



Houghton Regis Primary School
PE Action plan &
Evidencing the Impact of the
Sports Premium Funding
2018/2019

S. Reed

Sports Premium Grant

Financial Year	Budget	Actual Spend
2018-2019	£18,310 Predicted expenditure at current: £12,164.80 (plus £6,000 playground barriers)	£16338.31 (including playground barriers)

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year - one in the Autumn Term and one in the Spring Term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Houghton Regis Primary School, the governors and teachers, as well as additional staff work hard and with deep consideration to ensure that this funding is be spent prudently to achieve maximum and sustainable impact for the children.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport

Our targets:

By December 2018, to further develop the leadership roles and opportunities offered across the school, with a key focus to year 5 children.

By July 2019, to develop our children's understanding of a healthy life style outside of the curriculum hours.

By July 2019, to provide more opportunities for children to compete in a variety of sports, in and outside of their lessons.

Throughout the year we will continue increasing staff confidence and knowledge to deliver a more effective curriculum.

<p>In order to achieve this we will:</p> <ul style="list-style-type: none">➤ Incorporate leadership opportunities within lessons as well as through additional roles around the school.➤ Include and follow a specific sports leaders programme➤ Ensure that knowledge of a healthy lifestyle is portrayed across our school and across the curriculum for both key stages.➤ Continue with outside agency links – local clubs / School Games Organiser (SGO), local coaches and build links with local schools / school teams.➤ Improve equipment and facilities to support a high quality learning environment and areas for competition.➤ Monitoring of lesson / plans being used, to support staff. <p>Provide staff with opportunities to develop their understanding of various sports / curriculum activities, including using equipment</p>	<p>This means that:</p> <ul style="list-style-type: none">(4) More children will become confident to lead activities as well as providing opportunities to be involved within the PE curriculum- increasing participation and experiences.(1&2) All staff and children will be continuously developing their understanding and experiences of a healthy lifestyle to then be role models; this knowledge will spread and be an encouraging, positive factor amongst our school.(5) Children will become more resilient and confident during competitive situations, developing important life skills.(2&3) More confident staff will lead to engaging lessons- increasing participation, wider experiences for children and a more accurate understanding of assessing PE skills and abilities.
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PE and Sports Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
<i>Addition objective ref:</i>	<i>Objective</i>	<i>Key Actions</i>	<i>Allocated funding</i>	<i>Anticipated Outcomes</i>
Links to obj: 2	To develop our children's understanding of a healthy life style outside of the curriculum hours.	All KS2 to be provided with a piece of fruit daily.	£3200	All children will eat more fruit / be healthier. Some may try new fruits.
		All of KS2 children offered the opportunity to attend swimming lessons.	£53.40 per session x37 = £1975.80 Coach £90 per trip Marshall Coaches = £2610 (Chld paying £30 for their block).	Increased number of children to be more confident in the water. Increased number of children able to swim 25m. Improve assessment records.
		Organise the following: <i>Bikeability / scootability-</i> Travel plan- continue to offer bike/scooter ability courses to increase biking/scooting awareness and safety.	£200	Increase awareness and safety: on the roads, when walking, cycling and scooting for fun. Children will continue to commit to a healthy lifestyle.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
<i>Objective</i>	<i>Key Actions</i>	<i>Allocated funding</i>	<i>Anticipated Outcomes</i>	
To develop our children's understanding of a healthy life style outside of the curriculum hours.	As above	As above	As above	

Links to obj: 1		Introduce 5-10 minute activity learning into every classroom. Teachers incorporating active roles/ learning into their lessons. Identify resources to support this.	TBC	Children will be more active during the day (Obj1), but will also be aware that simple movements keep them fit and healthy and being active can be completed around our school and not just in the PE / physical activity environments of the school.
	Increase the PE profile via our website	Teacher to be including and evidencing PE via the 'Our Learning section'.		Parents/ Carers will be more aware of the physical activities their children are involved in.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
	Objective	Key Actions	Allocated funding	Anticipated Outcomes
Link to obj: 2	To continue increasing staff confidence and knowledge to deliver a more effective curriculum.	PE Specialist coaches to support all staff teaching PE through team teaching, lesson planning and extra-curricular activities. Rising stars champions planning to be implemented across KS1&2.	Tuesday - £1480 (approx.)	Staff will continue to increase in confidence and knowledge to teach high quality PE lessons and to follow through with extra-curricular activities. Whole school progression. Staff will also be able to provide a wider variety of experiences for children (Obj4)
Link to obj: 2		Staff CPD opportunities to be provided for a variety of sports	TBC Dependent on staff training / courses chosen. **MiDAS training (£800 as already stated)	A wider coverage of skills to be taught through an engaging curriculum. Staff will also be able to provide a wider variety of experiences for children (Obj4)
		To complete an equipment audit Order necessary equipment to	£2000	Improved equipment to support our curriculum so

