO will then organise activities for all classes to participate in / rotate around. Introducing new sports / ways to be active.	<i>As part of the SGO £1000 buy in as stated in obj 1.</i>	Children will experience new opportunities to be active. Gain knowledge of healthy foods – smoothie making. Develop team building skills, grow in confidence to try new activities.
Indicator 5: Increased participation in competitive sport				
	Objective	Key Actions	Allocated funding	Anticipated Outcomes
Links to obj: 2&4	To provide more competitive opportunities for children throughout the academic year. Both intra and inter school competitions.	Sports leaders to complete training to be confident to organise and run intra house competitions During lunch times (trials in Autumn term- needs refining).		Increase participation in a variety of ways- not just sports competition. Opportunities to identify talent. Introduce new activities away from the regular team sports.
Links to obj: 4		<i>Kingswood Residential</i> Organise dates of visit Travel for visit Parent/ carer evenings to provide them with information. Yr6 to organise fund raising events.	n/a	Support less motivated children to access opportunities / competitions especially at Yr6 in order to build up their self-esteem and confidence prior to transition to Secondary School. Broaden their experiences (obj4).
Links to obj: 1&4		Extra curricular clubs- Set up a rota of clubs for KS1 & KS2 Use clubs as a basis to form fixtures with local schools.		Increase level of participation in extra-curricular activities. Embed knowledge and aid progression. Build better community links. Potential to then participate in SGO competitions.

Links to obj: 4		SGO competitions – Enter specific competitions KS1 & KS2 Complete evolve processes. Organise attending children and staff. (Dates / competitions in folder) Dance competition yr3/4 children ready for March –coaching (Christina Marks)	£2000 for transport £25 per session x 5 = £125	Increase competitive experiences Offer opportunities to compete in a variety of sports / activities. Opportunity to identify G&T. Completed training will mean more opportunities to attend competitions.
--------------------	--	---	---	--

Review of 2019-20

Indicator 1: The engagement of all pupils in regular physical activity

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Indicator 5: Increased participation in competitive sport

Next Steps - Our plans for 2020-2021 and how we will sustain the improvements