		support Champions planning as well as additional equipment for competition. (Particular focus to KS2 Health and fitness equipment eg. Boxercise)		teachers can implement it to its full potential. Equipment to support facilitating fixtures.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
	Objective	Key Actions	Allocated funding	Anticipated Outcomes
	To further develop the leadership roles and opportunities offered across the school, with a key focus to year 5 children	Select 10-15 sports leaders within year 5 to run Play Makers and Energy Club programme with.	Activity programme packs £99 Certificates (x15) £15 Journals (x15) £45 Energy Club activity cards (sets 1-3) £100 Total = £259 Tshirts - £100	Leaders will be used for a variety of events throughout the academic year (not just sports events). Year 5 leaders once in year 6 (2019/2020) will help to train new year 5 leaders. It is vital that we develop their confidence to become leaders as well as taking on responsibilities around their school.
Links to obj: 1 2 4		Introduce 'Challenge activities' run by sports leaders at break / lunch times. (Link with Lunchtime Leader) Create challenge bags / equipment and prompt cards.	£100-£200 for equipment / challenge bags to be made	Increase leadership opportunities. Stations will provide more active children throughout the day. (Obj 1) Children will be able to try something new which could potential lead to extra-curricular club uptake.
Links to obj: 2 4 5		Continue the roles of House captains and Vice captains as well as the additional roles around the school during 2018/2019	Badges / Cups £50	Continue to increase the number of leadership roles / opportunities within the school. Leaders / captains to begin to organise their own competitions (obj 5)

Indicator 5: Increased participation in competitive sport				
	Objective	Key Actions	Allocated funding	Anticipated Outcomes
	To provide more opportunities for children to compete in a variety of sports, in and outside of their lessons.	House competitions- Each house to organise one competition per term (in addition to sports day). <i>Cross curricular.</i> Competitions to be agreed upon.	£200 to facilitate competitions	Increase participation in a variety of ways- not just sports competition. Opportunities to identify talent.
Links to obj: 4		<i>Kingswood Residential</i> Organise dates of visit Travel for visit Parent/ carer evenings to provide them with information. Final evening before departure 5 th June- 7 th June 2019.	£500	Support less motivated children to access opportunities / competitions especially at Yr6 in order to build up their self-esteem and confidence prior to transition to Secondary School. Broaden their experiences (obj4).
Links to obj: 1		Extra curricular clubs- Liaise with coaches Set up a rota of clubs for KS1 & KS2 Use clubs as a basis to form fixtures with local schools.		Increase level of participation in extra-curricular activities. Embed knowledge and aid progression. Build better community links. Potential to then participate in SGO competitions.
Links to obj: 4		SGO competitions – Enter specific competitions KS1 & KS2 Complete evolve processes. Organise attending children and staff. (Dates / competitions in folder) Organise Minibus training (MiDAS)	£200 for kits £1000 for transport £800 (2 candidates £390)	Increase competitive experiences Offer opportunities to compete in a variety of sports / activities. Opportunity to identify G&T. Completed training will mean more opportunities to attend competitions.

Review of 2018-2019

Indicator 1: The engagement of all pupils in regular physical activity

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Indicator 5: Increased participation in competitive sport

Next Steps - Our plans for 2019-2020 and how we will sustain the improvements

To further develop the sport leadership roles and opportunities offered across the school, with a key focus to year 5 children receiving specific training.

- ➔ Therefore continuing the profile of these roles but increasing the responsibilities given to them / expected from them. We will use some leaders when the move into year 6 to support the new yr5 sports leaders. We will also look to use the SGO buy in scheme to complete more specific training for them to broaden their knowledge, experiences and confidence. This can also have appositve impact on our intra house competitions.

To develop our children's understanding of a healthy, **active** life style.

- ➔ This year activity has increased and the range of extra-curricular club participation has increased. In order to take this further we need to ensure children understand the importance of being healthy but also active. Focusing on the less active and finding minimal ways to become active throughout the day rather than relying on PE lessons, children attending extra-curricular clubs. We need to think about

putting the ownership of being active with our children and therefore starting this active engagement within the classroom or during their own break / lunch times.

To provide more competitive opportunities for children throughout the academic year. Both intra and inter school competitions.

- ➔ Increase these opportunities, staffing, time and space has limited this this year. Also not having an SGO effected competitions being run. We need to continue to offer a wide range of clubs to then prepare our children for a variety of competitions. Sports leaders need to introduced to / trained to run intra house competitions as these could them be run during lunch times.
- ➔ Yr5/6 Schemes of work need to continue to be completed and include competitive sessions as part of understanding game play and preparing our children for secondary school PE.

Throughout the year we will continue increasing staff confidence and knowledge to deliver a more specific and effective curriculum.